Thursday, June 3, 2021 @ 6:00PM

28826 Bailey Ranch Rd, Hayward, CA 94542

https://us02web.zoom.us/j/2616519564?pwd=K3FiUXRpakVzZGtRdmkvSDdEMnlyUT09

or +1 669 900 9128, Meeting ID: 261 651 9564, Password: SOBoard

1) Call to Order 6:02pm

The meeting was called to order by LCJ

a) Attendance

A – Absent, AA – Apologized Absence, P – Present, T – Tardy

Silver Oak HS Board members

Bauer, Tom	Т	Eckart, Helga	Ρ
Bichard, Murielle	Р	McMahon, Rick	Р
Cespedes, Vinnie	Т		

Golden Oak Board members

Compani, Amy	Р	Espinosa, Jorge	Α	Schenone, Joe	Α
Casquejo Johnston, Luz	Р	Gordon da Cruz, Cynthia	Р	Stearns, Roman	Р
Den Hartog, Doug	Α	Rodriguez, Kristin	Р		

- b) Reading of Mission Statements, by Amy Compani and Murielle Bichard.
- c) Acknowledgements
 - Murielle thanked the GO Social committee & SO Fundraising committee for combining forces and organizing a "Come Together" event (happening tomorrow night June 4th). Thanked both boards and both communities for supporting this event with their orders. It has been a very difficult year for all, but she hoped people will join the virtual event to spend some time together.
 - Elaine mentioned that the anti-charter AB 1316 bill has been defeated. Thank you to the many charter school families who reached out to stop this bill.

2) Public Comment

There was no public comment.

3) Approval of Joint Meeting Agenda & Consent Agenda

- a) Informational Superintendent's report
- b) Informational Friends of Hayward Public Montessori update

Motion: Approve the agenda and consent agenda.

Approved	Motion to	Seconded	In Favor – 8	Opposed - 0	Abstain - 0
	Approve				
YES	KR	MB	MB, HE, RM		
			AC, LCJ, CGC, KR, RS		



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4) Items for Joint Meeting

- a) <u>Presentation from Red Hook Review of phase 1: Renovation of the current buildings</u> site plans at the Palisade campus
- The pre-application for the AUP (for the new building), was first submitted May 2020. After integrating comments, it is been resubmitted and it is considered complete (June 2020). It could be approved by July 30th (assuming no additional rounds of comments on geotechnical area). It may be delayed until August, only based on public comments against the project, and the planning commission would then be involved. That would imply more in deep environmental reports and studies.

Vinnie joined the meeting at 6:08pm.

- Today, June 3rd 2021 is the official date for requesting bids. It will last for 5 weeks.
- The timeline is about 3 months behind, due to 4 rounds of comments with the City of Hayward. All organizations are moving slower in their process with planning departments, due to COVID. The delay won't impact school operations.
- Expecting to close escrow in August, but could be delayed.
- Improvements for Phase 1 (existing buildings) planned to start at the end of the year 2021 / beginning of 2022, and completed for occupancy in Aug 2022.
- Project costs: \$11,760,767 => Purchase option price on Aug 1st 2023: \$13,768,718
- Total Phase 1 construction budget: \$3,177,860 (\$2,763,357 for hard costs + \$414,504 for hard cost contingencies). Once pricing is known, the team can prioritize the items.

Action item: Red Hook to send a copy of the traffic study.

- b) Public Hearing Presentation of the draft of the 2021-2022 Local Control And Accountability Plan (LCAP) Annual updates (2019-2020 LCAP & 2020-2021 Learning Continuity and Attendance Plan), goals, actions and expenditures for the next LCAP cycle (Document is available on the Silver Oak web site, under Governance menu, LCAP section)
- Learning curve was very steep this past year. But got a great opportunity to start fresh with the merger and Hayward Twin Oaks, while taking consideration of the collective wisdoms and growing them.
- The LCAP is a document showing how the school plans to spend the funds received, based on defined goals and actions over the next 3 years.
- The Learning Continuity and Attendance Plan is a document describing the impact of COVID-19 on the school, with implementation of a distance learning program and continuation of providing supported services.
- The 2021-2022 LCAP includes the update of the 2019-2020 LCAP, as well as the update of the 2020-2021 Learning Continuity and Attendance Plan.



