

Clase De Español

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This first study Guide is meant to introduce you to how “guías de estudio”/ study guides will be applied in the classroom. The format of your next study guides will include more weeks and follow the format of your other classes. Please use highlighters, pens and or colored pencils to write notes to yourself on this document. The notes can include: how to use the study guide, what is helpful and any other questions or comments that may arise as we go over it.

Essential understanding: Community and Identity: Studies have shown that a sense of belonging is a crucial factor for learning in any environment. No matter what level of “Spanish language knowledge(SPL)” you may possess, be assured that you belong in this class.



“La felicidad es interior; por lo tanto, no depende de lo que tenemos, sino de lo que somos” (Pablo Neruda)

“Happiness is internal, therefore, it is not dependent on what we have, but rather on who we are” (Pablo Neruda)

Overview

Learning a new language as a young adult can be challenging, but also exciting given the right environment. Today and next week, we will create our Spanish speaking community together.

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We will get to know each other and our classroom environment, while learning vocabulary of important factors for creating a sense of belonging in our community. By the end of today's class you will have been exposed to vocabulary relevant to "Community and Identity." You will also have an opportunity to practice speaking, reading, writing and listening to Spanish as we go over the structure of our daily sessions.

Guiding question: What are the important factors for creating a sense of belonging in our learning community?

Lessons

- ___ 8/24/17 : ¿Quién eres? & Nuestra identidad
- ___ 8/28/17: Nuestra comunidad
- ___ 8/29/17 Introduction to Passports
- ___ 8/31/17 Argentina
- ___ 9/01/17: Español curriculum work -plans

Group work: During group work you will have opportunities to practice and explore 4 areas that will help you with your goals to learn Spanish. These areas are in reading, writing, speaking and listening.

Thursday 8/24/17 *Because today is just a mock classroom visit we will model how group work will take place in a mock 5-10 minute rotation.

- Pick up a card from the "group activity area" find the table that has your card. When all members of your group have arrived you will have the option to (depending on your group) :
 - Take turns asking and answering the questions in the back of your card. (Document your responses (Discuss options for documenting: interactive notebook etc.)
 - Collaborate in a game of scrabble to spell as many words in Spanish as possible within the designated time frame (see documentation options)
 - Read the selected reading within your group (discuss options for documentation)
 - Listen to the selected song or video (see options for documentation)

Monday 8/28/17. (Laptops needed for this day)

- Pick up a card from the "group activity area" find the table that has your card. When all members of your group have arrived you will have the option to :
 - Work together to write a few elements of the community you will create (See graphic organizer)
 - Plan a video or story board based on discussions of how you envisioned our community (see vocabulary and guideline sheet)

Tuesday 8/29/17 : Sign up for Country research collaboration group- meet for 5-10 minutes to complete plan of action proposal

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Thursday 8/31/17: Work in your research groups 10-15 minutes

Friday: Meet in small groups to go over assessments and create a plan for the quarter

Individual work

As written in the family handbook, “ Individual work is designed to create a “match” with the skills, abilities, and interests of each student. Individual work is assessed individually with mastery assessments that may be written or oral.” On the first day of class, you will take an assessment to help us identify what you know and what you will need to learn in order to speak Spanish fluently at the end of your 3-4 year program:

___ 8/24/17: Begin assessment: Due at the end of class (laptop will be used this day)

___ 8/28/17: Start your interactive notebook and portfolio(due 9/01)

___ 8/29/17: Begin individual research on selected area for the country of Argentina (Laptop will be used this day)- Due Friday 9/01

___ 8/31/17: Complete self assessment worksheet

___ 9/01/17: Begin working on your individual plan

Assessment

In this class, you will assess your progress daily both formally and informally

___ 8/24 Assessment/survey (due at end of day)You can access on our google classroom or via this link <https://goo.gl/forms/aMcrUHKahgDPSUJi1> , today I am printing it out for you.

___ 8/27 Through your participation in group work and individual self- assessment (Set up a ___ Duolingo (access here: <https://www.duolingo.com>)account and take assessment- then compare results

___ 8/29 Completion of passport cover and plan sheet(informal writing assessment)

___ 8/31 Via small group plan meetings (individual self assessments and meeting) You will have more details when we meet. Check board for your meeting time on this day

___ 9/01 Complete Vocabulary Quiz on Community and Identity.

Extensions:

- Escribe un poema sobre tu identidad(puedes ver este ejemplo: <https://poematrix.com/autores/xiomara/poemas/algo-de-cubanos>)
- Entrevista a alguien de tu familia y usa las preguntas para empezar la platica: Escribe las respuestas o graba la conversación
- Empieza tu proyecto para nuestra comunidad(see ideas and sign up sheet)
- Create your own interactive notebook cover or digital file
- Prepare a presentation on Argentina(Use Rubric)

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- Organize a group to plan our first monthly cafe(Use proposal sheet and planning template)

Readings:

[https://poematrix.com/autores/xiomara/poemas/algo-de-cubanos\)](https://poematrix.com/autores/xiomara/poemas/algo-de-cubanos)

Links:

<https://goo.gl/forms/aMcrUHKahgDPSUJi1>

<https://www.duolingo.com>

Google classroom code: 5txr97