

Spanish 3, Senor Mendez

Essential understanding

Hispanics were the first Europeans to explore and populate several regions that are now part of the United States. The growing population of Hispanics living in the United States has surprised the country in the last decades with its capacity to spread by large regions. The largest groups of Hispanics in the US are Mexican or Chicano, Puerto Rican and Cuban-American, although there are also large concentrations of Dominicans, Central Americans and other Latin Americans.



“Knowledge is Power”

Overview

This intermediate Spanish course helps students gain advanced skills in speaking, reading and writing in Spanish. Writing and reading assignments reinforce students' command of the Spanish language and expose them to key elements of Spanish culture and literature. Students will review grammar and vocabulary learned in Spanish I and II and continue learning new words and grammar rules. This course emphasizes Spanish language structure in written and oral communication. Students will learn about Spanish culture by reading articles and books in the original Spanish. In addition to independent practice, students will be expected to complete a warm up exercise every morning in class and speak Spanish 100 percent of the time you are in class.

For this class...

- **Google Translate is not permitted.** You are however, allowed to use an English-Spanish dictionary. You will not get any points for assignments where the use of Google Translate is evident.
- The goal is for students to communicate 100% of the time in Spanish. The teacher will translate instructions into English when necessary, but will address students in Spanish the majority of class time.

Schedule for the first day of school, August 24th

Today we have a short schedule (60 minutes each), we will use this time to go over our policies and to get acquainted with each other. In addition, at this time I will have the opportunity to share with you my expectations for all of you. I really want to make sure we have a successful year. You will have an opportunity to review class materials and go over your schoology postings.

This is also an opportunity for you to know more about you, so please be prepared to share anything you consider special about you or your family, you would like me to know. I am really looking forward to our first day!

- [Silver Oak Policies](#) **30 minutes**
- [Introduction activity](#) **30 minutes**

Thursday, August 27th

Guiding Question: What is the Spanish fluency of our class?

Lesson:

_____ **1. Opening lesson:** To understand the level of fluency for reading each student has. We have three different short readings that will help review concepts learned in previous levels of Spanish

1. Select one of the three readings, which include:

<https://www.spanish.cl/Vocabulary/Notes/Aeropuerto.htm>

<https://www.spanish.cl/Vocabulary/Notes/Colegios.htm>

<https://www.spanish.cl/Vocabulary/Notes/Colegios.htm>

2. **Please complete the following assignments:**
3. Underline the words that are new to you and find the translation in an English-Spanish dictionary. **20 minutes**
4. In a different sheet of paper, write down the vocabulary words and their translation. **20 minutes**
5. Then, with a partner, translate the reading you have selected into English in a different document (Word). Make sure you write both names in the paper for grading. You will also choose between the two of you who will read it to Mr. Mendez when your turn comes by. **60 minutes**
6. *You will turn into Schoology the following:*
 - a. *the new words you found in the reading and that are NOT in the vocabulary at the bottom of the page*
 - b. *the vocabulary words from the bottom of the page with their translation*
 - c. *the translated document (you will only turn in ONE with both names in it)*

Monday, September 7, 2020 Labor Day-----NO SCHOOL

Thursday, September 10, 2020

Guiding question 1: ¿Cuáles son los grupos más grandes de Hispanos en EE.UU?

Lessons:

_____ Hispanics/Chicanos in the E.E.U.U

_____ 1. **Opening lesson:** To understand and talk about the origins of Hispanics in the U.S.

Guided practice: Read – **Los Hispanos en Estados Unidos.**

<https://www.interexchange.org/articles/visit-the-usa/latino-hispanic-culture-in-us/>

Independent practice: **Personalidades del Mundo Hispano.**

<https://constitutioncenter.org/blog/10-influential-hispanic-americans-in-u-s-politics/>

<https://laopinion.com/2014/11/15/the-10-most-influential-latinos-in-the-us/>

<https://images.search.yahoo.com/search/images; ylt=Awr9Gi0hqIVd3qAAeRjXNyoA; ylu=X3oDMTByNWU4cGh1BGNvbG8DZ3ExBHBvcwMxBHZ0aWQDBHNIYwNzYw-?p=latino+personalities+in+the+united+states+of+america+2019&fr=yfp-t>

Writing and Speaking:

- Review the links and describe the articles to a partner out loud. Summarize in your own words. (I will assign the breakout rooms). Be ready to share in the main room, once the work with your partner is completed. Please select someone within your group to share your ideas about the article in the main room.
- *You will turn into Schoology the following:*
 - a. *notes you took from the readings*

September 14 Lesson:

Guiding Question: Who are some of the Hispanic Famous people? What are they famous for?

_____ **Opening lesson:** Famous people in the Hispanic world **(15 Minutes)**

Collect different information from famous people in the Hispanic world. Latin America has provided a great number of talented people with different backgrounds but with passion and love for their trade. Here are some suggestions:

a. <https://www.youtube.com/watch?v=99U3uiptUzM>

b. <https://www.youtube.com/watch?v=rj9vN6UiSk>

- c. <https://www.youtube.com/watch?v=j8s0868xEI1>
- d. https://www.youtube.com/watch?v=mJbnA_3_y8o
- e. <https://www.youtube.com/watch?v=JrDDjgdlfvY>

Group Work: 10 minutes

In your breakout rooms (selected by Mr. Mendez) please make an inventory of the names of famous people you know or have heard about in your life. Write it down in a sheet of paper.

Individual Work: 45 minutes

- Please select two people from the different classification of trades (singers, writers, business, actors, athletes, and scientists - You could use the information from the videos)
- One of the two people you write about, must be written in Spanish.
- Then, describe the following for each famous person:
 - a) name
 - b) place of birth and age
 - c) What is this person famous for?
 - d) How have they contributed to society?
- Be ready to share in the main room, once the work with your partner is completed. Please select someone within your group to share your ideas about the article.

45 minutes

- *Turn the list your group came up with and make sure the names of the participants in the group are included on the paper. You will also turn, at the end of the period, your individual work into Schoology for grading*

September 17 Lesson:

Guiding Question: What are the different uses of the Verb TO BE (Ser o Estar) in Spanish?

Lesson: The verb *Ser o Estar* in Present and past (preterite) tense. **(25 minutes)**

Although the use of these verbs should be a review for students at this level, we will spend today's lesson reviewing the main forms of use of these complicated verbs. We will review these verbs in the Present tense and also in the Past tense.

Individual work:**(45 minutes)**

- Open the following links and review the verb to “To Be.”

<https://www.youtube.com/watch?v=IlkXK7ezRuA&t=90s>

<https://www.youtube.com/watch?v=-pBlc5pvRcc>

https://www.youtube.com/watch?v=d_wLUp9p1t0

https://www.youtube.com/watch?v=Ussi_l6kQHs

Please take notes that could help you with the conjugation of the verb TO BE in past (preterite) and present tense.

Speaking and Writing:

- Mr. Mendez will put you in breakout rooms of 4 or 5. Your job is to review the notes you took from the video and select two students from the group that would read the conjugations outloud for Mr. Mendez. **(10 minutes)**
- Complete this exercise regarding the use of the verb TO BE in spanish in Present and Past Tense. You will write the entire correct sentence in a sheet of paper for grading. Remember, ONLY the correct sentence, not the entire page.

<https://drive.google.com/drive/u/0/recent>

(45 minutes)

- *Turn everything in at the end of the period on Schoology for grading.*