

# Spanish 1

## teacher Zoom link/password & preferred contact method(s)

<https://us02web.zoom.us/j/8480098594?pwd=S0NoT25lMElzeitpeVphNG1MOWpQUT09>

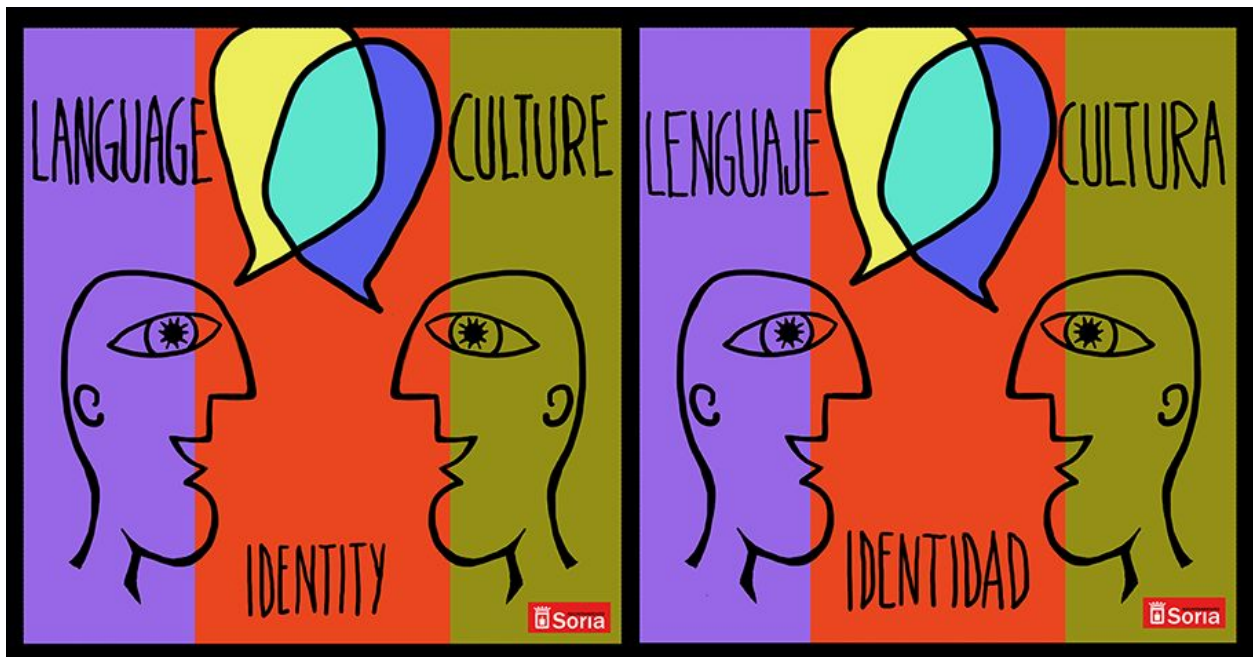
Password: Spanish



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## essential understanding

Language is reflective of culture. The manner we greet each other, the organization of our vocabulary and the written forms of communication are often a result of values, celebrations and the many ways in which we organize to meet our basic human needs.



“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart ”

— Nelson Mandela

## overview

Spanish 1 is the first level course of the Spanish language and culture. During the 1ST quarter of the course we will focus on developing the basics of this language. This course emphasizes the

use of Spanish for communication and exposes you to the morphology, phonology, phonetics and syntax to said language. You will be exposed to the Spanish language in an encouraging and safe learning environment that provides linguistic challenges and academic rigor. This Spanish class instills the idea that learning a foreign language helps us communicate and connect with members of our global community.

You have many choices for completing an activity, practicing a concept from a lesson and demonstrating knowledge of any lesson given. Most importantly, make sure you ask questions when something is not clear to you.

### guiding question 1:

- **How do people reach out to communicate with others?**

### lessons

- \_\_\_\_\_ August 24th - 28th: Class expectations and norms
- \_\_\_\_\_ August 31st - Sept 4th: Greetings, introductions, and courtesy expressions
- \_\_\_\_\_ September 8th - 11th: Spelling names, numbers 0 - 100
- \_\_\_\_\_ September 14th - 18th: Latinamerican countries, Formal vs Informal
- \_\_\_\_\_ September 21st – 25th: Telling time, Review for assessment

### Week 1 - August 24th - 28th

Day	Agenda	Classwork
Monday/Tuesday August 24th - 25th	Introductions & Attendance Survey Expectations All about me project	Complete survey <a href="https://tinyurl.com/y2tpzco2">https://tinyurl.com/y2tpzco2</a> 5 mins  1st day of school slides <a href="https://tinyurl.com/y5esm49u">https://tinyurl.com/y5esm49u</a> 30 mins
Thursday/Friday August 27th - 28th	Warm-up Ice-breaking activities: common ground (4-6 students); 2 truths and a lie Review Study Guide All about me project due	All about me project due (40 mins)  Greetings and introductions notes (digital interactive notebooks) (30 mins)

**Week 2** - August 31st – September 4th

Day	Agenda	Classwork
Monday/Tuesday August 31st - September 1st	Warm-up El alfabeto Greetings and introductions	Choice board activities Listening Reading Writing Speaking (recording with partner) (60 mins)
Thursday/Friday September 3rd - 4th	Warm-up Courtesy expressions Introduction to summative assessment: comic strip & skit project	Choice board activities due  Week 3 notes (digital interactive notebooks)  (40 mins)

**Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)**

<i>El alfabeto</i>	<i>Introductions</i>	<i>Courtesy expressions</i>
<i>Greetings &amp; Farewells</i>	¿Cómo te llamas?	Mucho gusto
Hola	Me llamo	Es un placer
Buenos días	¿Cómo se llama?	Encantado(a)
Buenas tardes	Se llama	Con permiso
Buenas noches	¿Cómo estás?	Por favor
Adios	Estoy bien, mal, más o menos	Gracias
Hasta luego	¿Qué tal?	De nada
Hasta pronto		Lo siento
Hasta mañana		Perdón
Nos vemos		

**Week 3** – Sept 8th – 11th

Day	Agenda	Classwork
Monday/Tuesday September 8th - 9th	Warm-up ¿Cómo se escribe? Spelling names: upper and lower case, accent	Choice board activities for the week Mini dialogue  (60 mins)
Thursday/Friday September 10th - 11th	Warm-up ¿Cuántos años tienes? Los números 0-100 Quiz	Choice board activities due Week 4 notes (digital interactive notebooks) Mini dialogue due  (45 mins)

**Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)**

¿Cómo se escribe tu nombre? Se escribe con Mayúscula Minúscula Acento Sí No ¿Cuántos años tienes? Tengo	Números 0 - 100
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**Week 4** - September 14th – 18th

Day	Agenda	Classwork
Monday/Tuesday September 14th-15th	Warm-up ¿De dónde eres? Map of Spanish speaking countries	Choice board activities for the week  (60 mins)

Thursday/Friday September 17th - 18th	Formal vs Informal = Usted vs Tú Quiz Work on comic strip	Choice board activities due Notes for week 5 (digital interactive notebooks) (40 mins)
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**Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)**

¿De dónde eres? Soy de El país Hispanohablante Eres Es Somos Son	<i>Spanish speaking countries</i> Argentina Bolivia Chile Colombia Costa Rica Cuba Ecuador El Salvador España Estados Unidos Guatemala	Guinea Ecuatorial Honduras Mexico Nicaragua Panamá Paraguay Perú Puerto Rico Republica Dominicana Uruguay Venezuela
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**Week 5** - September 21st – 25th

Day	Agenda	Classwork
Monday/Tuesday September 21st - 22nd	Warm-up ¿Qué hora es? Telling time	Choice board activities for the week (60 mins)
Thursday/Friday September 24th - 25th	Warm-up Review for assessment Work on comic strip and skit	Choice board activities, interactive notebook, and project due (60 mins)

**Vocabulario Clave de la semana (You need to take notes on your digital interactive notebook)**

<i>Telling time</i>	<i>People</i>
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¿Qué hora es? Es la ... Son las ... menos y cuarto y media de la mañana de la noche de la tarde Medianoche Mediodia la hora la mañana la tarde la noche	Yo Tú El Ella Usted (Ud.) Nosotros/as Ustedes (Uds.) Vosotros/as el señor la señora la señorita
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### group work (include minutes for completion next to every assignment)

#### Week 2 - August 31st – September 4th

- With a partner practice greeting each other, asking for each other's names, and using a courtesy expression. Record yourselves; you can submit your audio on Schoology OR insert it directly on the Google Slide for that activity. (40 minutes)

#### Week 3 – Sept 8<sup>th</sup> – 11<sup>th</sup>

- With a partner, write a mini-dialogue about 2 students meeting for the first time. You must:
  - Introduce yourselves
  - Ask the Spelling of each other's name
  - Use a courtesy expression
  - Use a farewell

After creating your mini dialogue, rehearse it, record it and upload it to Schoology OR insert it directly on the Google Slide for that activity.. Due by the end of class Monday/Tuesday (40 minutes)

#### Week 4 - September 14<sup>th</sup> – 18<sup>th</sup>

- Progress check on comic and skit project

**Week 5** - September 21st – 25th

- Submit comic strip and skit project. Due Friday September 25th by 11 pm

**individual work (include minutes for completion next to every assignment)****Week 1** - August 24th - 28th

- ☐ Survey (5 mins)
- ☐ All about me activity (40 mins)

**Week 2** - August 31st - Sept 4<sup>th</sup>

- Complete all activities from choice board for the week (60 mins)

**Week 3** – Sept 8th – 11th

- Complete all activities from choice board for the week (60 mins)

**Week 4** - September 14<sup>th</sup> – 18<sup>th</sup>

- Complete all activities from choice board for the week (60 mins)

**Week 5** - September 21st – 25th

- Complete all activities from choice board for the week

**assessment (include minutes for completion next to every assignment)****Week 3** – Sept 8<sup>th</sup> – 11<sup>th</sup>

- Quiz

## Week 4 - September 14<sup>th</sup> – 18<sup>th</sup>

- Quiz

## Week 5 - September 21<sup>st</sup> – 25<sup>th</sup>

- Comic strip and skit:
    - With a partner you will create a comic strip and a skit where 2 people meet for the first time using all the vocabulary and content you have learned. You MUST:
      - Use both formal and informal speech
      - Greet each other
      - Ask for each other's names
      - Exchange courtesy expressions
      - Ask how one of the names is spelled
      - Ask how each other is doing
      - Ask where each other is from
      - Ask for each other's age
      - Ask for the time
      - Explain why you must leave
      - Use a farewell
    - Both comic strip and skit are due at the end of class on Thursday Sept 17<sup>th</sup> OR Friday Sept 18<sup>th</sup>
    - You will present your skit in class or submit a video recording with your partner on Google Classroom
    - Submit your comic strip on Schoology or Google Classroom
- (60 mins)

### extensions

- ★ If you need an extension for an assignment, follow these steps:
  - Complete the official Extension Form available on Schoology
  - Have already completed at least 50% of the work
  - Request the extension a minimum of 24 hours in advance

### resources/readings

### links

[How to make a Comic Strip on Google Slides](#)



