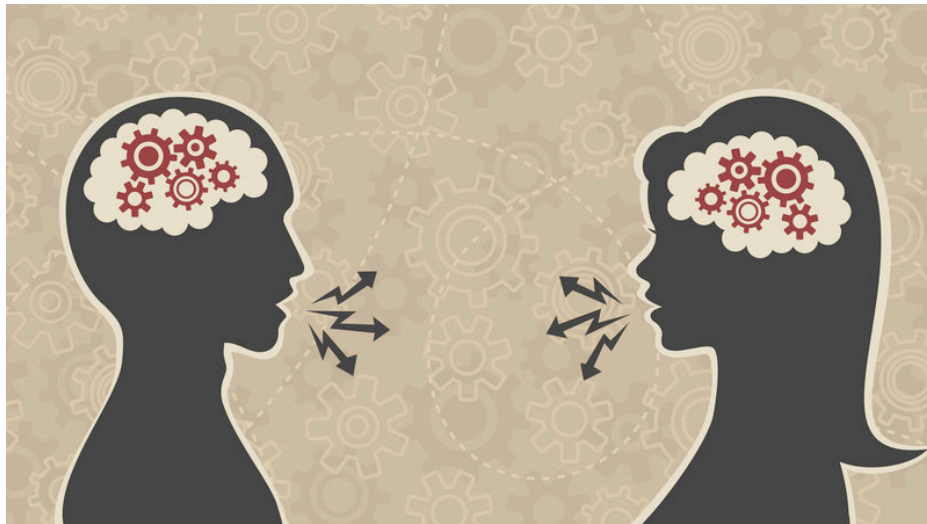


Spanish 2

essential understanding

Language is reflective of culture. The manner we greet each other, the organization of our vocabulary and the written forms of communication are often a result of values, celebrations and the many ways in which we organize to meet our basic human needs.



“You don't have to burn books to destroy a culture. Just get people to stop reading them.”
— Ray Bradbury

overview

During the 2nd quarter of the course, we will continue to develop the basic of the Spanish language. You will continue to explore irregular verbs while reviewing basic material. It is time to broaden our vocabulary and our knowledge of the basics while improving the listening and writing skills as well. Remember that you have many choices for completing an activity, practicing a concept from a lesson and demonstrating knowledge of any lesson given. Most importantly, make sure you ask questions when something is not clear to you.

guiding questions:

- **What are the parts of speech?**

Lessons

- _____ October 29/30: Parts of speech
- _____ November 1st/2nd: Día de muertos
- _____ November 5/9: Irregular **yo** form verbs
- _____ November 29/30: Panorama: Nicaragua

Week 1 - October 29th – November 2nd (País: Nicaragua)

_____ **Monday/Tuesday:**

- Review Study Guide
- Parts of Speech
- What is conjugation?

Group work

_____ **Parts of Speech**

Work with a classmate or two:

- **Activity 1:** Practice conjugating verbs
- **Activity 2:** Practice nouns and articles
- **Activity 3:** Identify parts of the speech

*****ART PROJECT NEXT CLASS*****

Class:

- Pick an activity.
- Decide what material you are bringing.

_____ **Thursday/Friday**

- Lesson: Día de Muertos
- Group work: Art Project

Group work

_____ Pair-up with a classmate or two to complete the art project the class selected.
(Instructions given according to project chosen last class.)

Week 2 – November 5th – 9th

____ Monday/Tuesday

- Lesson: Verbs with irregular **yo** forms

Individual work

- Activity 1 – Reading:** Complete reading PPT about “Irregular **yo** form verbs”. Complete exercise in the last slide.
- Activity 2 – Exercise:** Practice conjugating at least 4 different verbs that are irregular in the **yo** form. Conjugate the verb in each form. After conjugating the verbs, write 4 sentences saying what you typically do in a day or create flip cards to practice conjugation.
- Activity 3 – Practice Packet:** Complete the activities from the handout available in Google Classroom. (Due next Monday/Tuesday)
- Activity 4 – Mastery:**
 - Create a drawing or painting that reflects yourself.
 - Add a description using at least 5 different irregular **yo** form verbs
 - Or find a song or a video to practice irregular **yo** form verbs. If you pick a song, carefully listen to the verbs and identify irregular **yo** form verbs and list them as you heard them.
- Activity 5 – Spelling:** Spelling exercise available on Google Classroom.

