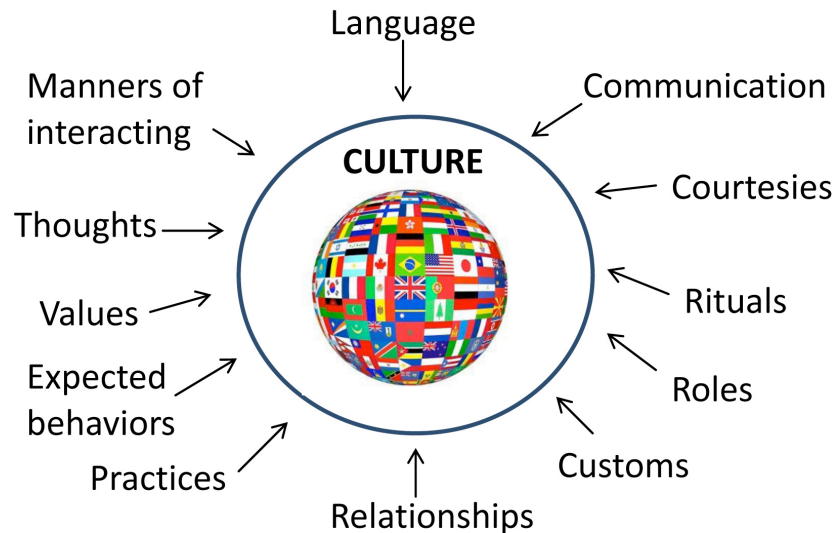


## Español I

---

**Essential understanding:** Language is reflective of culture. The manner we greet each other, the organization of our vocabulary and the written forms of communication are often a result of values, celebrations and the many ways in which we organize to meet our basic human needs.



*“Preservation of one’s own culture does not require contempt or disrespect for other cultures.” — Cesar Chavez*

**Overview:** Spanish I is designed to introduce you to the basics of speaking, writing and reading Spanish. This month you will learn the Spanish alphabet and the letter sounds. In this unit, you will be introduced to greetings, the calendar, seasons, pronouns, parts of the body and vocabulary (nouns and verbs) centered on basic human needs such as food, clothing and shelter. We are a STEAM (Science, Technology, Engineering, Art, Math) school. Therefore, be prepared to incorporate your knowledge of STEAM in class. Please, also make sure your laptop is fully charged and ready to be used daily in our classroom. Most importantly, make sure you ask questions when something is not clear to you.

**Guiding question I: How are words, greetings, seasons and needs communicated in Spanish?**

**Lessons: Bring your interactive notebook to all lessons**

Week 1(País: Bolivia) - September 5-7<sup>th</sup>

\_\_\_ Tuesday, September 5: Greetings & Pronouns

\_\_\_ Thursday, September 7: Introduction to the alphabet and sounds

\_\_\_ Friday, September 8: Mini lesson “Ser and estar”

Week 2(País: Chile) – September 11-15

\_\_\_ Monday, September 11: Los números

\_\_\_ Tuesday, 12: Celebraciones: Meses del año y Días de la semana

\_\_\_ Thursday, 14: Días de Independencia (Vocabulario- comida)

\_\_\_ Friday, 15 Presentations- How to organize and prepare your presentations (Rubric will be handed out on this day, if you are absent you can find it online in our google classroom)

Week 3(País: Colombia)- September 18-22

\_\_\_ Monday, September 18: Putting parts of speech together (Pronoun, noun and verb)

\_\_\_ Tuesday, September 19: Parts of the body (Vocabulario)

\_\_\_ Thursday, September 21: Seasons and weather

\_\_\_ Friday, September 22: “Putting it all together” (Weather, clothing and parts of the body)

Week 4 (País: Cuba)- September 25-29

\_\_\_ Monday, September 25: Shelters from the studied countries ( Argentina, Bolivia, Chile, Colombia y Cuba)

\_\_\_ Tuesday, September 26: Review of lessons in this unit

\_\_\_ Thursday, September 27: Creating a story Board using vocabulary from this unit

\_\_\_ Friday, No formal lesson- Presentation and Assessment day.

