

Parapsychology

essential understanding



“I shall not commit the fashionable stupidity of regarding everything I cannot explain as a fraud.” - C.G. Jung

overview

This course is designed to introduce students to the field of Parapsychology and what parapsychologists study. Topics will include an overview of the phenomena (Telepathy, Clairvoyance, Precognition, Psychokinesis, and Survival Issues), history, research methodologies in the lab and for field investigation, and related issues that make up the vibrant field of scientific parapsychology. Also covered will be the major criticisms and critics of Parapsychology and a look at fraud as it applies to professionals and to consumers.

Week 1: (08/29/2018)

guiding question 1: What is Parapsychology?

lessons

___ The 5 components of Parapsychology

___ ESP

- Telepathy
- Clairvoyance or Remote Viewing
- Precognition

___ Introduction to Zener Cards

individual work

(Due 09/05/2018)---Purchase Notebook/Composition Journal

Writer's notebook:

___ a. **Class Warm-up (beginning of every class)** : Response to the class question in your writer's notebook (**Questions are located in the google classroom**). (*class discussions after warm-up*)

___ b. **Class Takeaway - (class discussions) *Putting It All Together***: Reflect on the answer to the guiding question by completing a 2-3 sentences response in your writer's notebook. (*before restoring the environment*)

___ Copy Zener cards (located in the google classroom)

group work

Small group work:

___ Experiment using Zener cards

Week 2: (09/05/2018)

guiding question: (cont.) What is Parapsychology?

lessons

___ PK or Psychokinesis

___ PSI PK dice and pinwheel test

___ Survival Studies

individual work

Writer's notebook:

___ a. **Class Warm-up (beginning of every class)** : Response to the class question in your writer's notebook (Questions are located in the google classroom). (*class discussions after warm-up*)

___ b. **Class Takeaway - (class discussions) Putting It All Together**: Reflect on the answer to the guiding question by completing a 2-3 sentences response in your writer's notebook. (*before restoring the environment*)

___ c. **Paranormal Investigation Job Responsibilities**(instructions are located in google classroom.)

___ Create PSI wheel test

group work

Small group work:

___ a. **Case Talk Discussion**: (instructions are located in google classroom.)

___ b. **Group Research Case Presentation**: (rubric and instructions are located in google classroom.)

___ c. **Paranormal Investigation Report: On-Site Investigation**- write a report based on recording data (video, photos, audio, temperatures), notes, interviews and other evidence to prove/disprove the haunting (rubric and instructions are located in google classroom.)

___ d. test your PSI wheel test

Week 3: (09/12/2018)

Guiding Question: How do we effectively construct and justify our claims in Parapsychology?

lessons

- ___ The Scientific Method
- ___ Claim, Evidence, & Reasoning (CER)
- ___ On-site Investigation

individual work

Writer's notebook:

___ **a. Class Warm-up (beginning of every class)** : Response to the class question in your writer's notebook (**Questions are located in the google classroom**). (*class discussions after warm-up*)

___ **b. Class Takeaway - (class discussions) Putting It All Together:** Reflect on the answer to the guiding question by completing a 2-3 sentences response in your writer's notebook. (*before restoring the environment*)

___ Claim, Evidence, & Reasoning (CER)

1. Use one of the sentence starters below to make a claim.
 - Option 1 - The greatest (choose one) football / hockey / baseball / basketball player is _____.
 - Option 2 - The best movie is _____.
 - Option 3 - The greatest musical artist (solo or group) is _____.
2. Write down at least 3 pieces of evidence that support your claim. Remember, this data must be accurate.
3. Provide reasoning that explains why you used the evidence you did to determine the "best".

Sit with all other students who chose the same category. (example: best movie). Share your claim, evidence, and reasoning with the other students and have a discussion.

___ **c. Paranormal Investigation Job Responsibilities**(instructions are located in google classroom.)

group work

Small group work:

- ___ **a. Case Talk Discussion:** (instructions are located in google classroom.)

___ **b. Group Research Case Presentation:** (rubric and instructions are located in google classroom.)

___ **c. Paranormal Investigation Report: Off-Site Investigation-** write a report based on recording data (video, photos, audio, temperatures), notes, interviews and other evidence to prove/disprove the haunting (rubric and instructions are located in google classroom.)

Week 4: (09/19/2018)

Guiding Question: How do we effectively gather on-site evidence to support our hypothesis in Parapsychology?

individual work

Writer's notebook:

___ **a. Class Warm-up (beginning of every class)** : Response to the class question in your writer's notebook (Questions are located in the google classroom). (*class discussions after warm-up*)

___ **b. Class Takeaway - (class discussions) Putting It All Together:** Reflect on the answer to the guiding question by completing a 2-3 sentences response in your writer's notebook. (*before restoring the environment*)

___ **c. Paranormal Investigation Job Responsibilities**(instructions are located in google classroom.)

group work

Small group work:

___ **a. Case Talk Discussion:** (instructions are located in google classroom.)

___ **b. Group Research Case Presentation:** (rubric and instructions are located in google classroom.)

___ **c. Paranormal Investigation Report: Off-Site Investigation-** write a report based on recording data (video, photos, audio, temperatures), notes, interviews and other evidence to prove/disprove the haunting (rubric and instructions are located in google classroom.)

Week 5: (09/26/2018)

Guiding Question:(cont.)How do we effectively gather on-site evidence to support our hypothesis in Parapsychology?

assessment

Due 09/26/2018 **A Paranormal Investigation Report: Off Site Investigation-** write a report based on recording data (video, photos, audio, temperatures), notes, interviews and other evidence to prove/disprove the haunting. **(rubric and instructions are located in google classroom.)**

extensions

Student Led Site Investigation research (rubric and instructions are located in google classroom.)

readings

links

<https://sfbayareaparanormal.com/paranormal-investigations-haunted-locations/>

Addendum: Detailed Class Policy

Expectations:

- Respect the classroom, others and yourself. Model GRACE and COURTESY.
 - Be on time, prepared and in your designated seat at the start of class.
 - Raise your hand and wait to be called on before talking.
 - Listen attentively to others respectfully.
 - No Candy, Drinks (with the exception of a sealed container) or Gum is allowed.
 - Electronics must be used appropriately and wisely.
- NO CELL PHONES IN CLASS.
- No Headphones (Ask Teacher)