

Español 2

Essential Understanding

Spanish is the 3rd most spoken language in the world. There are over 400 million Spanish speakers world-wide. In United States alone, there are more than 33 million speakers, making Spanish the second largest language in the United States. But why does it feel so difficult to learn? It can certainly feel daunting when learning a language for the first time but with a little bit of creativity you can make it a fun routine. Spanish requires daily practice. It is essential to be creative and have lots of initiative when studying. Just like any other skill, be patient with yourself and try to enjoy the adventure. And ask lots of questions!



Do you know what a foreign accent is? It's a sign of bravery. – Amy Chua

Description

¡Bienvenidos! Spanish 2 is a continuation class that builds on your previous knowledge of Spanish. You will refresh some of the basic functions of the language. This class introduces new vocabulary and grammar, and helps you become familiar with some elements of the Spanish culture. You are expected to listen, speak, read and write in Spanish using common vocabulary and to create sentences and series of sentences. Grammar is integrated throughout the course and is selected according to the language needs. You will also be able to interact, interpret and communicate in Spanish.

Schedule is subject to change. Your teacher will notify you about any changes

Unidad 2: El regreso a la escuela

Goals:

- I can exchange information about academic and extracurricular offerings at my school.
- I can read and listen to information about a variety of schools in Spanish-speaking cultures to draw comparisons with my own.
- I can present my school to visiting students and advise them how to be successful in my school.
- I can investigate how schools in the Andean region of South America promote learning and student involvement.

Essential questions:

- What helps students engage in their school community?
- What factors support student learning and success?
- How do schools in different cultural contexts meet the needs of their students?

Unit Focus:

- Watch a video of a bilingual school in Ecuador and prepare a presentation about your ideal school.

(Week 1)**November 7th - 8th**

Thursday/Friday

Learning target: I can talk about school materials.

I can talk about places in the school.

I can describe things in a classroom.

Agenda

- Warm-up
- Lesson: Los útiles escolares
- Guided Practice
- Independent Practice
- Exit ticket
- Restore the environment

Practica independiente

- @Classroom
- Conexiones on page 7 (Publish on your Google Site)
- Activities pages 6-8
- @Home (Unidad 2: La vida en la escuela)
- Complete activities on page 9
- Vocabulary on page 13

Vocabulary words

a la derecha de
 a la izquierda de
 enfrente de
 al lado de
 delante de
 en
 encima de
 debajo de
 cerca de
 lejos de

(Week 2)

November 11th - 12th

Monday/Tuesday (*No class on Monday)

Learning target: I can recognize the important of rituals and traditions in Mexico.

Agenda

- Warm-up
- Lesson: Día de los muertos
- Guided Practice
- Independent Practice
- Exit ticket
- Restore the environment

Practica independiente

- @Classroom
- Poem

Vocabulary words

el altar
el pan de muerto
los rituales
la muerte
el renacimientos
las calaveras
las velas
el camino

(Week 2)**November 14th - 15th**

Thursday/Friday

Learning target: I can listen and understand descriptions of schools.

I can watch a video in Spanish about a school in Ecuador and complete a graphic organizer about things I learned from the video.

Agenda

- Warm-up
- Lesson: Los útiles escolares
- Guided Practice
- Independent Practice
- Exit ticket
- Restore the environment

Practica independiente

- @Classroom
- Complete activities on pages 15-17

- @Home (Unidad 2: La vida en la escuela)
- Complete **Prepárate** on page 20 on your Google Site

(Week 3) November 18th - 19th

Monday/Tuesday

Learning target: I can talk about school subjects and school schedule in Spanish.**Agenda**

- Warm-up
- Lesson: El horario escolar
- Guided Practice
- Independent Practice
- Exit ticket
- Restore the environment

Practica independiente

- @Classroom
- Actividad 7 on page 18
- Actividad 8 on page 19-20
- Actividad 9 on page 21-22
- @Home (Unidad 2: La vida en la escuela)
- Actividad 10 on page 22 (Paso 1: Escribir)

(Week 3) November 21st - 22nd

Thursday/Friday

Learning target: I can present information about my school day orally.**Agenda**

- Warm-up
- Lesson: Mi horario
- Guided Practice
- Independent Practice
- Exit ticket
- Restore the environment

Practica independiente

- @Classroom
- Actividad 10 on page 23 (Paso 2 and Paso 3)
- Actividad 11 on page 24
- Complete **Reflexión intercultural** on page 24 on your Google Site
- Actividad 12 and 13 on pages 25-26

@Home (Unidad 2: La vida en la escuela)

- Observa 1: page 27
- Observa 1: Video and graphic organizer

----- No class week of November 25th-29th-----

(Week 4)

December 2nd-3rd

Monday/Tuesday

Learning target: I can present information about my school day orally.

Agenda

- Warm-up
- Lesson: ¿Qué hay en la escuela?
- Guided Practice
- Independent Practice
- Exit ticket
- Restore the environment

Practica independiente

- @Classroom
- Activities on pages 102-105
- Prepare your oral presentation

- @Home (Unidad 2: La vida en la escuela)
- Así se dice 3: Video and Graphic Organizer