

Spanish 3

teacher Zoom link/password & preferred contact method(s)

<https://us02web.zoom.us/j/8480098594?pwd=S0NoT25lMElzeitpeVphNG1MOWpQUT09>

Password: Spanish



dulce@silveroakmontessori.org

essential understanding

Studying abroad is a great opportunity to practice your language skills and experience a country's culture firsthand. In the US, 1.7% of all students enrolled were studying abroad during the 2016-2017 school year. About 15% of these students chose to study in a Latinamerican country. In a recent survey, 40% of companies expressed they had missed on international business opportunities due to the lack of internationally competent employees.



“The world is a book and those who do not travel read only one page ”
— Saint Augustine

overview

In the Spanish 3 course you will work on perfecting your communication skills as well as focusing on strengthening your comprehension of authentic written materials. We will also work on expanding your grammatical understanding for the betterment of your writing skills. At this level, the class is conducted 100% in Spanish and students are expected to communicate with the teacher only in Spanish.

You have many choices for completing an activity, practicing a concept from a lesson and demonstrating knowledge of any lesson given. Most importantly, make sure you ask questions when something is not clear to you.

guiding question 1:

- **How do school activities reflect my cultural background?**

lessons

_____ August 24th - 28th: Class expectations, norms, diagnostic assessment

_____ August 31st - Sept 4th: Verb conjugation review: present tense of regular, irregular and stem-changing verbs

_____ September 8th - 11th: Present tense uses

_____ September 14th - 18th: Ser and Estar with adjectives, noun-adjective agreement

_____ September 21st – 25th: Expressing preferences and opinions, review for assessment

Week 1 - August 24th - 28th

Day	Agenda	Classwork
Monday/Tuesday August 24th - 25th	Introductions & Attendance Survey Expectations All about me project	Complete survey https://tinyurl.com/y2tpzco2 5 mins 1st day of school slides https://tinyurl.com/y5esm49 <u>u</u> 30 mins
Thursday/Friday August 27th - 28th	Warm-up Ice-breaking activities: common ground (4-6 students)	All about me project due (40 mins) Review of verb conjugation

	Review Study Guide Diagnostic Assessment All about me project due	notes (digital interactive notebooks) (30 mins)
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Week 2 - August 31st – September 4th

Day	Agenda	Classwork
Monday/Tuesday August 31st - September 1st	Warm-up Present tense of regular, irregular, and stem-changing verbs	Choice board activities Listening Reading Writing Vocabulary (60 mins)
Thursday/Friday September 3rd - 4th	Warm-up Verb conjugation of spelling changing verbs Intro to summative assessment project	Choice board activities due Week 3 notes (digital interactive notebooks) (40 mins)

Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)

<i>School related activities</i> el consejo estudiantil el coro el ensayo hacerse miembro la orquesta las audiciones	<i>Verbs</i> Aparecer colaborar convencer dedicar depender desaparecer establecer fijarse merecer obedecer parecerse pertenecer prestar atención reconocer	<i>Other expressions</i> A mi me tocan darse prisa enseguida igualmente No es justo las notas / las calificaciones pasandola rapido se me hace tarde tal vez
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	tener confianza en sí mismo (en ti mismo)	
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Week 3 – Sept 8th – 11th

Day	Agenda	Classwork
Monday/Tuesday September 8th - 9th	Warm-up Present tense uses	Choice board activities for the week Dialogue (60 mins)
Thursday/Friday September 10th - 11th	Warm-up Ir a + infinitive to express plans	Choice board activities due Week 4 notes (digital interactive notebooks) Dialogue due (45 mins)

Estructuras gramaticales clave de la semana (You need to take notes on your digital interactive notebook)

Los usos del presente	Ir a + infinitivo para expresar planes
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Week 4 - September 14th – 18th

Day	Agenda	Classwork
Monday/Tuesday September 14th-15th	Warm-up Ser and estar with adjectives	Choice board activities for the week (60 mins)
Thursday/Friday	Noun - adjective agreement	Choice board activities due

September 17th - 18th		Notes for week 5 (digital interactive notebooks) (40 mins)
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Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)	
<i>Descriptions</i> estricto/a estudioso/a harto/a motivado/a organizado/a orgullosa/a	chistoso/a fascinante fenomenal genial insoportable responsable talentoso/a trabajador/a vago/a

Week 5 - September 21st – 25th

Day	Agenda	Classwork
Monday/Tuesday September 21st - 22nd	Warm-up Expressing preferences and opinions	Choice board activities for the week (60 mins)
Thursday/Friday September 24th - 25th	Warm-up Review for assessment Work on project	Choice board activities, interactive notebook, and project due (60 mins)

Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)	
<i>Activities</i> atender dar clases de entrenarse investigar	<i>Types of movies / shows</i> de aventuras de ciencia ficción cómica doblada

montar en bicicleta pasear reparar repartir trabajar de <i>Preferences</i> las comedias las noticias los programas de casos de la vida real los programas de detectives el reparto las series de misterio el trama	el documental el drama policíaca romántica de terror de vaqueros <i>Expressing opinion</i> Me cae bien/mal No lo aguanto/no la aguanto Para ser te sincero/a
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group work (include minutes for completion next to every assignment)

Week 3 – Sept 8th – 11th

➤ In groups of 2 or 3 students, write a dialogue where you interview the new exchange student from Colombia. Prepare a series of questions to learn more about him/her, the classes he/she is taking, any school activities, and other interests he/she might have. You MUST use 8 of the following verbs:

ir	jugar	llamarse	ofrecer	parecer	pensar
pertenecer	querer	ser	tener	volver	hacer

After creating your dialogue, rehearse it, record it and upload it to Schoology OR insert it directly on the Google Slide for that activity.. Due by the end of class Monday/Tuesday (40 minutes)

Week 4 - September 14th – 18th

➤ Progress check on summative assessment and skit project

Week 5 - September 21st – 25th

- Submit summative assessment and skit project

individual work (include minutes for completion next to every assignment)

Week 1 - August 24th - 28th

- 📄 Survey (5 mins)
- 📄 All about me activity (40 mins)

Week 2 - August 31st - Sept 4th

- Complete all activities from choice board for the week (60 mins)

Week 3 – Sept 8th – 11th

- Complete all activities from choice board for the week (60 mins)

Week 4 - September 14th – 18th

- Complete all activities from choice board for the week (60 mins)

Week 5 - September 21st – 25th

- Complete all activities from choice board for the week

assessment (include minutes for completion next to every assignment)

- Dialogue and skit:
 - In groups of 2 or 3 students you will create a dialogue. Imagine you just arrived in Bogota, Colombia and you will be staying there to study for a semester. You will be staying with a host family that has other 2 teens attending the same school as you. They are very curious to get to know you and you have many questions about the classes, teachers, and extracurricular activities at the school.

You want to know about their friends and they also want to know about your school life in the United States. They also want to tell you about the plans they have, the places they will take you to, and about some famous Colombians they admire.

Use as much of the vocabulary and content learned during this unit and provide as much detail as possible.

- Once you create the conversation, you need to rehearse it and record it.

- You will submit the dialogue in a Google Document and your recording on Schoology.
(60 mins)

extensions

- ★ If you need an extension for an assignment, follow these steps:
 - Complete the official Extension Form available on Schoology
 - Have already completed at least 50% of the work
 - Request the extension a minimum of 24 hours in advance

resources/readings

links