

Español 2

Essential Understanding

Spanish is the 3rd most spoken language in the world. There are over 400 million Spanish speakers world-wide. In United States alone, there are more than 33 million speakers, making Spanish the second largest language in the United States. But why does it feel so difficult to learn? It can certainly feel daunting when learning a language for the first time but with a little bit of creativity you can make it a fun routine. Spanish requires daily practice. It is essential to be creative and have lots of initiative when studying. Just like any other skill, be patient with yourself and try to enjoy the adventure. And ask lots of questions!



Do you know what a foreign accent is? It's a sign of bravery. – Amy Chua

Description

¡Bienvenidos! Spanish 2 is a continuation class that builds on your previous knowledge of Spanish. You will refresh some of the basic functions of the language. This class introduces new vocabulary and grammar, and helps you become familiar with some elements of the Spanish culture. You are expected to listen, speak, read and write in Spanish using common vocabulary and to create sentences and series of sentences. Grammar is integrated throughout the course and is selected according to the language needs. You will also be able to interact, interpret and communicate in Spanish.

Schedule is subject to change. Your teacher will notify you about any changes

Unidad Preliminar: El español

Goals:

- I can interact in Spanish, ask and answer common questions to meet and get to know new people.
- I can interpret ads, charts, graphs and images to learn about diverse places, people and cultures where Spanish is spoken.
- I can reflect on how to communicate respectfully when meeting people from other cultures.

Essential questions:

- How widely is Spanish in the world, on the Internet, and in my community?
- How do I begin a conversation when meeting a Spanish speaker?
- What strategies will help me communicate in Spanish as I begin to learn the language?

Unit Focus:

- Write a short skit using greetings, farewells and common questions in Spanish.
- Present the skit to the class.

First Day of Class (August 19th-23rd)

Goal: I can identify common items in a school backpack

Día	Agenda	Practica independiente
Thursday, August 22nd	<ul style="list-style-type: none"> - Introduction to the class - Expectations in the classroom - Study Guides and contract - Mini-lesson: <u>¿Qué hay en la mochila?</u> - Guided Practice 	<input type="checkbox"/> <u>Pictograms</u> : Choose one word that you learned in today's lesson and create a pictogram for it.

Vocabulary words

la mochila
 el lápiz
 el bolígrafo / la pluma
 la libreta / el cuaderno
 el libro de español
 la regla
 las tijeras
 el marcador
 el diccionario

WEEK I (August 26th-30th)

Goal: I can greet and say goodbye in Spanish.

Día	Agenda	Practica independiente
Monday/Tuesday August 26th-27th	<ul style="list-style-type: none"> - Warm-up - Lesson: <u>Los saludos y las despedidas</u> - Guided Practice - Study Guide Overview and Norms - Interactive Notebook Guidelines - Cornell Notes Guidelines - Individual Work - Exit ticket 	<ul style="list-style-type: none"> <input type="checkbox"/> Join Google Classroom <input type="checkbox"/> Audio activity in GC* *GC = Google Classroom <p>Study</p> <ul style="list-style-type: none"> <input type="checkbox"/> Alphabet PPT and Lesson Notes <input type="checkbox"/> Saludos PPT and Lesson Notes

Vocabulary words
¡Buenos días! ¿Cómo estás? (informal) / ¿Cómo está? (formal) Estoy bien, ¿y tú? (informal) / Estoy bien, ¿y usted? (formal) Muy bien, gracias. Más o menos. Regular. Mal. Adiós. ¡Chao! ¡Nos vemos!

Goal: I can exchange basic information in Spanish.

Thursday/Friday August 29th-30th	<ul style="list-style-type: none"> - Warm-up - Lesson: <u>Basic Information</u> - Guided Practice - Group work - Exit ticket 	<ul style="list-style-type: none"> <input type="checkbox"/> Group Work: Visual Alphabet <ul style="list-style-type: none"> - Sec 1: Letters A-F - Sec 2: Letters G-LI - Sec 3: Letters Ñ-R - Sec 4: Letters S-Z <p>Study</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review for Quiz #1 <input type="checkbox"/> Los números PPT
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Vocabulary words	
¿Cómo te llamas? Me llamo _____ / Mi nombre es _____ ¿De dónde eres? Soy de _____	el cumpleaños ¿Cuándo es tu cumpleaños? Mi cumpleaños es el _____ de _____.

* Use PPT to study additional vocabulary: Numbers (take Cornell Notes on your "Libreta Interactiva")

WEEK 2 (September 2nd-6th)**Goal:** I can interpret information from an ad in Spanish.**Día****Agenda****Practica independiente**

*No class on Monday
Tuesday, Sept. 3rd

- Warm-up
- Movie Day!
- Exit ticket

- Individual work: See GC

Study

- Review for **Quiz #1**
*Material: Greetings/Farewell & Common questions
- Los meses PPT

Vocabulary words (Los meses)

enero	julio
febrero	agosto
marzo	septiembre
abril	octubre
mayo	noviembre
junio	diciembre

Goal: I can understand and say days, dates and months in Spanish.

Thursday/Friday
September 5th/6th

- Warm-up
- Lesson: El calendario
- Guided Practice
- Individual & Group Work
- Quiz #1
- Turn in *Libreta Interactiva*
- Exit ticket

- Individual work: See GC
- Group work: Where is Spanish Spoken?
(See GC)

Study

- Review your notes on numbers & months

Vocabulary words**Las estaciones**

verano
otoño
invierno
primavera

Los días

lunes
martes
miércoles
jueves
viernes
sábado
domingo

WEEK 3 (September 9th-13th)**Goal:**

Día	Agenda	Practica independiente
Monday/Tuesday September 9 th /10 th	<ul style="list-style-type: none"> - Warm-up - Lesson: <u>Las estaciones</u> - Guided Practice - Individual & Group Work - Exit ticket 	<ul style="list-style-type: none"> <input type="checkbox"/> Individual work: See GC <input type="checkbox"/> Group Work: Poster <ul style="list-style-type: none"> - Sec 1: Los números - Sec 2: Los meses - Sec 3: Los días - Sec 4: Las estaciones
		<p><u>Study</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Review your notes on all material

Goal:

Thursday/Friday Sept. 12 th /13 th	<ul style="list-style-type: none"> - Warm-up - Lesson: <u>Repaso</u> - Guided Practice - Individual & Group Work - Skit presentation - Turn in <i>Libreta Interactiva</i> - Exit ticket 	<ul style="list-style-type: none"> <input type="checkbox"/> Individual work: See GC <input type="checkbox"/> Complete "Mi progreso" form <input type="checkbox"/> Group Work: Skit presentation
		<p><u>Study</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Review your notes (Quiz #2 next class)