

World History

Quarter 2

essential understanding

- **World History** is an overview of the major events, people, and institutions that have shaped our world.
- Through **historical analysis** of the past, students **better understand the present** and foster a **more intelligent approach to our future**.
- Students explore texts of various concentrations for **questioning during Socratic Dialogue**.



"Beginning with early agrarian civilizations, societies started to connect into large networks of exchange. Today, such networks have led to levels of collective learning never seen before in human history."

Quarter Overview: The Development and Interaction of World Cultures

Students will discover **the influence of religious syncretism through the Crusades, over land and sea trade routes**. Students will learn about how **trade was the harbinger for the spread of religion, belief systems, philosophies, and ideologies**. Students finally will explore the **emergence of art, architecture and theater during and after the Renaissance**.

Guiding Question 1: How have religions influenced human society?

Lessons

- _____ World Faiths Introduction & Religious *Syncretism*
- _____ Judaism, Christianity, and Islam
- _____ **Hinduism and Buddhism**
- _____ **Confucianism**
- _____ **The Impact of World Religions**
- _____ The Motivation of the Crusades – including Cultural & Economic Integration

Group Work

_____ **Due: November 15th & 16th**

-**World Faiths Exploration Chart:** As a group, research and create an organized chart detailing one of the main religions, including (but not limited to) **origins/history, traditions, practices, principal deity prejudice/controversy, symbols, sacred writings, modern interpretations & more!**

-Each group must **choose a religion to showcase:** *Christianity/Catholicism, Hinduism, Buddhism, Judaism, Islam, Daoism, Neo-Confucianism, Paganism, and/or Polytheism*

-Each group must use additional resource(s) beyond the Internet (textbook, Encyclopedia, etc).

-Charts must be large (poster or trifold size) and be showcased in a gallery walk setting on the due date.

Individual Work

_____ **Due: November 1st and November 2nd**

Vocabulary Assignment

Each student must individually complete either **vocabulary cards** or **dynamic presentation slides**, including **definition, sentence, picture and word etymology** from the following vocabulary words:

ideology

Monotheism

Torah

covenant

sacred

exile

diaspora

rabbi

polytheism

Sabbath

Messiah

crucifixion

execution

savior

monastery

sacrament
ritual
pilgrimage
reincarnation

Dharma
Karma
consciousness
nirvana

Due: November 29th and November 30th (essay organizer with peer edit)

_____ **Document-Based Question (DBQ):** Write an essay **describing the motivation of the Crusades** based on *class notes* taken during the Crusades lesson & John Greene Video, provided *primary source excerpts*.

_____ Socratic Dialogue Participation

Due: to be announced, daily in class

Lesson Notes & Lesson Activities: After completing your lesson notes or lesson activity, get them checked off by the teacher (for a completion grade).

Assessment

_____ **Due: November 8th & November 9th**

Vocabulary Quiz

Students may use their individual vocabulary cards to identify **knowledge of and proper usage of vocabulary selections** from the list.

_____ **Due: November 22nd & 23rd**

World Faiths Graphic Organizer

_____ **Due: December 3rd & December 4th**

In Class final draft **DBQ Essay** may use graphic organizer to complete

Due: Weekly: CNN 10 Quiz: After watching the 10 minute news in class on current events a quiz will be given at the end of the week. You can use your notes that you have taken throughout the week.

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-Flocabulary Introduction – “Major World Religions”

-Crash Course: World History “The Crusades – Pilgrimage or Holy War”

Links

-The Big History Project - www.bighistoryproject.com

-Flocabulary – www.flocabulary.com

-History Crash Course: <https://www.youtube.com/user/crashcourse>

(resources for Sorcatic Seminar articles)

-NewsELA: Non-fiction Literacy and Current Events – www.newsela.com

-National Public Radio: www.npr.org

-New York Times www.nytimes.com