



### **Schedule for the first day of school, August 24th**

Today we have a short schedule (60 minutes each), we will use this time to go over our policies and to get acquainted with each other. In addition, at this time I will have the opportunity to share with you my expectations for all of you. I really want to make sure we have a successful year. You will have an opportunity to review class materials and go over your Schoology postings. Please make sure you use the following email address in case you need to contact me: [oscar@silveroakmontessori.org](mailto:oscar@silveroakmontessori.org)

This is also an opportunity for you to know more about you, so please be prepared to share anything you consider special about you or your family, you would like me to know. I am really looking forward to our first day!

- [Silver Oak Policies](#) **30 minutes**
- [Introduction activity](#) **30 minutes**

### **August 27 and 28th**

#### **Lesson: Los Acentos.**

For today's lesson, we will review the use of *Acentos* in Spanish. We learned all the rules and practiced for several days how to accurately use *Acentos* in Spanish. We will review the following rules: **30 minutes**

- Acentos diacriticos
- Palabras agudas
- Palabras graves
- Palabras esdrújulas
- Silaba tonica

Here is the video lesson. Please watch it and take notes for your use. You will be turning them later. <https://www.youtube.com/watch?v=gkmNZ62KNbk> **30 minutes**

### **Group Work:**

Mr. Mendez will assign you a break room with a partner. Your job is to review the written rules on top of the document and complete both exercises listed. You need to select who will write the correct answers in a separate sheet of paper. **60 minutes**

[https://drive.google.com/file/d/1\\_S-hk6A4V4RIY1JKMkCPTPHR5yCP5akJ/view?usp=sharing](https://drive.google.com/file/d/1_S-hk6A4V4RIY1JKMkCPTPHR5yCP5akJ/view?usp=sharing)

*You will turn into Schoology the following:*

- Your notes on the video*
- One paper with your correct answers on Palabras Agudas and Palabras Graves. Make sure both of your names are included in the paper for grading.*

## **Monday 31st- September 1st.**

### **Lesson: Rhetorical Devices:**

Although we studied this section last year, it is important that we review it again to refresh our memory.

**Individual Work:** Please watch the video on Literary Devices. Please take notes because you will be selecting *one* literary device to share with our class in the Main Room today.

<https://www.youtube.com/watch?v=Cg1NSIcp3Yk> **20 minutes**

<https://www.youtube.com/watch?v=Oeg7cPGxbKw> **20 minutes**

### **Group Work:**

You will be working in a group (assigned by Mr. Mendez) in your group, you will discuss the literary devices from the video and will select one device to share with the rest of the class. Please make sure each one of you in your group has a different device to share. You are expected to have at least two examples of how to use the literary device you selected.

**60 minutes**

*You will turn into Schoology the following:*

- Your notes on the video*
- Your notes on the literary device you selected to present*

## September 3rd and 4th

### Lesson: Genres in Literature

In this section you will be learning about the different types of literary genres. Although the types of genres are applicable to the English language as well, we will focus our attention on the different types of literary genres in the Latin American literature. I am sure that what you have learned in your English class will be very useful for you in this section. Please make sure you take notes during the presentation, you will be having an assessment in these genres at the end of this unit.

<https://drive.google.com/file/d/1obxQaMSkHKHAubFx6XPNLAraYQ2JqFxl/view?usp=sharing>

**30 minutes**

#### Individual Work:

**45 minutes**

Please write two paragraphs explaining which is your favorite literary genre and why? Have you read any book that uses the genres you selected? Which books? Please write it in a sheet of paper. You will be taking a picture of your work for submission.

#### Video :

**30 minutes**

The short video provides a general overview of the literary genres used more frequently in the Latin Literature. Please take notes and make sure you write examples of every genre explained in the video. We will discuss the video in the Main Room.

