

Spanish 2

Essential understanding: Now that you have acquired some basic grammar, common vocabulary and learned to use important verbs; you will have many opportunities to practice putting your skills into practice through simple writing, reading and speaking activities. The goal is that, if you travel to any Spanish speaking country, you will feel confident in speaking the language.



Certainly, travel is more than the seeing of sights; it is a change that goes on, deep and permanent, in the ideas of living - Mary Ritter Beard

Overview This final quarter will challenge you to deepen your learning. During the month of April, you will focus on speaking complete sentences and reviewing grammar through writing exercises. By the month of May, you will learn to conjugate in the present tense and have conversations completely in Spanish. Finally, in June you will combine grammar and syntax through reading activities that will allow you to practice both your writing and speaking skills.

Guiding question 1: How can you put the lessons you attend this quarter into oral practice (Speaking Spanish)?

Lessons/ Assignments: Bring your interactive notebook to all lessons and take notes.

Week of April 9- 13 (Review week)

___ Monday, April 9th Review Lesson (Please make sure you write notes directly in your Interactive notebook.)

___ **Tuesday**, April 10th Complete review activities

___ Thursday, April 11th : Prepare your new/Quarter 4 Interactive Notebook (Complete all review packets)

___ Friday, April 13th : **Interactive notebook due on this day: Friday April 13th (All Review work should be in it)**

Week of April 16th – 20th: Introduction to Weekly social and political topics of Spanish speaking countries.

___ Monday, April 16th . Telling Time Lesson (Spanish 1 text pages 86-90)

___ **Tuesday**, April 17th : **Conjugation in present tense(Spanish Text 1p 91-96)**

___ Thursday, April 18th : Fill in the blank conjugation activity and work on Spanish Text 97-101.

___ Friday, April 20th: Prepare your oral connection (This could be a skit, poem, video, song and/or anything creative where you are speaking. **Due on this day Friday April 20th**

Week of April 23-27 Choose and work on your SP topic

___ Monday, April 23rd : **Oral Assessment/ Presentations** (On this day, you will present the activity you turned in on Friday April 20th) Vocabulary handout- please check your google classroom and or pick up a hard copy from” handout área” in class)

___ **Tuesday**, April 24th: **Conjugating practical verbs lesson**: Play a game, review vocabulary

___ Thursday, April 26th: Vocabulary activities (Spanish 1 Text p. 105)

___ Friday, April 27th: **Vocabulary Quiz**

Week of April 30th- May 4th

___ Monday, April 30th: Select your social/political(SP) topic and format for your presentation.

___ **Tuesday**, May 1st: **Irregular Verb IR- Lesson on using it and conjugating it correctly.**

___ Thursday, May 3rd: Usage of “IR” activities (Spanish 1 Text p. 120-127)

___ Friday, May 4th: **Art Activities (See Spanish Text p.128 for ideas) SP presentations due**

Week of May 7th - 11th: Introduction to Reading groups

___ Monday, May 7th: Using all your skills and knowledge, begin writing your children's story on your SP topic.

___ **Tuesday, May 8th: Reading groups formed- Lesson on pronunciations**

___ Thursday, May 10th: Share the rough draft of your story and peer edit each other's book in your reading groups.

___ Friday, May 11th: Reading games. **Rough Draft of your stories: Due by the end of your class period**

Week of May 14-18th Work on your weekly topic

___ Monday, May 14: Vocabulary handout is issued today(See google classroom and or classroom handout area for a hard copy)

___ **Tuesday, May 15 Lesson on Singular and Plural forms of "gustar"**

___ Thursday, May 17th: Using gustar (Spanish 1 text pages 145-151). Polish rough draft of children's story add art to it.