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GO Accomplishments

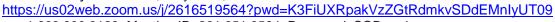
Conditions of Learning	Pupil Outcomes	Engagement
ELL reclassification: 2-4 students each year	Food service available for all students	Partner with Mosaic Project for providing students with social-emotional learning and teachers with training to work with diverse students
- 60% identified as needing English/Reading/Math support- Software purchased for English & Math support	Technology current and for all students	Have a school Psychologist for mental health & social- emotional supports, and train staff
Offer Spanish curriculum adapted to skills levels	Teachers working on CA & Montessori credentials, and PD opportunities	Provide Spanish translation to access information and provide feedback
Science driven activities and experiential learning for students	Maintain facility to keep it in good repair	Monitor student behaviors (positive, respectful, aware and safe)
Provide Health and Wellness curriculum for all grades		

- GO Campus climate survey results for 2021 stay good.
- Cynthia asked about the Renaissance test taken this year, and how it compares to the State testing. They are both focused on assessing students meeting the CA objectives.
 Difference is that testing is adaptive. The goal is to inform teaching goals as the year progresses.
- SO Accomplishments

Conditions of Learning	Pupil Outcomes	Engagement
Credentials (Montessori & CA) & Professional Development	ELL reclassification: 2-5 students each year	Safe climate & Emergency Preparedness
Comprehensive and Safe facility	Graduation rate, College acceptance and college completion tracking	
PD to support STEAM & Interdisciplinary courses		
SPED & Mental health staffing		

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Areas of continued focus.

Golden Oak	Silver Oak
Strengthen Math instruction	Student proficiency for English & Math
Support student experiential, outdoor education, STEAM	ELL student proficiency
Whole child rubric development	Mental Health Program
Build representation at community events	Consistent attendance
Integrate specialty instruction within Montessori classrooms	Community engagement

• Hayward Twin Oaks Goals for 2021-2024

Conditions of Learning	Pupil Outcomes	Engagement
Literacy education (Full time reading intervention specialist)	ELL proficiency	ABAR & Holistic learning (instructions in anti-bias & anti-racism practices; cognitive, social, emotional and physical needs; conflict resolution and mindfulness)
Strengthen Math instruction (Full time Math intervention instructor)	English & Math proficiency	Positive parent engagement (parent organization)
Comprehensive Mental Health program (includes social emotional learning and trauma)	Advanced coursework options (honors classes & community college courses)	Community engagement (rebrand the merged school)
Access to High-fidelity program (conditions of learning for at-risk and underserved youth, attendance)	STEAM & interdisciplinary courses (PD, field experiences for all levels)	

 Amy: What will the joint board be asked to approve on June 21st? Elaine replied that legally Golden Oak is responsible to approve the GO LCAP annual updates. And Silver Oak needs to approve the SO LCAP annual updates and the new LCAP for Hayward



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Twin Oaks. However, based on the merger agreement, Golden Oak is involved to weigh on the goals for Hayward Twin Oaks.

- Murielle: What does it mean high fidelity instruction for underserved students? Is it only
 for SPED students? Elaine said that the staff will be involved half the time with SPED
 students, and half the time with English language development for general students.
- Kristin: Is that realistic to have so many goals? What are the goals with new large improvements/expenses? The top 2 goals are Reading & Math interventions. Several goals are overlapping, intertwined, and affect each other.
- Roman: Is there a goal to build whole child competencies (like the schoolwide learner outcomes for SO and the whole child rubrics for GO)? Yes, we are going to build on the existing whole child rubric, especially adding measure for social, emotional and physical learning.
- Amy: mentioned that there are dollar numbers listed with the goals (at the end of the SO LCAP annual update) that helps understand the expenses associated with each goal.
- Roman: asked information on advanced coursework, if it's just "courses" or opportunities for individual/group projects that extend the typical level of rigor, relevance, and purpose? Elaine replied that it's honors coursework.