____ Thursday/Friday

Group work

- Activity 1 - Review:** Review the irregular **yo** form verbs with a classmate. Ask each other question about what you don’t understand. Find another source to study the material together. (Document your work on Google Classroom or your notebook.)
- Activity 2 - Conversation:**
 - Complete the exercises from the handout:
 - Write your answers first
 - Practice your conversation
 - Then record your conversation, including questions and answers
 - Upload the file onto Google Classroom.
 - **Due date: before the end of class.** *If you do not feel comfortable recording yourself, have your conversation in front of the teacher*
- Activity 3 - Creativity:** Create your own follow up or extension. (Document your work on Google Classroom or your notebook.)

Week 3 - October 12th – November 16th (No class on Monday, October 12th)

_____ Tuesday

- Movie day!

Individual work

- Prior to watching the movie, complete the activity in Google Classroom:
 - review the vocabulary list provided
 - see the poster of the film and some pictures included in your handout
 - write down what you think the movie is about
-

_____ Thursday/Friday

- **Lesson:** Review of the material

Individual work

- Activity 1 – Reading:** Review stem-changing verbs and irregular **yo** form verbs grammar.
- Activity 2 – Exercise:** Create flip cards to review or write down a short paragraph using stem-changing and irregular **yo** form verbs (include different conjugation forms: *yo, tú, él/ella/usted, nosotros and ellos/ellas/ustedes*)
- Activity 3 – Practice Packet:** Complete the activities from the handout available in Google Classroom. (Due next Thursday/Friday)

Group work

- Activity 1 – Conversation:**
 - Complete the exercises from the handout:
 - Write your answers first
 - Practice your conversation
 - Then record your conversation, including questions and answers
 - Upload the file onto Google Classroom.
 - **Due date: before the end of class.** *If you do not feel comfortable recording yourself, have your conversation in front of the teacher*

(No class November 19th – 23rd)

Week 4 - October 26th – November 30th

- **Lesson:** Review of the material

Group work

- Activity 1 – Review:** Ask each other question about what you don't understand. Find another source to study the material together. Create a cheat sheet together to study and review. Help each other! **(Example provided on Google Classroom)**
 - Activity 2 – Creativity:** Pair-up with a classmate and:
 - Write a script using the vocab and grammar learnt (minimum 8 lines each character.) Present your skit next class; or
 - Record a dialogue. The dialogue should include the vocab and grammar learnt (minimum 8 lines each character.)
 - Before writing your script/dialogue, create a word bank reference together.
 - In your script, you want to include a variety of stem-changing and irregular **yo** form verbs, and a diverse of subjects (not only *yo*.)
 - Please, show me your dialogue to check for spelling (I will not correct your spelling mistakes, I will highlight them only. Your classmates and you should correct the mistakes together.)
 - Please, record your corrections in *La hoja de errores* available on Google Classroom.
-

_____ Thursday/Friday

- **Cultural lesson:** Nicaragua

Individual work

- Complete Quiz on Google Forms

Group work

- Activity 1 – Passport:** Pair-up with a classmate or two to complete passport about Nicaragua.

Presentation

- Present your video or skit to the class.

assessment

- Quiz on November 29/30

extensions

- If you need an extension for an assignment, follow these steps:
 - Complete the official Extension Form available on Google Classroom
 - Have already completed at least 50% of the work
 - Request the extension a minimum of 48 hours in advance

links

- Online dictionary: www.wordreference.com or www.spanishdict.com
- Grammar Resource: <http://www.bowdoin.edu/hispanic-studies/tools/newgr/ats/index.html>
- Online tutorials: <https://www.youtube.com/user/tontitofrito>