

U.S. History

essential understanding:

The history of the United States of America is steeped in controversy and triumph. From its beginnings as thirteen colonies to its role today as a super power people have fought and died for the principals and ideals it embodies. Others have fought and died to change the injustices and disgraces that were born and perpetuated throughout its history. We can gain a better appreciation of who we are today as a country by understanding where we were and how we got here.



“ We are not makers of history. We are made by history”

Martin Luther King Jr.

overview

Students in U.S. History study the major turning points in American history. After a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students will examine the westward migration of America and its impact on our country. Students will then trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. Students will consider the major social problems of our time and trace their causes in historical events. They will learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries.

guiding question 4: What were the causes of the Civil War and what impact did it have on the United States?

lessons

- _____ Pre-Civil War
- _____ Slavery and The Abolitionists
- _____ North v. South
- _____ Civil War Part I
- _____ Civil War Part II
- _____ Reconstruction
- _____ A New Nation?
- _____ Industrialization

group work

DUE November 15/16

_____ Reform Report - As a group select a reform movement from the early 19th century and prepare an informative mini-lesson to share with the class. You must include one primary source in your report. List of reform movements and group assignments will be provided via google doc.

DUE December 6/7

_____ Battles of the Civil War - choose a well known Civil War battle and research why and how it happened, find out its overall importance to the war. Question to guide your research will be on google classroom. Present your research to the class.

DUE December 17/18

_____ Create an infographic, advertisement, or news article on an invention and/or phenomenon from the “2nd Industrial Revolution” or “Gilded Age.” This can be done digitally or physically. Additional instructions will be on google classroom.

individual work

Checked Daily: DUE December 20/21

_____ Complete a graphic organizer (concept log) on events, concepts, and terms from 1781-1850. This will be done in class each day after each lesson. Daily progress will be checked in class. (2 points for each day)*

* _____ October 29/30, November 1/2, November 5/7, November 8/9, November 26/27, November 29/30, December 3/4, December 6/7, December 10/11, December 13/14

assessment

In class December 20/21

_____ 15 Question Quiz on Pre-Civil War America, the Civil War, and Reconstruction. You may use your concept sheet on this quiz.

In class December 20/21

_____ Participate in a Socratic dialogue about major events and concepts that transpired before, during, and after the Civil War.

links/readings

<https://catalog.archives.gov/>

<https://www.historycentral.com/documents/index.html>