

Music Theory

essential understanding

Students will develop a greater working knowledge of music and the theory of western notation



overview

This course seeks to build upon the working knowledge of music and the theory of western classical music. Students will explore the concepts of music notation, chord progressions, intervals, rhythm and meter, and many more musical concepts. Students will listen to many different styles and genres of music to gain a greater understanding of music theory concepts. Students will also focus on building their skills as a musician in one

instrument of choice. Also students will incorporate their expanding knowledge into creating and performing original music.

Music Theory

Guiding Question I: What is music, anyways?

lessons

- _____ Elements of music
- _____ Music Theory
- _____ Music Notation
- _____ Creating original music

group work

Due date September 27, 2017

_____ **Original Song and performance-** Groups will create an original music piece and present it to the class. Each original piece must be pre-composed and rehearsed before the presentation date. Each member of the group must have an active role in the creation and presentation of the original song.

(If groups would prefer to perform a cover song they must have it approved by Mr. Boyd first)

individual work

Due date September 6, 2017

_____ **Music Theory.net lessons and exercises-** Students will choose at least 10 different lessons to review from the lessons sections of musictheory.net and will choose to complete at least 6 different exercises under the exercise section. Students will document which lessons and exercises they completed and will write a summary of the new information they learned from the lessons and exercises.

Due date September 13, 2017

_____ **Music Notation or Musical Element-** Students will choose to complete 1 of 2 assignments below.

1. Music Notation- Students will create and label a chromatic scale using a treble clef chart and a bass clef chart. Students will also create and label all musical notes located on a piano.

2. Musical Elements- Students will create a project which focuses on the elements of music. Within their project students will define each musical element and give an example of each musical element found in a recorded music piece.

Elements of music: rhythm, harmony, melody, dynamics, texture, form, tone color

Due date September 20, 2017

_____ Music Instrument Focus- Each student will choose a music instrument they want to focus on building their skills in for the semester. Students will submit why they chose their instrument, what experience they have with their instrument, and how they plan to build their skills in their chosen instrument. Students are encouraged to pick an instrument they have access to because they will be required to practice their instrument through out the semester while documenting their progress. Students are encouraged to begin practicing their instrument as often as possible.

assessment

Due date September 20, 2017

_____ Music Theory Assessment- Students will be given a written and visual test based on music notation and musical elements

