

# Spanish 4, Señor Mendez

## Essential understanding

The history of Latin America is closely linked to the History of Spain. Having a clear understanding of our historical and cultural roots, is an understanding that must be essential in the lives of Hispanics throughout the world, but more importantly in the United States.



'Those who do not learn history are **doomed to repeat it.**'

George Santayana

## Overview

This unit is designed to increase the historical cultural and language competency of Spanish level. While expanding your knowledge on how the history of Spain has influenced our cultural understanding of who we are as Latinos, we will work on a **cooking** project where you

will be able to see how that historical background is noticeable. You will also continue to have a better grasp of writing, reading, and listening in Spanish. Furthermore, you will boost listening skills through videos, audio, and dictations in Spanish. The goal is to help you to become lifelong learners and users of the foreign language and expand your social dimension by working in pairs and small groups. In addition to independent practice, students will be expected to complete a warm up exercise every morning in class and speak Spanish 100 percent of the time you are in class.

### For this class...

- **Google Translate is not permitted.** You are however, allowed to use an English-Spanish dictionary. You will not get any points for assignments where the use of Google Translate is evident.
- 100% of communication must be in Spanish. The teacher will translate instructions into English when necessary but will also speak 99% in Spanish during class.
- Copying and pasting from any website conjugations of verbs is not allowed. You will automatically receive a **zero** as a score for the assignment.

## Schedule for September 16 and 17

**Guiding Question:** How has the history of Spain shaped our cultural values?

### Lesson:

\_\_\_\_\_ **1. Opening lesson:** In this lesson we will learn about the origins of Spain. As a part of that history, we will also address the following topics:

- Who was De Cid?*
- The Reyes Catolicos*
- We will learn who Santa Maria de Jesus was and her influence in the catholicism*
- The Roman Spain*
- The Muslim Spain*
- and also The Reconquista*
- We will also review the conjugation of Stem-Changing verbs in present and past tense.*

### **Please complete the following assignments:**

1. Read the, "España: Puente al Futuro" articles.
2. Select 10 words that are new to you from the article. Write them in a separate piece of paper and write the translations as well. Make sure you put your name on the paper using a pen, **not** pencil.
3. Then, once you complete you reading and translate the new words, please answer the question on page 79 of the article and submit on Google Classroom.

4. Then, watch the two attached videos on Stem-changing verbs. Please take notes because you will be tested on these type of verbs on September 30th.  
<https://www.youtube.com/watch?v=GCouOk34gDk>  
<https://www.youtube.com/watch?v=GCouOk34gDk>
5. Then, as a form of practice, conjugate the verbs attached using the Present and Preterite tense in Spanish. Write them on a separate sheet of paper, and conjugate them.
6. You will take a picture of your work and attach them to the Google Classroom for grading.

## Thursday and Friday September 19 and 20

**Guiding question:** How does social media affect teenagers?

\_\_\_ **1. Opening lesson:** In this lesson students learn about technology vocabulary and usage of social media in Spanish speaking communities.

### **Assignments due by the end of the following class:**

1. **Technology in Spanish:** Define the 20 words listed on the document, submit on Google Classroom
2. Please watch the following video on Social Media and Teenagers. Please take three important notes regarding the video. You will turn in those notes on Google Classroom.

<https://www.youtube.com/watch?v=RRbkwk3RmTg>

2. **Then**, Read the following essay on Teenagers and Social Media

<https://www.aboutspanol.com/ensayo-sobre-las-redes-sociales-2879587>

3. **Then**, Select 10 words that are new to you from the article. Record their meanings and submit on Google Classroom.

### **Assessment:**

After you complete assignments 1-3, choose one of the following assignments:

- 1) Record and upload a dialogue where we will respond to the following ideas from the video and articles. Here are some questions need to address in your assignment:
  - 1. “Why are you saying that? 2. What exactly does this mean? 3. How does this relate to what we have been talking about? 4. What is the nature of ...? 5. What do we already know about this? 6. Can you give me an example? 7. Are you saying ... or ... ? 8. Can you rephrase that, please?”

- 2) Use 20 of the vocabulary words you defined in written, descriptive sentences. Upload and submit on Google Classroom.
- 3) Write about a personal story involving Social Media that either negatively or positively impacted your life or somebody you know. Include at least 20 vocabulary words from the list.

## Monday and Tuesday 23 and 24 of September

**Guiding Question:** How is food in Latin America a cultural and Social Expression?

     **1. Opening Lesson:** The meaning of food has also been explored within the contexts of its consumption and of its central place in social interaction. In particular, food is a common tool for communication within the family.

***Please complete the following project:***

Teacher will hand out paper on the Cooking project.