

Spanish 4

Essential understanding

Hispanics were the first Europeans to explore and populate several regions that are now part of the United States. The growing population of Hispanics living in the United States has surprised the country in the last decades with its capacity to spread by large regions. The largest groups of Hispanics in the US are Mexican or Chicano, Puerto Rican and Cuban-American, although there are also large concentrations of Dominicans, Central Americans and other Latin Americans.



“Knowledge is Power”

Overview

This unit is designed to increase the cultural/language competency of Spanish 4 level. While expanding your cultural knowledge of Spanish Speaking countries and ethnic groups in the United States, you will improve your listening, speaking, and writing skills. You will boost listening skills through videos, audio, and dictations in Spanish. Speaking skills increase through discussions, role plays, and questions following each reading of articles and short stories. Writing skills are addressed with daily grammar exercises, comprehension questions, and paragraphs written as literacy responses to required reading. Comprehension skills are practiced by summarizing, completing exercises, developing graphic organizers, historical timelines as well as other visual aides. The goal is to help you to become lifelong learners and users of the foreign language and expand your social dimension by working in pairs and small groups.

Feel free to contact me with any questions: oscar@silveroakmontessori.org

Schedule for the first day of school, August 24th

Today we have a short schedule (60 minutes each), we will use this time to go over our policies and to get acquainted with each other. In addition, at this time I will have the opportunity to share with you my expectations for all of you. I really want to make sure we have a successful year. You will have an opportunity to review class materials and go over your Schoology postings. My email address in case you need to get in touch with me is the following: oscar@silveroakmontessori.org.

This is also an opportunity for you to know more about you, so please be prepared to share anything you consider special about you or your family, you would like me to know. I am really looking forward to our first day!

- [Silver Oak Policies](#) **30 minutes**
- [Introduction activity](#) **30 minutes**

August 27th and 28th

Guiding question 1: ¿Cuáles son los grupos más grandes de Hispanos en EE.UU?

Lessons:

- _____ Hispanics/Chicanos in the E.E.U.U
- _____ Ser and estar (Verb To Be)
- _____ Latin American gastronomy
- _____ Famous people in the Hispanic world
- _____ Basic writing

Individual Work:

30 minutes

- _____ 1. **Opening lesson:** To understand and talk about the origins of Hispanics in the U.S.

Guided practice: Read – *Los Hispanos en Estados Unidos*.

<https://www.interexchange.org/articles/visit-the-usa/latino-hispanic-culture-in-us/>

Independent practice: *Personalidades del Mundo Hispano*.

<https://constitutioncenter.org/blog/10-influential-hispanic-americans-in-u-s-politics/>

<https://laopinion.com/2014/11/15/the-10-most-influential-latinos-in-the-us/>

https://images.search.yahoo.com/search/images;_ylt=Awr9Gi0hglVd3qAAeRjXNyoA;_ylu=X3oDMTByNWU4cGh1BGNvbG8DZ3ExBHBvcwMxBHZ0aWQDBHNIYwNzYw--?p=latino+personalities+in+the+united+states+of+america+2019&fr=yfp-t

- _____ 2. **Writing:** Please write in Spanish a short description your point of view after reading about Hispanos en Estados Unidos.” Choose format, PPT, WORD, etc.

90 minutes

August 31, September 1st.

Lesson: Being a Latino

30 minutes

- _____ 3. **Speaking:** Talk about famous Chicanos, Puerto Ricans, and Cuban-Americans in the US
- _____ 4. **Reading:** To understand and talk about the origins of Hispanics in the U.S.

<https://www.pewresearch.org/hispanic/2015/09/15/hispanics-of-spanish-origin-in-the-united-states-2013/> Please make sure you take notes for a later discussion.

Guided Practice: Please watch the video on “What does it mean to be a Latino in The US?”

20 minutes

<https://www.youtube.com/watch?v=Q1A4Vsh5Qas>

Independent practice: Please take notes on the video for discussion later on in the main room.

Group Work: In the Main room, we will discuss the video and you will have an opportunity to share your views and notes you took from the video.

60 minutes

You will be turning into Schoology, the following:

- a. *The notes from the article on the Hispanics in the US*
- b. *The notes from the video on “What does it mean to be a Latino in the US?”*

Thursday & Friday **Due: Sept 3rd & 4th**

Lesson: Ser o Estar verb

20 minutes

Individual practice

_____ 1. **Grammar:** Video on Use SER & ESTAR.

<https://www.youtube.com/watch?v=IlkXK7ezRuA> **15 minutes**

Please make sure you take notes on the video.

