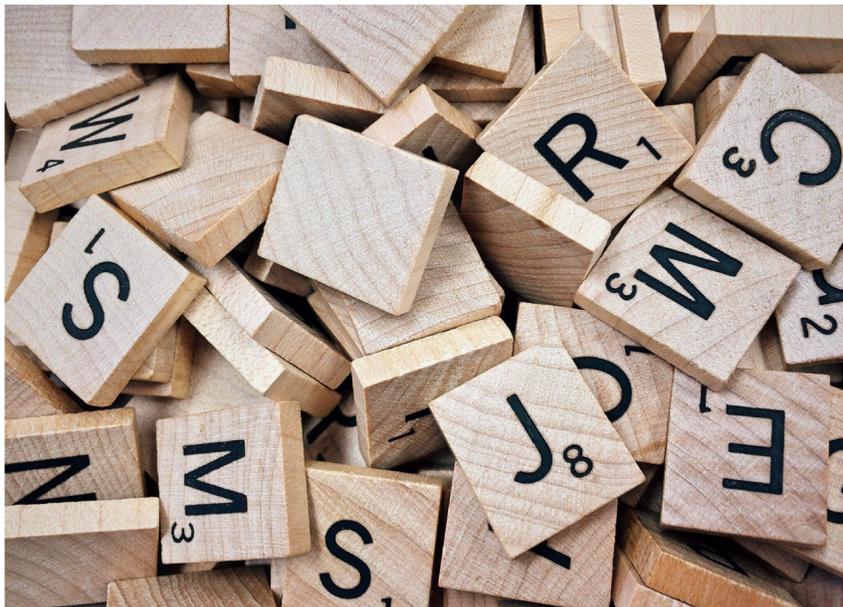


# Español 3

## Essential Understanding

Spanish is the 3<sup>rd</sup> most spoken language in the world. There are over 400 million Spanish speakers world-wide. In United States alone, there are more than 33 million speakers, making Spanish the second largest language in the United States. But why does it feel so difficult to learn? It can certainly feel daunting when learning a language for the first time but with a little bit of creativity you can make it a fun routine. Spanish requires daily practice. It is essential to be creative and have lots of initiative when studying. Just like any other skill, be patient with yourself and try to enjoy the adventure. And ask lots of questions!



**If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart. – Nelson Mandela**

## Description

*¡Bienvenidos!* Spanish 3 is a continuation class that builds on previous material from Spanish 1 & 2. You will expand your knowledge on the functions of the language and become more familiar with elements of its culture. You are expected to listen, speak, read and write in Spanish using common and more complex words and sentences. Grammar is integrated throughout the course and is selected according to the language needs. You will also be able to interact to express your identity, ask for and give personal information and express preferences about activities.

**\*Schedule is subject to change. Your teacher will notify you about any chances\***

## Unidad Preliminar: El español

### Goals:

- I can interact in Spanish, ask and answer common questions to meet and get to know new people.
- I can interpret ads, charts, graphs and images to learn about diverse places, people and cultures where Spanish is spoken.
- I can reflect on how to communicate respectfully when meeting people from other cultures.

### Essential questions:

- How widely is Spanish in the world, on the Internet, and in my community?
- How do people in Latin America and Spain greet each other?
- What strategies will help me communicate in Spanish as I continue learning the language?

## First day of class (August 19<sup>th</sup>-23<sup>rd</sup>)

**Goal:** I can identify common items in a school backpack

Día	Agenda	Practica independiente
Thursday, August 22nd	<ul style="list-style-type: none"> <li>- Introduction to the class</li> <li>- Expectations in the classroom</li> <li>- Study Guides and contract</li> <li>- Mini-lesson: <u>¿Qué hay en la mochila?</u></li> <li>- Guided Practice</li> </ul>	<input type="checkbox"/> <u>Pictograms</u> : Choose one word that you learned in today's lesson and create a pictogram for it.

### Vocabulary words

la mochila  
 el lápiz  
 el bolígrafo / la pluma  
 la libreta / el cuaderno  
 el libro de español  
 la regla  
 las tijeras  
 el diccionario  
 el marcador

**WEEK I** (August 26<sup>th</sup>-30<sup>th</sup>)

**Goal:** I can talk and write about courtesy in Latin America.

Día	Agenda	Practica independiente
Monday/Tuesday August 26th-27th	<ul style="list-style-type: none"> <li>- Warm-up</li> <li>- Lesson: <u>Los saludos y las despedidas</u></li> <li>- Guided Practice</li> <li>- Study Guide Overview and Norms</li> <li>- Interactive Notebook Guidelines</li> <li>- Cornell Notes Guidelines</li> <li>- Individual Work</li> <li>- Exit ticket</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Join GC*</li> <li>*GC = Google Classroom</li> </ul>

Vocabulary words
¡Buenos días! ¿Cómo estás? (informal) / ¿Cómo está? (formal) Estoy bien, ¿y tú? (informal) / Estoy bien, ¿y usted? (formal) Muy bien, gracias. Más o menos. Regular. Mal. Adiós. ¡Chao! ¡Nos vemos!