___ Friday, May 18th: **Reading Assessment. Your story is due today (Be prepared to read it)**

Week of May 21-25th Introduction to Class Newspaper/Journal (Work on your weekly topic)

___ Monday, May 21st: Read news article and write two sentences on the topic

___ **Tuesday, May 22nd Lesson on writing in Spanish- Complete writing exercise due at end of class)**

___ Thursday, May 24th 1: Begin writing an article on your SP topic

___ Friday, May 25th: **Journal article due today peer edit in your reading groups before turning it in – Notebook check in.**

Week of May 28th - June 1st

___ ***Monday, May 28th: NO SCHOOL MEMORIAL DAY OBSERVED***

___ **Tuesday, May 29th: Lesson on Stem changing Verbs: (Spanish 1 text p 199-201) Duolingo discussions**

___ Thursday, May 31st: Work toward Duolingo goal – Direct Object pronouns (Spanish Text p 204-206)

___ Friday, June 1st: **Duolingo Screen shot Due today. Journal final draft: Due and uploaded. Comprehensive Vocabulary Test**

Week of June 4-8th Review Week- Final SP topic due and presented

___ Monday, June 4th: **Cumulative Review Packet and curriculum checklist is issued today schedule in your private lessons**

___ **Tuesday**, June 5th Play a game, take a practice assessment, prepare for Final SP presentation

___ Thursday, June 7th: **1st half of Presentations due today- Prepare your interactive notebook to be turned in**

___ Friday, June 8th: **Practice Mastery Test – Notebook due today**

Week of June 11- 15th WEEK OF FINALS

___ Monday, June 11th 8: 2nd half of Oral Assessment/ Presentations.

___ **Tuesday**, June 12th Review **Day**: Play a game, take a practice assessment, prepare for Final

___ Thursday, June 14th: Final

___ Friday, June 15th : **Apresiasiiones y juntas. Dia Final de clase**

Group work: You will be able to work in groups to complete your research on the weekly social/political topics of Spanish speaking countries and other follow up work.

Week of April 30th – May 4th

- Choose a topic to research and create a group presentation on the topic
- Create your own follow up or extension
- **DUE MAY 4th SP Presentation**

Week of May 14th- 18th

Choose any of the options below

- Finish peer editing your SP Children's stories
- **Read your Story out loud: Due May 18th**

Week of May 21st – 25th

- Work on your role in creating the online Journal/ Newspaper
- **Turn in your article with peer edits: DUE May 25th**

Week of June 4th – 8th (REVIEW WEEK)

- Create Quizlet/kahoot or concrete flashcards of the vocabulary you have not yet mastered/memorized
- Teach any of the lessons you documented in your notebook to someone else
- Play a board game or other games to review concepts learned this semester
- **FINAL SP PRESENTATION DUE ON JUNE 8th**

Individual work: In Montessori education, a concept is introduced, then practiced and finally mastered when the students are able to teach that concept to someone else with knowledge and confidence. Your individual work will be different from that of your peers and based on your own pace and learning. You will sign up for individual lessons given by your peers. You too will give your own lessons to your peers. Therefore, this final quarter, the individual assignments you turn in will be tailored to your learning and based on the curriculum checklist you are working on.

Due to this method, the general curriculum assignments due are listed next to the lessons section here for your convenience and at your request. Individual work deadlines are in bold in your lessons section and continue to be available to you in your google classroom. Please check your google classroom daily and turn your classwork in directly on the site. Any lessons you give or receive from/to peers will be in your interactive notebook. Have Fun!

Assessment

- ___ Friday, April 13th: Interactive Notebook **DUE**
- ___ Monday, April 23rd^h Oral Assessment:
- ___ Friday April 27th Vocabulary Test
- ___ Friday, May 18th Reading assessment
- ___ Friday June 1st Comprehensive Vocabulary test
- ___ Friday, June 8th Practice mastery test
- ___ Thursday June 14th Final Test

Extensions

See your interactive notebook, “Challenges and Extensions” and have fun completing as many tasks as you want.

Readings: On google Classroom and class handouts- also directly on your lessons section.

Links

Duolingo.com

Quizlet.com

ClassZone.com

Google classroom invitation code: 5fxmsj7

Your Notes:

