

Spanish 3

Essential understanding

Spanish is the 3rd most spoken language in the world. There are over 400 million Spanish speakers world-wide. In United States alone, there are more than 33 million speakers, making Spanish the second largest language in the United States. But why does it feel so difficult to learn? It can certainly feel daunting when learning a language for the first time but with a little bit of creativity you can make it a fun routine. Spanish requires daily practice. It is essential to be creative and have lots of initiative when studying. Just like any other skill, be patient with yourself and try to enjoy the adventure. And ask lots of questions!



“Any time you think some other language is strange, remember that yours is just as strange, you’re just used to it.” – Anonymous

Overview

You have learned so much in Spanish so far! Now we will continue to build upon our knowledge. In this quarter, you will cover two units. In Unit 1 you will continue working with one of the past tenses of the Spanish language: the preterit tense. You will be able to recognize verbs that are irregular and verbs that change meaning when use in the preterit. In Unit 2 you will start working with a second past tense: the imperfect tense. With this new tense, you are going to be able to talk about things you used to do when you were younger or things that you used to do often in the past. Let’s the good memories begin!

Unit 1: Irregular verbs in the preterit tense

(January 24 – March 1st)

Lessons

- What is the preterit tense?
- What verbs are irregular in the past?
- What verbs change meaning when used in the preterit tense?

Deadlines:**Handouts**

- Handouts turned in daily (*Warm-up / Lesson or Reading/Video Notes / Exit Ticket*)

Practice Packets

- Practice Packet #1: Monday/Tuesday, February 4/5
- Practice Packet #2: Thursday/Friday, February 14/15
- Practice Packet #3: Thursday/Friday, February 28 – March 1st

DuoLingo

- Week 2: Friday, February 1st
- Week 3: Friday, February 8
- Week 4: Friday, February 15
- Week 5: Friday, March 1st

Assessment

- Quiz #1: February 4/5
- Quiz #2: February 14/15
- Project Presentation: Monday/Tuesday, February 25/26
- Unit test 1: February 28 – March 1st
- Pronunciation evaluation: February 28 – March 1st

Unit 1: Irregular verbs in the preterit tense**Goals**

- Students will be able to conjugate correctly irregular verbs in the preterit
- They will be able to express “I just finished...” in Spanish
- Students will become aware of verbs that change meaning when used in the preterit
- Student will understand what it means to use the preterit tense vs other past tenses

Unit 1: Irregular verbs in the preterit tense**(January 24 – March 1st)****Guiding question:** How can we identify the irregular verbs in the preterit tense?**Week 1****Tuesday, January 22**

- Study Guide Review
- Movie day!

Individual work

- Watch the movie. Take notes on your handout and complete comprehension questions.
- Turn in your handout **before leaving class**.

Due today: Handout (copies provided)**Thursday/Friday January 24/25**

- Lesson: Review what the preterit tense is

Individual work

- Complete handout and turn in **before leaving class**

Group work

- Choose one of the following activities:
 - Create a storyboard and write the story in the past using the preterit tense. Have at least 10 simple sentences.
 - Ask for the game “Juego de palabras” and create verbs using the tiles. Once you have created verbs, conjugate those verbs in the past tense and create at least 10 sentences with 10 different verbs.
 - Write a song or a poem and perform it for the class or record yourself and send me your work.

Week 2 – One hour class/Noon dismissal**Monday/Tuesday, January 28/29**

- Continue working with the preterit tense

Individual work

- Find an article or tutorial video about the tense. Take notes on your handout.
 - Complete handout and turn in **before leaving class**
 - Work on **Practice Packet #1** due on Monday/Tuesday, February 4/5
 - Duolingo due on Friday, February 1st
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Thursday, January 31st

- One-on-one lesson if needed (by request)

Individual work

- Red PDF provided on Google Classroom about the verb preterit tense. Take notes on your handout.
 - Complete handout and turn in **before leaving class**
 - Continue working on the **Practice Packet #1** due on Monday/Tuesday, February 4/5
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Friday, February 1st

- Improve your listening skills with a song in Spanish

Individual work

- Listen to the song and fill the blanks with the words you hear in Spanish
- Create a vocabulary chart with at least 15 words you don't understand (chart provided)

Week 3

Guiding question: How do we express in Spanish when we “just” finished doing something?

Monday/Tuesday, February 4/5 - (Quiz today)

- Lesson: Learn the construction of “Acabar de + infinitive”

Due today: Practice Packet #1

Individual work

- Complete handout and turn in **before leaving class**
- Duolingo due on Friday, February 8
- Choose one of the following activities:
 - Imagine you had a long day of errands before coming to class and you are very tired. Make a list of 15 things you just finished doing before coming to class.
 - Make a list of at least 10 celebrities and imagine you know the things they just did. Write at least 2 sentences for each celebrity using “acabar de + infinitive.”
 - Make a storyboard that shows people doing different activities. For each activity, have the characters say what they just finished doing.

Assessment: Quiz on irregular preterit tense.

