

World History

Quarter 2

Essential Understanding

- **World History** is an overview of the major events, people, and institutions that have shaped our world.
- Through **historical analysis** of the past, students **better understand the present** and foster a **more intelligent approach to our future**.



During this quarter students will learn about the key elements of the Industrial Revolution. The revolution as it spread throughout the world and the impact it has had on our society.

Lessons

- ❖ **Start of the European Industrial Revolution and its impact.**
- ❖ **The Industrial Revolution in the Americas**
- ❖ **Industrial Revolution in Asia**
- ❖ **Women in the Industrial Revolution**
- ❖ **Child Labor**
- ❖ **The impact of Industrial change in the world.**

Individual Work

- ★ **Students will complete written daily warm ups in their notebooks related to current events as well as lessons and topics from class. Students must be prepared to share their responses with classmates in breakout rooms. (15 minutes)**

Due November 9th and 10th

Students will create a Venn Diagram that will show the differences and similarities between the European and Americas Industrial Revolutions. Be prepared to add to the Venn Diagram as the unit continues (45 minutes)

Due November 19th and 20th

Students will create a Venn diagram that will show the similarities and differences between the European, Americas, and Asian Industrial Revolutions. Be prepared to add to the Venn Diagram as the unit continues (45 Minutes)

Due December 17th and 18th

Students will be submitting a 3 paragraph essay that includes a thesis. Please choose from the following topics: (45 minutes)

- Explain and describe the impact that the Industrial Revolution had on the way products were made and sold around the world.
- Do you think the impact of the Industrial Revolution has changed our society in a positive or negative way? Use examples.
- Explain the impact that the industrial revolution had on children? Do you think that children were treated correctly and what were the consequences?

Due December 3rd and 4th

Students will create a google slides presentation that shows a historical figure from their own cultural background and their impact on the Industrial Revolution. (45 minutes)

Group Work

Due December 10th and 11th

Students will research the state laws for child labor, then effectively create a list of new child labor laws. They will create 7 new laws and provide reasoning for their new laws. (30 minutes)

Due December 14th and 15th

Students will create a Google slides presentation that will show the importance of women in the Industrial Revolution. The objective is to focus on the visual aspect of the description, including the use of historical art, with as few words and description as possible. (Josephson, Buland, Hilleström, Forbes)

Or

Students will create a political cartoon depicting women in the Industrial Revolution. Cartoons must be clever and thought out in order to truly depict the effects of women during this historical period. (45 minutes)

Due January 7th and 8th

Students will create and argumentative essay on one of the following topic questions: (45 minutes)

- ★ Do you think we are still in an Industrial Revolution?
Explain by providing details about what products and innovations are still being developed and how they are changing the current world in which we live
- ★ What do you think is the most important thing to come out of the Industrial Revolution?
Explain by thinking of the most important invention or improvement that has affected human society by making positive progress and/or impacts.

- ★ What are the negative effects of the Industrial Revolution on the planet and society?

Explain by providing details of specific examples that have developed from the Industrial Revolution that have negatively impacted human society and our planet. How has it impacted us and what could possibly happen if it continues?

Assessment

Due October 29th and 30th

Students will watch a brainpop video on the Industrial Revolution and take the quiz following the video. (20 minutes)

Due January 4th and 5th

Students will have completed a timeline that focuses on significant dates and events throughout the Industrial Revolution.
Revolution. (45 minutes)

Due January 14th and 15th

Students will give responses to 5 short answer essay questions and using evidence to prove their understanding of the information. Questions will be provided in class. (60 minutes)

Readings/Sites

-Industrialization – Unit 2 World History: Modern Times- Jackson Spielvogel

<https://www.brainpop.com/socialstudies/worldhistory/industrialrevolution/>

<https://www.stlouisfed.org/publications/regional-economist/april-2016/chinas-rapid-rise-from-backward-agrarian-society-to-industrial-powerhouse-in-just-35-years>

<https://www.dir.ca.gov/dlse/childlaborlawpamphlet.pdf>

<http://womeninworldhistory.com/lesson7.html#:~:text=Women%20mostly%20found%20jobs%20in,a%20better%20standard%20of%20living.&text=Men%20assumed%20supervisory%20roles%20over%20women%20and%20received%20higher%20wages>