Spanish 3

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# essential understanding

1. Greetings are part of the rituals of a culture. The way we greet people that we know or don’t know in different situations or different age groups is part of our personal heritage. In this review, the objective is to present the basic communicative structures so that you can establish a primary personal contact in situations such as introductions, greetings, and the farewells in Spanish.



*“Pies para que los quiero si tengo alas para volar” ~Frida Kahlo*

**Overview**

In this lesson, you will review introductions, greetings, and farewells in Spanish learned in previous lessons. At the end of this lesson you will be able to greet and introduce yourself in Spanish. Differentiate between the “tú” and “usted” forms. You will also learn what is the difference between “me llamo” and “soy”.

**Guiding question 1:**

What role do introductions/greetings play in a culture?

**Lessons*/ Assignments: Bring your interactive notebook to all lessons and take notes***

**Week of August 27-- 31st (Review week)**

\_\_\_\_Monday, Aug 27th: Review Lesson Introductions, greetings, and farewells (please make sure you write notes directly in your interactive notebook)

\_\_\_\_Tuesday, Aug 28th: Introduce yourself using the dialog, “Hola, Mi nombre es \_\_\_\_\_.¿Cómo te llamas? (Go around the tables using the same dialog with each peer. Write the dialog on your interactive notebook).

\_\_\_\_Thursday, Aug 30th: Practice introductions, greetings, and farewells. Write several short skits showing how to use culturally appropriate introductions.

\_\_\_\_Friday, Aug 31st: **Interactive notebook due on this day: All review work should be in it.**

**Individual work**

**Week of September 4th-7th — Introduction to Grammar To be — Present Tense**

\_\_\_\_\_1.  **Lesson: The Verb To be** (present tense): Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the lesson (Example: Create flashcards or record practicing the pronunciations)

\_\_\_\_ 2. Conjugation Verb To be in the Present Tense (hand out)

\_\_\_\_ 3. Fill in the blank conjugation activity (hand-out)

\_\_\_\_ 4.Write 3 things you learned today. Write 2 things that surprised you. Write 1 thing that you want to learn more about.

\_\_\_\_\_ 5. **Quiz:** Ser and Estar ---- Notebook due today, Friday Sep 7th

**Group work:**

**Week of September 10th-- 14th**

Choose any from the following list bellow:

\_\_\_\_\_\_1. **Picturades** – Vocab review game in groups of 3-4 to identify vocabulary words/phrases through drawings and/or actions

\_\_\_\_\_\_2. **Music game**: I will play some music and when stop you have to greet the person next to you by shaking her/his hands and introducing themselves (name, country, nationality, age, likes and dislikes, etc).

\_\_\_\_\_\_3. **Dialogue:** Complete dialogue with the correct form of the Verb to be

\_\_\_\_\_\_4. **Act:** Act out a skit using culturally appropriate introductions and greetings.

**Assessment**

\_\_\_\_Friday: Interactive Notebook **Due**

\_\_\_\_ Monday: Oral Assessment

\_\_\_\_ Friday: Vocabulary test

\_\_\_\_ Friday: Reading assessment

\_\_\_\_Friday: Comprehensive vocabulary test

\_\_\_ Thursday: Final test

**Readings**: On google Classroom and class handouts--- directly on your lessons section.

**Links:**

**Duolingo.com**

**Quizlet.com**

**Google classroom invitation code:**