**Goal:** I can exchange information about myself in Spanish.

Thursday/Friday August 29th-30th	<ul style="list-style-type: none"> <li>- Warm-up</li> <li>- Lesson: <u>Basic Information</u></li> <li>- Guided Practice</li> <li>- Group work presentation</li> <li>- Exit ticket</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Group Work                             <ul style="list-style-type: none"> <li>- Write and Present Skit (Greetings &amp; Farewells, and common questions)</li> </ul> </li> </ul>
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**Study**

- Review for Quiz #1
- Los números PPT

Vocabulary words	
¿Cómo te llamas? Me llamo _____ / Mi nombre es _____ ¿De dónde eres? Soy de _____	el cumpleaños ¿Cuándo es tu cumpleaños? Mi cumpleaños es el ____ de _____.

\* Use PPT to study additional vocabulary: Numbers (take Cornell Notes on your "Libreta Interactiva")

**WEEK 2** (September 2<sup>nd</sup>-6<sup>th</sup>)**Goal:** I can interpret information from an ad in Spanish.

Día	Agenda	Practica independiente
*No class on Monday Tuesday, Sept. 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>- Warm-up</li> <li>- Movie Day!</li> <li>- Exit ticket</li> </ul>	<input type="checkbox"/> Individual work: See GC  <b>Study</b> <input type="checkbox"/> Review for <b>Quiz #1</b> *Material: Greetings/Farewell & Common questions <input type="checkbox"/> Los meses PPT

Vocabulary words (Los meses)	
enero	julio
febrero	agosto
marzo	septiembre
abril	octubre
mayo	noviembre
junio	diciembre

**Goal:** I can compare my school schedule with a Latin American school.

Thursday/Friday September 5 <sup>th</sup> /6 <sup>th</sup>	<ul style="list-style-type: none"> <li>- Warm-up</li> <li>- Lesson: <u>El calendario</u></li> <li>- Guided Practice</li> <li>- Individual &amp; Group Work</li> <li>- Quiz #1</li> <li>- Turn in <i>Libreta Interactiva</i></li> <li>- Exit ticket</li> </ul>	<input type="checkbox"/> Individual work: See GC <input type="checkbox"/> Group work: Infographic <ul style="list-style-type: none"> <li>- Research the school school of a school from three different Latin American Countries (SEE GC)</li> </ul>
		<b>Study</b> <input type="checkbox"/> Review your notes on numbers & months

Vocabulary words	
<b>Las estaciones</b>	<b>Los días</b>
verano	lunes
otoño	martes
invierno	miércoles
primavera	jueves
	viernes
	sábado
	domingo

**WEEK 3** (September 9<sup>th</sup>-13<sup>th</sup>)**Goal:** I can identify the seasons in Latin America.

Día	Agenda	Practica independiente
Monday/Tuesday September 9 <sup>th</sup> /10 <sup>th</sup>	<ul style="list-style-type: none"> <li>- Warm-up</li> <li>- Lesson: <u>Las estaciones</u></li> <li>- Guided Practice</li> <li>- Individual &amp; Group Work</li> <li>- Exit ticket</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Individual work: See GC</li> <li><input type="checkbox"/> Group Work: Poster (Pick topic)               <ul style="list-style-type: none"> <li>- Los saludos en Latinoamérica</li> <li>- Los estaciones</li> </ul> </li> </ul>
		<p><b>Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review your notes on all material</li> </ul>

**Goal:** I can present a dialogue in Spanish.

Thursday/Friday Sept. 12 <sup>th</sup> /13 <sup>th</sup>	<ul style="list-style-type: none"> <li>- Warm-up</li> <li>- Lesson: <u>Repaso</u></li> <li>- Guided Practice</li> <li>- Individual &amp; Group Work</li> <li>- Poster Presentation</li> <li>- Turn in <i>Libreta Interactiva</i></li> <li>- Exit ticket</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Individual work: See GC</li> <li><input type="checkbox"/> Complete "Mi progreso" form</li> <li><input type="checkbox"/> Group Work: Poster (due today)</li> </ul>
		<p><b>Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review your notes (<b>Quiz #2</b> next class)</li> </ul>