

Spanish 2

teacher Zoom link/password & preferred contact method(s)

<https://us02web.zoom.us/j/8480098594?pwd=S0NoT25lMElzeitpeVphNG1MOWpQUT09>

Password: Spanish



dulce@silveroakmontessori.org

essential understanding

Technology has become an essential tool we use in how we interact with each other. All technological advances have shifted the way we think and how we choose to express ourselves as well as where we decide to do it. The access to these tools has become a necessity to stay informed and involved in our communities.



“... any tool that enhances communication has profound effects in terms of how people can learn from each other ...”

— Bill Gates

overview

Spanish 2 is the second level course of the Spanish language and culture. In the first unit of the course we will explore how adolescents use technology to communicate with others and what role technology plays in their lives. In this class, you will use what you have learned so far and

apply it to different real-life situations. This Spanish class instills the idea that learning a foreign language helps us communicate and connect with members of our global community.

You have many choices for completing an activity, practicing a concept from a lesson, and demonstrating knowledge of any lesson given. Most importantly, make sure you ask questions when something is not clear to you.

guiding question 1:

- **How do adolescents use technology to communicate with others?**

lessons

_____ August 24th - 28th: Class expectations and norms; all about me; diagnostic

_____ August 31st - Sept 4th: Technology and communication; review of verb conjugation -ar, -er & -ir (present tense)

_____ September 8th - 11th: Stem changing verbs

_____ September 14th - 18th: Present progressive, Ir a + infinitive to make plans

_____ September 21st – 25th: Access to technology research, assessment

Week 1 - August 24th - 28th

Day	Agenda	Classwork
Monday/Tuesday August 24th - 25th	Introductions & Attendance Survey Expectations All about me project	Complete survey https://tinyurl.com/y2tpzco2 5 mins 1st day of school slides https://tinyurl.com/y5esm49u 30 mins
Thursday/Friday August 27th - 28th	Warm-up Ice-breaking activities: common ground (4-6 students); 2 truths and a lie Review Study Guide Diagnostic Assessment All about me project due	All about me project due (40 mins) Diagnostic Assessment (15 mins) Technology and internet notes (digital interactive notebooks) (30 mins)

Week 2 - August 31st – September 4th

Day	Agenda	Classwork
Monday/Tuesday August 31st - Sept 1st	Warm-up Technology and internet Ser vs Estar review Access to technology and tech use amongst teens around the world project intro	Choice board activities Listening Reading Writing Speaking (recording with partner) (60 mins)
Thursday/Friday September 3rd - 4th	Warm-up Verb conjugation: Present tense of regular verbs	All choice board activities due Irregular and stem changing verbs notes (digital interactive notebooks) (30 mins)

Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)

<i>La tecnología</i> La aplicación El celular/el teléfono móvil Conectado/a el e-mail el fax la internet el mensaje de texto el motor de búsqueda/ buscador el programa	la tableta la tecnología el vínculo / la liga / el enlace la web / la red la bandeja de entrada el sitio web la conexión inalámbrica / el Wi-Fi <i>Otras expresiones</i> la asignatura la comunicación	la contaminación ambiental la información la ecología el mundo <i>Verbos</i> bajar chatear navegar recibir enviar ayudar escribir
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Week 3 – Sept 8th – 11th

Day	Agenda	Classwork
Monday/Tuesday September 8th -9th	Warm-up Present tense irregular verbs	Choice board activities Writing: short paragraph (60 mins)
Thursday/Friday September 10th - 11th	Warm-up Present tense stem-changing verbs Quiz	All choice board activities due Present progressive / Ir a + infinitive notes (digital interactive notebooks) (30 mins)

Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)

<i>Verbos irregulares</i> estar decir hacer ir ser tener venir	<i>Verbos con cambios en la raíz</i> cerrar pedir poder jugar conseguir encontrar seguir
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Week 4 - September 14th – 18th (las redes sociales)

Day	Agenda	Classwork
Monday/Tuesday September 14th -15th	Warm-up Present progressive Work on research project with partner	Choice board activities Progress check on project (60 mins)
Thursday/Friday September 17th - 18th	Warm-up Ir a + infinitive to express plans	All choice board activities due Present progressive / Ir a +

	Quiz	infinitive notes (digital interactive notebooks) (30 mins)
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Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)	
<i>Verbos irregulares</i> conseguir encontrar navegar seguir estar decir hacer ir ser tener venir	<i>Verbos con cambios en la raíz</i> cerrar pedir poder jugar

Week 5 - September 21st – 25th

Day	Agenda	Classwork
Monday/Tuesday September 21st - 22nd	Warm-up Access to technology and tech use amongst teens in the world research	Work on project (40 mins)
Thursday/Friday September 24th - 25th	Warm-up Review for assessment	All choice board activities due Project due

group work (include minutes for completion next to every assignment)

