

Essential understanding:

Verbs are the driving force of language expression. In Spanish, the verb is conjugated and changed based on the pronouns involved in the action being expressed.



“Seamos realistas y hagamos lo imposible” (Let’s be realistic and accomplish the impossible) – Che Guevara

Overview:

Now that you dominate a basic knowledge of Spanish and the use of verb tenses, you are ready to start the next level. In Spanish 2, you will focus on developing and forming more complex thoughts and sentences, writing grammatically correct Spanish, and reading for understanding. This quarter we will focus on the basic rules for conjugating regular verbs and memorizing the conjugation of important irregular verbs. We are a STEAM School (Science, Technology, Engineering, Art, Math); therefore, be prepared to incorporate your knowledge of STEAM in class. Please, also make sure your laptop is fully charged and ready to be used daily in our classroom. Your interactive notebook is where you will document your “follow-up” work and your creative study methods. Remember that you have many choices for completing an activity, practicing a concept from a lesson and demonstrating knowledge of any lesson given. Please refer to the handout you pasted in your notebook for some ideas on those choices. Most importantly, make sure you ask questions when something is not clear to you. **Spanish will be spoken in class 99.9% of the time.**

Guiding question: How are verbs conjugated and how do we communicate our emotions, daily activities, and plans in Spanish?

Lessons

____ 27/28: Las actividades diarias

____ 04/06: Las celebraciones

____ 11/13: Las emociones

____ 07/17 Nuestras actividades: La rutina diaria

Group work: During group work you will have opportunities to practice and explore 5 skills that will help you achieve your goals to learn Spanish. These areas are in reading, writing, speaking, listening, and culture.

Lessons: Bring your interactive notebook to all lessons

Week 1 (País: Bolivia) – August 27th - 31st

____ Monday/Tuesday:

- Greetings! Review Pronouns and -AR verbs
- Review -ER and irregular verbs (sentir, pensar, querer)

____ Thursday/Friday:

- Review of definite and indefinite articles
- Adjective, gender, and agreement using “ser”/ How to organize and prepare a presentation? (Rubric will be handed out on this day, if you are absent you can find it online in our googleclassroom)

Week 2 (País: Chile) – September 3rd - 7th

____ Monday (3): Labor Day (No class)

____ Tuesday/Thursday:

- Celebraciones en Latinoamérica: Las independencias
- The verb “estar” and emotions

____ Friday

- Reading and comprehension activity
- Work on presentations

Week 3 (País: Colombia)- September 10th - 14th

____ Monday

- Reading and comprehension activity
- Work on presentations

____ Tuesday/Thursday:

- Verbo “tener”
- Verbo “ir” and making plans

___ Friday

- Review of stem-changing verbs: Daily routine
- ¿Qué te gusta hacer? (How people socialize in Latin America?)

Week 4 (País: Cuba)- September 17th - 21st

___ Monday:

- Review of stem-changing verbs: Daily routine
- ¿Qué te gusta hacer? (How people socialize in Latin America?)

___ Tuesday/Thursday:

- Review of lessons in this unit
- Creating a story Board using vocabulary from this unit

___ Friday (and Monday, September 24)

- Presentations
- Assessment day

Group work: You will be able to work in groups to complete your research on the weekly Spanish speaking country. Remember that if your preference for learning is not listed, you can submit a proposal for any group work ideas and begin them as soon as the proposal is signed.

Week 1

❖ Monday/Tuesday

First hour

- Pair up with a classmate or two and choose 1 of the following:
 - Pair up with a friend or two to create a mini skit in which you incorporate the unit’s material. Each week you will add context to your script. (Rough draft due: Thursday/Friday)
 - Create a song together incorporating the material of the unit. Each week you will add something to your song. You can use the melody of a song from a Latin American artist you like. (Rough draft due: Thursday/Friday)

Second hour

- Create a chart together to study the -AR/-ER conjugation forms or create, individually, a fill in the blank activity for your classmate to complete.
- Write down 5 questions using -AR/-ER verbs and interview a classmate.

❖ Thursday/Friday

First hour

- ❑ Pair with a classmate and create a memory game to practice nouns and articles or create a list together listing all the things you can identify in the classroom. (Document in your interactive notebook)

Second hour

- ❑ Together with a classmate, make a list of 5 famous people and describe them using adjectives. Then, get together with another pair from the class, and make them guess your celebrities by only using the description. (Document in your interactive notebook)
- ❑ Complete Bolivia passport (Due Thursday/Friday)

Week 2 (No class on Monday, September 3rd)

❖ Tuesday/Thursday

First hour

- ❑ Come up with your own project to review or present this week's lessons about celebrations. Make sure you complete the proposal form first and wait for approval before beginning it.

Second hour

- ❑ Together with a classmate or two, make a chart to review emotions (you can create drawings, use emoji, etc.)
- ❑ Work on presentations.
- ❑ Complete Chile passport (Due: Friday, September 7)

❖ Friday

- ❑ Work on presentations

Week 3

❖ Monday

- ❑ Work on presentations

❖ Tuesday/Thursday

First hour

- ❑ Play a game of charades with your group to review the verb "tener" and the idiomatic expressions or write together a short poem using the expressions. Be creative!

Second hour

- ❑ Pair up with a classmate or two and interview them about their upcoming plans and activities. To interview them, first create at least 10 original questions.
- ❑ Make up and play your own review game.

❖ Friday

First hour

- Choose any of the arts as a mean of expression to practice this week's vocabulary and lessons. Select a Latin American famous person and create that person's daily routine.

Second hour

- Pair up with a classmate or two and choose 1 of the following:
 - Research together with a classmate or two about how people socialize in Latin America and the spaces they use around the city to meet. After your research, document individually in your interactive notebook the differences you found about their lifestyle compared to USA's.
 - Find pictures about Latin American cities and imagine how people socialize and where they meet. Then, write together a mini short story about how your group images the life in this Latin American country.
- Complete Colombia passport (Due today)

Week 4

❖ **Monday**

First hour

- Choose any of the arts as a mean of expression to practice this week's vocabulary and lessons. Select a Latin American famous person and create that person's daily routine.
- Work on presentations (Presentations are due next week)

Second hour

- Pair up with a classmate or two and choose 1 of the following:
 - Research together with a classmate or two about how people socialize in Latin America and the spaces they use around the city to meet. After your research, document individually in your interactive notebook the differences you found about their lifestyle compared to USA's.
 - Find pictures about Latin American cities and imagine how people socialize and where they meet. Then, write together a mini short story about how your group images the life in this Latin American country.
- Complete Colombia passport (Due today)

❖ **Tuesday/Thursday**

First hour

- Create together a review sheet about the unit. It can be using a comic strip or writing a dialogue.

Second hour

- Creating a story Board using vocabulary from this unit
- Complete Cuba passport (Due Today)

❖ **Friday (and Monday, September 23)**

- Presentations and Assessment day

Individual Work

Week 1 (País: Bolivia) - August 27th - 31st

___ Monday/Tuesday: Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the lesson (Example: Create flashcards, record practicing the pronunciations learned, write a short commercial using the -AR conjugated verbs) -OR- Create a flip chart on -AR verb conjugations. Be creative!

___ Thursday/Friday: Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the irregular verb conjugation (Example: Create flashcards, record practicing the use of each conjugated verb, write a short commercial using the -AR conjugated verbs) -OR- Read C2- C24 (Avancemos 2) and choose a musical genre/dance. Create an instructional card on how to dance the style of music you chose

___ Thursday/Friday: Interactive notebook check (cover, lesson information, and Bolivia passport)

___ DuoLingo activities

Week 2 (País: Chile) – September 3rd - 7th

___ Thursday/Friday: Conjugation chart

___ Thursday/Friday: *Choose an activity for a follow-up (Example: choose the art style of a Latin American artist and create your own art using the style of your selected artist and describe write a short description to accompany your art using the verbs of this week) or do a reading activity

___ Thursday:Friday Interactive notebook check-in

___ DuoLingo activities

Week 3 (País: Colombia)- September 10th - 14th

___ Monday/Tuesday: Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the lesson (Example: Create flashcards, record practicing the pronunciations learned, write a short commercial using the -AR conjugated verbs) or create a follow-up using what you know about the verb "tener"

___ Thursday/Friday: Complete your interview in your interactive notebook

___ Thursday/Friday (Choose one) Plan a trip to any country and write a brief description telling us where you are going to go -OR- Make a travel brochure to the country inviting people to go to it and telling them what they can do there.

___ DuoLingo activities

Week 4 (País: Cuba)- September 17th - 21st

___ Monday/Tuesday: Write a short paragraph using the material of the unit or make a drawing that summarizes the material and write a sentence describing it.

___ Monday/Tuesday: DuoLingo activities

___ Tuesday/Thursday Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the lesson

**Focus on organizing your interactive notebook, finishing any unfinished work and practicing for this week's presentations and assessments.

Readings

Week 1

___ Monday/Tuesday: Handout given in class

___ Thursday/Friday August 31, *Avancemos 2*, by McDougal Littell, pages 5-7

Week 2

___ Tuesday/Thursday: ¿Quiénes Son? Pages 2-5

___ Friday: *Avancemos 2*, by McDougal Little, pages 18-21

___ Friday: *Avancemos 2*, by McDougal Little, pages 22-28

Week 3

___ Monday: *Avancemos 2*, by McDougal Little, pages 18-21

___ Monday: *Avancemos 2*, by McDougal Little, pages 22-28

___ Tuesday/Thursday: *Avancemos 2*, by McDougal Little, page 9

___ Tuesday/Thursday: *Avancemos 2*, by McDougal Little, pages 10-13

___ Friday: *Avancemos 2*, by McDougal Little, pages 14-17

Week 4

___ Monday: *Avancemos 2*, by McDougal Little, pages 14-17

Additional resources (Challenges and Extension)

- Weekly handout activities posted on Google Classroom (Drive)
- Weekly DuoLingo activities
- PowerPoint Presentations available in Google Classroom (Drive)

Links

- DuoLingo Classroom: <https://www.duolingo.com/o/stpamz>
- Fan of flashcards? TinyCards by DuoLingo: <https://tinycards.duolingo.com>
- Grammar resources: <http://www.bowdoin.edu/hispanic-studies/tools/newgr/ats/index.html>
- Google Classroom code: 7ukkkqa

Assessment

Week 1

__ Thursday/Friday: Interactive Notebook check in (Please make sure your week's lessons are all included in the notebook)

__ Thursday/Friday: Turn in self-evaluation

Week 2

__ Thursday/Friday: Interactive Notebook check in (Please make sure your week's lessons are all included in the notebook)

__ Thursday/Friday: Turn in self-evaluation

Week 3

__ Quiz on verbs

Week 4

__ Friday (and Monday, September 24): Group presentation

__ Friday (and Monday, September 24): Test

__ Friday (and Monday, September 24): Turn in self-evaluation

-Your notes-

MI CALENDARIO

AGO 2018

DOM	LUN	MAR	MIE	JUE	VIE	SAB
19	20	21	22	23	24	25
26	27	28	29	30	31	
¡Bienvenidos!						

Cosas que hacer

SEP 2018

DOM	LUN	MAR	MIE	JUE	VIE	SAB
						01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Cosas que hacer