Roman left the meeting at 7:28pm

Murielle: added that in the LCAP, the metric/baseline for each goal has to be specific.
Also, for the SO 2019-2020 LCAP annual update, the numbers don't seem to have been
updated from previous LCAP update version (especially regarding the attendance
percentages and there are some inconsistencies in number of Montessori trained
teachers). Murielle asked when to expect a revised version? Elaine will check with
Yanira.

Tom joined the meeting at 7:35pm

• Luz called for any comments or questions on the LCAP goals from the public. There were no questions or comments from the public.

c) Informational - Draft of the 2021-2022 budget

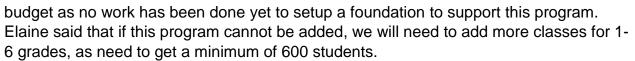
- Rick thanked CSMC and the admin team for their work on the budget. He counted 23 versions of the budget!
- For 2021-2022: estimated \$560,155 surplus. This includes \$853,097 of PPP loan as revenue (expected to be forgiven next school year).
- Amy: asked if the 30 Kindergarten students planned starting 2023-2024 assume a full early childhood program or just TK/K program. Elaine confirmed a full 3-6 years old program. It will be fully funded by public money (at least possibility for PreK to be founded by state) or by a foundation. Amy commented that should not be added to the

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- Amy is concerned by the addition of SB740 funds for 2023-2024, but FRL % is much less than the 55% to qualify for that grant and is showing as decreasing over years. She also asked what data was reviewed to see when the school could reach 55% of FRL students. Rick said that if we cannot get this grant, there are other ways to generate revenues. Rick agreed that it is an important focus which needs to be shared with the new board.
- Jen indicated that there is no incentive to get FRL forms completed by families, as meals were given to all students this past year.
- Murielle: was surprised that the unduplicated % is decreasing over the years. Expected lower number for next year, but should be increasing after. Susan from CSMC replied that the unduplicated count is based on a 3 year rolling average. CSMC will update the numbers to reflect a single year. Murielle followed up on Jen's concern and mentioned that at least 1st grade families, coming for their assessment before school starts, could fill the forms. Online form from HUSD is easy to fill.

Action item: Rick to send David Wu's data used for FRL predictions.

5) Adjournment of the joint meeting

8:04pm

Adjourn joint meeting.

Approved	Motion to Approve	Seconded	In Favor – 10	Opposed - 0	Abstain - 0
YES	ТВ	RM	TB, MB, VC, HE, RM AC, LCJ, CGC, KR, RS		

6) Approval of the Agenda

8:05pm

Approved	Motion to Approve	Seconded	In Favor – 5	Opposed - 0	Abstain - 0
YES	ТВ	MB	TB, MB, VC, HE, RM		

7) Consent Agenda

- a) Approval of Minutes from the prior Regular Meeting on Thursday, May 6, 2021
- b) Communications
 - 1. Treasurer and Finance Committee
 - 2. Principal's report
- c) Approval of the Bylaws Appendices (updates for board member terms to end 6/30/2021)

Motion: Approve the consent agenda.

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Approved	Motion to	Seconded	In Favor – 5	Opposed - 0	Abstain - 0
	Approve				
YES	MB	VC	TB, MB, VC, HE, RM		

8) Items for Board Consideration

a) N/A

9) Items for Discussion

a) N/A

10) Adjournment

8:07pm

Approved	Motion to Approve	Seconded	In Favor – 5	Opposed - 0	Abstain - 0
YES	VC	HE	TB, MB, VC, HE, RM		

Notices: Silver Oak High School, a Public Montessori Charter School, is nonsectarian in all its programs, admissions policies, employment practices, and all other operations. The school does not discriminate against any person on the basis of ethnicity, national origin, gender, or disability. In compliance with the Americans with Disabilities Act (ADA) and upon request, Silver Oak may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals, who require appropriate alternative modification of the minutes in order to participate in Board meetings, are invited to contact the School at (510) 370-3334.