<https://www.youtube.com/watch?v=Q9bh83Oc11Y>

*You will turn into Schoology the following:*

- c. Your notes on the video*
- d. Your written paragraphs*
- e. The notes from the PowerPoint presentation*

## September 10th and 11th.

### Lesson: La Narrativa

Today we will be learning about the Narrative and its important characteristics. We will also learn about the different genres within the narrative. As part of this lesson we will learn about some of the most important writers in Latin America and their works. Please remember that you need to take notes for both presentations.

<https://www.significados.com/narrativa/>

**20 minutes**

<https://www.youtube.com/watch?v=h2NX7TE5gg8>

**20 minutes**

#### Individual Work:

**60 minutes**

Below you will find Un Cuento. In a separate paper, please answer the following elements about the story:

- *Autor*
- *Narrador*
- *Punto(s) de vista del/los narrador(es)*
  - *narrador en primera persona*
  - *narrador en segunda persona*
  - *narrador omnisciente (tercera persona)*
- *Estilos*
  - *directo (habla el/los personaje(s))*
  - *indirecto (habla el/los narrador(es))*
  - *Trama*
  - *Argumento*
  - *Acontecimiento(s)*
    - *acontecimiento/proceso*
    - *acontecimiento/acción*
  - *Personajes*
    - *personajes y sus acciones*
  - *Tiempo*
  - *Escenario*

You can choose to answer the above questions in a narrative form or just write your response next to the bulleted questions.

**Here is the story:**

[https://drive.google.com/file/d/1xEuPgZQIr4Ysh89sRn\\_4MidFuXZ4fsKH/view?usp=sharing](https://drive.google.com/file/d/1xEuPgZQIr4Ysh89sRn_4MidFuXZ4fsKH/view?usp=sharing)

*You will turn into Schoology the following:*

- f. Your notes on the video*
- g. Your written responses to the questions on the Cuento*

## September 14-15

### Lesson: The Independence of Central America

**20 minutes**

This week Central American countries are celebrating their independence. In order to have a clear understanding of independence of the Central American countries, we need to learn about their history. Here is a short video that explains some of the historical events that took place during the colonial period in the Central American region.

**Independent Work:** Please watch the video and take notes in a different sheet of paper

<https://www.youtube.com/watch?v=BkWbAUWDZ5o>

**20 minutes**

**Group work:**

Please watch the following videos. The researcher gives us a great view of the events that took place before and during the years that lead to the Independence of Central America. Please take notes, since we will discuss the video in the Main Room.

[https://www.youtube.com/watch?v=vM0l\\_lrfyKs](https://www.youtube.com/watch?v=vM0l_lrfyKs)

**10 minutes**

<https://www.youtube.com/watch?v=g-P9N2ZAOTo>

**10 minutes**

**Independent Work:**

**60 minutes**

In a half a page essay, please address the following:

- a. What did you know about the Central American countries before today's class?
- b. What are the particular physical features the people of Central America have?
- c. How are their physical features compared to the features of the population in the US?
- d. Who were the main characters in the independence movement of Central America?
- e. When was the Independence of Central America established?
- f. How is the Independence of Central America different from the Independence of the US?

*You will turn into Schoology the following:*

- a. *Your notes from the video*
- b. *Your short essay addressing all the questions listed above.*

## **September 17 and 18**

### **Lesson: La Novela**

Today we will continue with the Narratives and will focus on the Novela, which is a subgenre of the Narrative. In this lesson, we will learn the different elements of the Novela as well as learn about the different types of Novela. This knowledge will be a preamble to a deeper knowledge of the Novela and some important Latin American writers.

<https://concepto.de/novela/>

**30 minutes**

<https://www.youtube.com/watch?v=k0p8slEraaU>

**20 minutes**

**Individual Work:**

Today you will be required to start reading the first chapter of the selected Novela and answer the chapter questions.

*You will turn into Schoology the following:*

- h. *Your notes on the video*
- i. *Your written responses to the questions on the Novela*