- Now please review the following Power Point presentation that further explains the differences between the Ser o Estar verb. **15 minutes**

https://drive.google.com/file/d/12vT41PnCjIM6HEDteZSZ4-KBfZ4W_vLS/view?usp=sharing

_____ 2. **Writing Practice:** Complete with the correct form of SER and ESTAR. (see handout)

Here is the handout: In a separate sheet of paper, please write down the answers to the questions in the handout. You do not need to write the questions, just make sure you write the answer in a complete sentence. **60 minutes**

<https://drive.google.com/file/d/1Xt8ZUeqfBSLG-ghFIImdCalkR-fbLRanT/view?usp=sharing>

You will be turning into Schoology, the following:

- a. *The notes from the video*
- b. *The notes from the PowerPoint Presentation*

c. A picture of the completed handout using the correct form of the Ser o Estar verb

Monday September 7 NO SCHOOL- Labor Day Holiday.

September 10-11

Lesson: La cocina Latinoamericana

Today, we will focus on the famous Tamales! Most of you are very familiar with the tamales from Mexico. However, this delicious dish is made differently in every country in Latin America. Below you will find a video that shows different ways of making Tamales. Please make sure you take notes for sharing in the Main Room.

<https://www.youtube.com/watch?v=eB41-Y7vPIM> 20 minutes

Group Work: 30 minutes

In the Main Room, we will discuss the different way people make tamales. We will talk about the historical background of the different dishes.

Individual Work: 60 minutes

In a short essay in Spanish (half a page) please describe the type of tamales you have eaten in the past. If you have not tried them before, please describe the type of tamales you would like to try and why? What appeals to you about the choice you selected.

You will turn into Schoology the following:

- a. Your notes from the video*
- b. Notes from the Main Room discussion*
- c. Your short essay*

September 14-15

Lesson: The Independence of Central America 20 minutes

In order to have a clear understanding of independence of the Central American countries, we need to learn about their history. Here is a short video that explains some of the historical events that took place during the colonial period in the Central American region.

Independent Work: Please watch the video and take notes in a different sheet of paper

<https://www.youtube.com/watch?v=BkWbAUWDZ5o> 20 minutes

Group work:

Please watch the following videos. The researcher gives us a great view of the events that took place before and during the years that lead to the Independence of Central America. Please take notes, since we will discuss the video in the Main Room.

https://www.youtube.com/watch?v=vM0l_lrfyKs

10 minutes

<https://www.youtube.com/watch?v=g-P9N2ZAOTo>

10 minutes

Independent Work:

60 minutes

In a half a page essay, please address the following:

- a. What did you know about the Central American countries before today's class?
- b. What are the particular physical features the people of Central America have?
- c. How are their physical features compared to the features of the population in the US?
- d. Who were the main characters in the independence movement of Central America?
- e. When was the Independence of Central America established?
- f. How is the Independence of Central America different from the Independence of the US?

You will turn into Schoology the following:

- a. *Your notes from the video*
- b. *Your short essay addressing all the questions listed above.*

September 17 and 18

Lesson: Los Acentos.

For today's lesson, we will review the use of *Acentos* in Spanish. We learned all the rules and practiced for several days how to accurately use *Acentos* in Spanish. We will review the following rules:

30 minutes

- Acentos diacriticos
- Palabras agudas
- Palabras graves
- Palabras esdrújulas
- Silaba tonica

Here is the video lesson. Please watch it and take notes for your use. You will be turning them later. <https://www.youtube.com/watch?v=gkmNZ62KNbk>

30 minutes

Group Work:

Mr. Mendez will assign you a break room with a partner. Your job is to review the written rules on top of the document and complete both exercises listed. You need to select who will write the correct answers in a separate sheet of paper.

60 minutes

https://drive.google.com/file/d/1_S-hk6A4V4RIY1JKMkCPTPHR5yCP5akJ/view?usp=sharing

You will turn into Schoology the following:

- a. *Your notes on the video*

- b. One paper with your correct answers on Palabras Agudas and Palabras Graves. Make sure both of your names are included in the paper for grading.*