

# Spanish 1

## essential understanding

Language is reflective of culture. The manner we greet each other, the organization of our vocabulary and the written forms of communication are often a result of values, celebrations and the many ways in which we organize to meet our basic human needs.



“You don't have to burn books to destroy a culture. Just get people to stop reading them.”  
— Ray Bradbury

## overview

During the 2<sup>nd</sup> quarter of the course, we will continue to develop the basic of the Spanish language. You now know how to conjugate -AR verbs and formulate questions. It is time to broaden our vocabulary and our knowledge of the basics while improving the listening and writing skills as well. Remember that you have many choices for completing an activity, practicing a concept from a lesson and demonstrating knowledge of any lesson given. Most importantly, make sure you ask questions when something is not clear to you.

**guiding questions:**

- **What are the parts of speech?**
- **How do you express what you like to do in Spanish?**

**Lessons**

- \_\_\_\_\_ October 29/30: Parts of speech
- \_\_\_\_\_ November 1<sup>st</sup>/2<sup>nd</sup>: Día de muertos
- \_\_\_\_\_ November 5/9: ¿Qué te gusta hacer?
- \_\_\_\_\_ November 29/30: Panorama: Nicaragua

**Week 1** - October 29<sup>th</sup> – November 2<sup>nd</sup> (País: Nicaragua)

\_\_\_\_\_ **Monday/Tuesday:**

- Review Study Guide
- Parts of Speech
- What is conjugation?

**Group work**

\_\_\_\_\_ **Parts of Speech**

Work with a classmate or two:

- **Activity 1:** Practice conjugating verbs
- **Activity 2:** Practice nouns and articles
- **Activity 3:** Identify parts of the speech

<b>***ART PROJECT NEXT CLASS***</b>
<p><b>Class:</b></p> <ul style="list-style-type: none"> <li>• Pick an activity.</li> <li>• Decide what material you are bringing to complete the project next class.</li> </ul>

\_\_\_\_\_ **Thursday/Friday**

- Lesson: Día de Muertos
- Group work: Art Project

**Group work**

\_\_\_\_\_ Pair-up with a classmate or two to complete the art project the class selected.  
(Instructions given according to project chosen last class.)

## Week 2 – November 5<sup>th</sup> – 9<sup>th</sup>

### \_\_\_\_\_ Monday/Tuesday

- Lesson: ¿Que te gusta hacer?

#### Individual work

- Activity 1 – Reading:** Read the PPT about “gustar”. Take notes. Complete exercise in last slide.
- Activity 2 - Exercise:** In a sheet of paper, conjugate the verb “gustar” with its pronouns at least 5 times to practice all the conjugation forms or create flip cards with the verb “gustar.”
- Activity 3 – Practice Packet:** Complete the activities from the handout available in Google Classroom. (Due next Monday/Tuesday)
- Activity 4 - Mastery:**
  - Make a list of things of activities that you, your friends, and your family like to do. (*Example: correr en el parque, jugar videojuegos.*)
  - Then, write at least 5 sentences using “gustar” and the activities you listed. (*Example: Me gusta correr en el parque. A mi hermana le gusta jugar videojuegos.*)
- Activity 5 - Pronunciation:** Record yourself reading out loud the short reading activity available on Google Classroom. (**Due date: before the end of class.**)

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### \_\_\_\_\_ Thursday/Friday

#### Group work

- Activity 1 - Review:** Review the verb “gustar” with a classmate. Ask each other question about what you don’t understand. Find another source to study the material together.
- Activity 2 - Conversation: Activity 1 – Conversation:**
  - Complete the exercises from the handout:
    - Write your answers first
    - Practice your conversation
    - Then record your conversation, including questions and answers
    - Upload the file onto Google Classroom.
    - **Due date: before the end of class. \*If you do not feel comfortable recording yourself, have your conversation in front of the teacher\***
- Activity 3 - Creativity:** Create your own follow up or extension. Turn in your work on Google Classroom.

(No class on Monday, October 12<sup>th</sup>)

## Week 3 - November 12<sup>th</sup> – November 16<sup>th</sup> (No class on Monday, October 12<sup>th</sup>)

### \_\_\_\_\_ Tuesday

- Movie day!

### Individual work

- Prior to watching the movie, complete the activity in Google Classroom:
    - review the vocabulary list provided
    - see the poster of the film and some pictures included in your handout
    - write down what you think the movie is about
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### \_\_\_\_\_ Thursday/Friday

- **Lesson:** Review -AR verbs

### Individual work

- Activity 1 – Reading:** Read the review document on -AR verbs available on Google Classroom
- Activity 2 – Exercise:** Create flip cards to review -AR verbs or write down 6 sentences using 6 different conjugation forms (for *yo, tú, él/ella/usted, nosotros and ellos/ellas/ustedes*)
- Activity 3 – Practice Packet:** Complete the activities from the handout available in Google Classroom. (Due next Thursday/Friday)

### Group work

- Activity 1 – Conversation:**
  - Complete the exercises from the handout:
    - Write your answers first
    - Practice your conversation
    - Then record your conversation, including questions and answers
    - Upload the file onto Google Classroom.
    - **Due date: before the end of class.** \*If you do not feel comfortable recording yourself, have your conversation in front of the teacher\*

(No class November 19<sup>th</sup> – 23<sup>rd</sup>)

**Week 4** - October 26<sup>th</sup> – November 30<sup>th</sup>**Monday/Tuesday**

- **Lesson:** Review of the material

**Group work**

- Activity 1 – Review:** Ask each other question about what you don't understand. Find another source to study the material together. Create a cheat sheet together to study and review. Help each other! **(Example provided on Google Classroom)**
  - Activity 2 – Creativity:** Pair-up with a classmate and:
    - Write a script using the vocab and grammar learnt (minimum 8 lines each character.) Present your skit next class; or
    - Record a dialogue. The dialogue should include the vocab and grammar learnt (minimum 8 lines each character.)
      - In your script, you want to include a variety of verbs and subjects. Include **AR** verbs, questions and the verb **gustar**. Create a word bank reference together.
      - Please, show me your dialogue to check for spelling (I will not correct your spelling mistakes, I will highlight them only. Your classmates and you should correct the mistakes together.)
      - Please, record your corrections in *La hoja de errores* available on Google Classroom.
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**Thursday/Friday**

- **Cultural lesson:** Nicaragua

**Individual work**

- Complete Quiz on Google Forms

**Group work**

- Activity 1 – Passport:** Pair-up with a classmate or two to complete passport about Nicaragua.

**Presentation**

- Present your video or skit to the class.

## assessment

- Quiz on November 29/30

## extensions

- If you need an extension for an assignment, follow these steps:
  - Complete the official Extension Form available on Google Classroom
  - Have already completed at least 50% of the work
  - Request the extension a minimum of 48 hours in advance

## links

- Online dictionary: [www.wordreference.com](http://www.wordreference.com) or [www.spanishdict.com](http://www.spanishdict.com)
- Grammar Resource: <http://www.bowdoin.edu/hispanic-studies/tools/newgr/ats/index.html>
- Online tutorials: <https://www.youtube.com/user/tontitofrito>