**Group work: You will be able to work in groups to complete your research on the weekly Spanish speaking country.**

Week 1

- Complete Bolivia passport Due: Friday, September 8<sup>th</sup>
- Pair up with a friend or two to create a mini skit to either teach the alphabet or to demonstrate your ability to use greetings. Thursday, September 7<sup>th</sup>

Week 2

- Play a number game and document what numbers you used to play it Due: Monday, September 11
- Using some of the recipes from the countries you have researched thus far; Create a menu with a friend. Due: Thursday, September 14
- Find a song with roots in one of the countries celebrating its independence, either learn to play it, sing it or translate it and play it for the class (see interactive notebook hand out) Due: Friday September 15

Week 3 (Choose one option) Due: Friday, September 22

- Conduct research on an artist/ performer from Colombia and prepare a visual presentation
- Write a song to music from Colombia and recruit friends to help you perform it

Week 4

- Find high schools in the countries you have researched and come up with a time line to contact them to find a skype/pen-pal Due: Thursday, September 27

## Individual work

### Week 1(País: Bolivia) - September 5-7<sup>th</sup>

\_\_\_ Due: **Today**-Tuesday, September 5: Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the lesson (Example: Create flashcards, record practicing the pronunciations learned, write a short commercial using the greetings and pronouns learned)

\_\_\_ Due -Thursday, September 7: Sequence the alphabet in your notebook, use highlighters to mark the “double letters that make one sound”

\_\_\_ Due -Friday, September 8: Interactive notebook check (mini lesson info included)

### Week 2(País: Chile) – September 11-15

\_\_\_ Due: Monday, September 11: Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the lesson (Example: Create flashcards, record practicing the pronunciations learned, write a short commercial using the numbers)

\_\_\_ Due: Thursday, 14: Create your flashcards with the vocabulary introduced or write a song/poem using at least 5 words

\_\_\_ Due: Friday, September 15: Presentations

### Week 3(País: Colombia)- September 18-22

\_\_\_ Due: Monday, September 18: Create a sentence using the information from your lesson then “symbolize” the lesson

\_\_\_ Due: -Tuesday, September 19: Place your lesson information in your interactive notebook and choose a way to demonstrate how you will learn and study the lesson (Example: Create flashcards, record practicing the pronunciations learned, write a short commercial using the parts of the body) or create a practice game (tangible or online) for memorization of the vocabulary

\_\_\_ Due: Thursday, September 21: Create a “follow- up” for your interactive notebook using weather vocabulary

### Week 4 (País: Cuba)- September 25-29

\_\_\_ Due: Monday, September, 25: Create a “comparative” graphic organizer to study the traditional and contemporary homes from the studied countries ( Argentina, Bolivia, Chile, Colombia y Cuba)

\_\_\_ Due: Tuesday, September 26: Complete study sheet on your interactive notebook

\_\_\_ Thursday, September 27: Take Practice test

\_\_\_ Due: Friday, September 28 Take test and turn in.

## Assessment

\_\_\_ Friday, September 8: Interactive Notebook check in( Please make sure your week's lessons are all included in the notebook)

\_\_\_ Friday, September 15 : Presentations ( Refer to Rubric in your lesson)

\_\_\_ Friday, September 28: Unit test

## Extensions

See your interactive notebook, “ Challenges and Extensions” and have fun completing as many tasks as you want.

## Readings

\_\_\_ Tuesday, September 5: *Avancemos*, by McDougal Littell ,pages 2-4 and 6-8 also refer to top of page 25 for greeting vocabulary

\_\_\_ Thursday, September 8, *Avancemos*, by McDougal Littell, pages 10- 11

\_\_\_ Monday, September 11, *Avancemos*, by McDougal Littell, pages 16-17

\_\_\_ Tuesday, September 12, *Avancemos*, by McDougal Little, pages 18-19

\_\_\_ Thursday, September 21, *Avancemos*, by McDougal Little, pages 20-24

## Links

Duolingo.com

Quizlet.com

Google classroom invitation code: 5fxmsj7

Your Notes: