

Mandarin Chinese I Study Guide Quarter 1 #1



今日事，今日毕 jīn rì shì, jīn rì bì

Don't put off until tomorrow what can be done today.

Overview

Chinese 1 is a basic course for beginning students. It introduces Chinese language and culture and aims to teach communication in both spoken and written Chinese. The objectives are to enable students to use Chinese in the classroom, local community and countries where the Chinese language is spoken.

Guiding Question

How can we greet people in Mandarin Chinese?

Lessons

- General information about China, Chinese language and Pinyin
- Pinyin: Initials and finals
- Four tones of Chinese
- Greeting teachers and classmates
- Introducing yourself
- Saying goodbye

Group Work:

Pinyin Practice and presentation

1. Read aloud and memorize the initials, finals and tones of Pinyin.
2. Make a presentation about the best strategy of how to memorize Pinyin.

Individual Work:

_____ Character writing (due in class)

Following the stroke order, trace and write the characters on the provided worksheets.

_____ Vocabulary cards (due in class)

Make vocabulary cards with index cards. Write the character on one side; sound and meaning on the other side. These cards will be used in the vocabulary test.

_____ Sentence pattern worksheets (due in class)

Assessment:

Quiz, test, classwork/homework, presentation, and project

Class Policy:

- Take responsibility to complete assigned tasks, use textbook and other resources to learn new topics, and actively participate individually, in small groups, and as a class.
- Ask questions during class time, be attentive, take notes as needed, and use the class time wisely.
- To receive respect, you must show respect. Model grace and courtesy.
- Eating in class is not permitted.
- No gum or drinks allowed (water in sealed bottle is ok).
- Cell phones are to be turned off and put away in a backpack or a purse.