

Senior Thesis

essential understanding

Students will prepare for the post secondary schooling experience and participate in a long term action research project



overview

Senior year of high school is an important transitional period for youth in our time and culture. Students are leaving childhood and growing into adults. Also students are ending mandatory education and making choices that will influence their journey through adulthood. This course is designed to assist students to prepare for college and life after high school. This course is also designed to assist students in the development and presentation of a long-term action research project which will serve as a culmination of their high school experience.

Guiding Question I: How can you be prepared for post secondary education (personal statement, resume, college applications)?

lessons

- _____ Personal Statement
- _____ List of Schools
- _____ Resumes and Portfolios
- _____ Application Requirements and Deadlines
- _____ Financial Aid/Scholarships/FAFSA

group work

Due October 12/13

_____ **College Admissions Director-** Each student will act as the admissions director of a college and review the applications of their group members. Students will rate the application packets of their group members based upon the rubrics provided on the schools' website.

individual work

Due September 14 (m/th section)/ September 15 (tu/f section)

_____ **Personal Statement 1st Draft-** Students will write a personal statement for submission to college. Students will begin by researching personal statements and any specific requirements of the colleges they will be applying to. Students will use the University of California guidelines for their personal statement if their schools do not offer specific guidelines. Students must have their personal statement reviewed by Mr. Boyd and at least 1 other student.

Due September 14 (m/th section)/ September 15 (tu/f section)

_____ **List of Schools/Application deadlines and requirements-** Students will finalize the list of colleges and majors they are applying for. Students will organize and submit their list of colleges along with all application requirements and deadlines.

Due September 28 (m/th section)/ September 29 (tu/f section)

_____ **Personal Statement Final Draft**- Students will submit their final personal statement, incorporating feedback from peers and teachers.

Due September 28/29

_____ **Student Resume**- Students will create and submit a resume for potential employers and colleges.

Due October 5/6

_____ **Academic Portfolio**- Students will create an academic portfolio of exemplary work which could be submitted to perspective colleges and post secondary programs. Students will design their academic portfolio based on the requirements of their perspective colleges.

Due October 12/13

_____ **Financial Aid/Scholarship**- Students will research deadlines and requirements for FAFSA, financial aid, and scholarships. Students will submit a list of deadlines and requirements for FAFSA and all financial aid/scholarships they are applying to.

assessment

Due October 19/20

_____ **College Application checklist**- Students will complete the college application checklist for each of their perspective schools.