Week 2 - August 31st – September 4th

- With a partner create a mini-dialogue on a separate Google Document where you ask each other how often you use the following devices:

- el celular / el teléfono móvil
- el fax
- la computadora
- la tableta

- You MUST:

- greet each other
- ask how each other is doing
- ask about each device
- express how frequently you use the device. You can use the following expressions:

- todos los días (everyday)
- a veces (sometimes)
- siempre (always)
- nunca (never)
- casi nunca (almost never)

- provide a reason why you use each device. Here are some examples:
 - Para la escuela (for school)
 - para hablar con mis amigos (to talk with friends)
 - para hacer la tarea (to do homework)
- end the conversation with a farewell

- You must upload your Google Document to Schoology. Rehearse your conversation and record yourselves. You can submit your audio on Schoology OR insert it directly on the Google Document you submit. (50 minutes)

Week 3 – Sept 8th – 11th

- With the partner you selected for the summative assessment project. You need to:
 - Select a specific country you would like to research about
 - Look for information on how adolescents use technology and find any studies that show how much time they spend using these devices. (45 mins)

Ejemplo:

Estudiante A: Hola!

Estudiante B: Buenos días. ¿Cómo estás?

Estudiante A: Bien, gracias. ¿Y tú?

Estudiante B: Más o menos. ¿Tú usas el celular/el teléfono móvil todos los días?

Estudiante A: Sí, uso el celular todos los días para hablar con mis amigos. ¿Y tú?

No, no uso el celular todos los días. ¿Y tú?

useful links

<https://ourworldindata.org/technology-adoption#internet-access-technology>

<https://www.un.org/youthenvoy/information-communication-technology/>

<https://www.news.gatech.edu/2013/10/07/where-world-are-young-people-using-internet>

https://www.unicef.org/publications/files/SOWC_2017_ENG_WEB.pdf

Week 4 - September 14th – 18th

- Summative assessment progress check. You and your partner will have time to work on your project. You should be working on your slides and writing a short report for your presentation. (40 mins)

Week 5 - September 21st – 25th

- Submit Slides presentation and Google Document for Summative Assessment. You must submit your Google Slides and Doc on Schoology. You can present in class to me OR submit a recording on Schoology for your presentation. Due Friday September 25th by 11 pm.

individual work (include minutes for completion next to every assignment)

Week 1 - August 24th - 28th

- 📄 Survey (5 mins)
- 📄 All about me activity (40 mins)
- 📄 Diagnostic assessment due by Friday August 28th at 11:00 pm

Week 2 - August 31st - Sept 4th

- Complete all activities from choice board for the week (60 mins)

Week 3 – Sept 8th – 11th

- Complete all activities from choice board for the week (60 mins)
- Write a short paragraph (4-6 sentences) explaining how you and a family member use a cell phone and computer
 - You must type your paragraph on a separate Google Document
 - Include details like frequency and reasons why they use that specific device
 - Submit the document on Schoology.

Week 4 - September 14th – 18th

- Complete all activities from choice board for the week (60 mins)

Week 5 - September 21st – 25th

- Choice board activities and interactive notebook due on Friday September 25th by 11:00 pm

Assessment (include minutes for completion next to every assignment)**Week 3** – Sept 8th – 11th

- ❖ Quiz

Week 4 - September 14th – 18th

- ❖ Quiz

Week 5 - September 21st – 25th

- ❖ Research, presentation and report

In this Unit you have learned how adolescents use technology in their daily lives to communicate with others. With a partner, you will conduct basic research about a country of your choice and how adolescents or “digital natives” (15-24 year olds) use technology and for what purpose.

You will create a Slides presentation and write a short report in Spanish about your findings. You MUST:

- Include the name of the country in Spanish
- Flag and national symbol (if any)
- Name of the president
- Accompany your presentation with Images, graphs, charts, and tables

For your written report, you MUST:

- Use the vocabulary and grammatical structures learned during the unit
- Briefly explain what types of devices “digital natives” from the country you selected use and for what purpose
- Include as much information, data, and details in Spanish as you can

resources/readings

El lenguaje cibernético – ¡Que Chevere! 2 p. 12

Las redes sociales – ¡Que Chevere! 2 p. 13

La voz de los indígenas en el internet – ¡Que Chevere! 2 p.22

extensions

- ★ If you need an extension for an assignment, follow these steps:
 - Complete the official Extension Form available on Schoology
 - Have already completed at least 50% of the work
 - Request the extension a minimum of 24 hours in advance

links