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Thursday/Friday, February 7/8

- Continue working on the expression “Acabar de + infinitive”

Due today: Duolingo

Individual work

- Complete handout and turn in **before leaving class**
- Work on **Practice Packet #2** due on Monday/Tuesday, February 14/15

Group work

- Choose one of the following activities:
 - Create a collage using images from magazines. Write down a story describing what people did and just finished doing.
 - Write a song using the preterit and the expression “acabar de + infinitive”. Use the melody of another Spanish song if you prefer. Perform the song for the class or record yourself and share your work with me (and other classmates if you feel comfortable.)
 - Imagine you have a friend from another country visiting. Many things that are normal for you are new to him/her. Write down and share with your classmates the things your friend did this week and things he just tried for the first time. Write a short paragraph of at least 15 sentences.

Week 4**Monday/Tuesday, February 11/12**

- Lesson: Review of adjectives

Individual work

- Work on **Practice Packet** due on Monday/Tuesday, February 25/26
 - Create flashcards for at least 15 vocabulary words from the Practice Packet
 - Duolingo due on Friday, February 15
 - Choose one of the following activities:
 - Listen to a DuoLingo Podcast in Spanish. After listening the story, write a short summary in Spanish. List any new words you learned in Spanish and write at least 10 sentences using those new words.
 - Use TinyCards from DuoLingo to study new words. Pick 10 new words your learned through TinyCards and use them in complete sentences using the preterit tense and the expression “Acabar de + infinitive”
 - Draw a scene (stick figures are perfectly fine!) including multiple actions that people normally do in the school or outside the school, like a park. Then pair up with a classmate of your level and take turns describing each other’s scene using the preterit tense and the expression “acabar de + infinitive”. Document your work in your notebook and make sure you show me your work.
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Thursday/Friday, February 14/15 (Quiz today)

- Lesson: Flash Cultural sobre España

Due today: Duolingo

Assessment: Quiz on preterit tense and “acabar de + infinitive”

Group work

- In groups of 3 (one from each level) pretend you work in a travel agency and choose one of the following activities:
 - Create a travel brochure for prospective travelers to Spain (Electronic brochure not accepted)
 - Create an advertisement video for your Travel Agency announcing new exciting adventures in Spain for next summer. Show your video to the class.
 - Create a Cultural PowerPoint Presentation about cultural aspects of Spain and exciting activities travelers can do in the country. Present to the class.

* Spain has 17 autonomous communities. Your group work will focus on only one of the following autonomous communities of Spain.

Please select one of the following autonomous communities of Spain before starting your work:

- Galicia
- País Basco
- Islas Baleares
- Islas Canarias
- Castilla-La Mancha
- Andalucía
- Cataluña
- Castilla y León
- Valencia

** Follow the rubric provided to understand what you need to include in your work.

*** Due on Monday/Tuesday, February 25/26

(No school on Week of February 18 to February 22)

Week 5**Monday/Tuesday, February 25/26**

- Presentations due today. Prepare for your pronunciation evaluation next week.

Due today: Group work about Spain

Group work

- 1st hour of class: Complete and turn in your group work about Spain
- 2nd hour of class: Work on **Pronunciation evaluation** due next week.

Pronunciation Evaluation: You will be given a dialogue to memorize and present next class. Practicing your pronunciation is indispensable.

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Thursday/Friday, February 28 – March 1st (Assessment Day)

- Pronunciation evaluation
- Unit test #1

Due today: Duolingo

Individual work

- Use first 15 minutes of class to go over either practicing your pronunciation or reviewing for the test.

Expectations

- Students are expected to participate during the lesson time
- Students should actively look for additional resources or ask the teacher
- Students need to complete the work in class
- Work needs to be submitted on time
- Students need to bring their computer charged
- If a student does not know what s/he has to do, the student needs to check the Study Guide. If the student still needs help, then ask at least 3 classmates before asking the teacher
- If a student has an **excused absence**, student is responsible for making up for the work. In agreement with the Family Handout, the student has 2 days to make up for the work.
- Extensions **will not be granted** during **unexcused absences**.

Warm-ups

- Grading scale:
 - Present/On time: 5 pts
 - Present/Tardy: 2.5 pts
 - Excused absence: Exempt
 - Unexcused absence: 0
 - Not completed: 0
- Students have the first 10 minutes of class to complete the warm-up.

Extensions

- If you need an extension for an assignment, follow these steps:
 - Complete the official **Extension Form** available on Google Classroom
 - Have already completed **at least 50%** of the work
 - Request the extension a minimum of **48 hours in advance**
- If a student has an **excused absence**, student is responsible for making up for the work. In agreement with the Family Handout, the student has 2 days to make up for the work.
- Extensions **will not be granted** during **unexcused absences**.

Links

- DuoLingo: <https://schools.duolingo.com>
- TinyCards: <https://tinycards.duolingo.com>
- DuoLingo Podcasts in Spanish: <https://podcast.duolingo.com>
- Online Dictionary: <http://www.wordreference.com>
- Spanish Tutorials: <https://studyspanish.com>