

Silver Oak High School Survey 2016-2017

- Please complete this survey by **Friday May 12th 2017**, and return it to the Office.
- You are also invited to a **meeting on Thursday May 11th 2017 at 6:30pm**, to hear about our LCAP (and Strategic Plan), renewal process, Safety Comprehensive Safety Plan and Wellness Policy.

Why is it important that you spend 10 to 15 minutes filling this survey?

1. **School Renewal:** in 2017-2018, we will submit a new petition to seek approval for another 5 years. Having a high percentage of parent feedback will show HUSD, our authorizer that parents are engaged and care about Silver Oak High School.
2. **Changes:** your feedback helps us draft our LCAP (and Strategic Plan), to confirm areas to improve.
3. **Spending:** your feedback influences how to allocate funding in the most beneficial way for the students.

Since 2013-2014 school year, California schools are being funded, using the Local Control Funding Formula (LCFF). With this new funding strategy, schools are more flexible in how to allocate funds (it is not earmarked); but each school needs to develop a Local Control Accountability Plan (LCAP). The LCAP is an accountability plan that aligns the school's financial resources with its educational goals and outcomes.

In the past years, those goals were based on the Eight State Priority Areas adopted by the State Board of Education; now a Dashboard is being developed, using state and local indicators. Each school defines goals, associated spending and how students' performance will be enhanced, by providing additional services to all students, including English Learners, students eligible for Free and Reduced-Price Meals and Foster Youths.

Stakeholder inputs are an important part of the process and include parents, students, and staff. We would like to hear your view of the education at Silver Oak High School, so that we can keep improving. Any feedback is valued. At least, answer the questions, even if you don't have time to write additional comments.

Tell us about who you are:

1. Parent
2. Staff
3. Teacher
4. Community Member

Basic Services:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School facilities.

1. Silver Oak High School provides a college preparatory education.

- Strongly Disagree Disagree Agree Strongly Agree

2. Silver Oak High School provides individualized mastery learning, meaning it is adapted to the student's ability level and learning style in each subject area.

- Strongly Disagree Disagree Agree Strongly Agree

3. Teachers are highly qualified to teach classes in their subject area.

- Strongly Disagree Disagree Agree Strongly Agree

4. Silver Oak High School provides a safe school facility, classroom environment and grounds.

Strongly Disagree Disagree Agree Strongly Agree

5. The school facility, classroom environment and grounds feel clean.

Strongly Disagree Disagree Agree Strongly Agree

Implementation of State Academic Standards:

Progress is made toward implementing State Academic Standards in English and Math for all students including English Learners.

1. Silver Oak High School has implemented State Academic Standards in English and Math.

Strongly Disagree Disagree Agree Strongly Agree

2. Silver Oak High School has developed a full curriculum based on Montessori philosophy and fully exceeding California A-G requirements.

Strongly Disagree Disagree Agree Strongly Agree

3. Silver Oak supports your student, who has been identified as an English-Language Learner, by providing additional individualized support.

Strongly Disagree Disagree Agree Strongly Agree N/A

Parental Engagement:

Effort to seek parental input, promotion of parental participation.

1. Parents enjoyed the “Back-to-School Night” (offered in September), when they experienced student classes.

Strongly Disagree Disagree Agree Strongly Agree N/A

2. Parents feel welcome when at Silver Oak High School or at sponsored events (like family conferences, field trips, parent educational meetings, fundraising events, HOS coffees).

Strongly Disagree Disagree Agree Strongly Agree

3. Parents have access to Power School (real time) regarding student grades, missed assignment deadlines and attendance.

Strongly Disagree Disagree Agree Strongly Agree

4. If you are a parent, are you using Power School?

Never Sometimes Often Regularly

5. If you are a parent, would you like to have training in how to use Power School efficiently?

Yes No

Do you have any information to share about Power School? Why are you not using it? Is it easy to use?

6. Parents receive regular communications from Silver Oak High School, which keep them informed of its activities (through emails, text messages, mail, web site).

Strongly Disagree Disagree Agree Strongly Agree

7. Silver Oak High School has channels in place to hear parents' ideas about how to make the school better (through family conferences, advisors, HOS Coffees and parent meetings).

Strongly Disagree Disagree Agree Strongly Agree

8. Silver Oak High School emphasizes Spanish communication (translation of emails, translators at family conferences and meetings). Several staff members are bilingual.

Strongly Disagree Disagree Agree Strongly Agree

9. Silver Oak High School sees parents as important partners in their student's education.

Strongly Disagree Disagree Agree Strongly Agree

10. How can parent and family involvement be improved at Silver Oak High School?

Student Achievement:

Improved standardized test scores, college and career readiness, ELL English proficiency, Honors classes.

1. Parental concerns, regarding student's academic performance, can be easily communicated and are fully supported by the School.

Strongly Disagree Disagree Agree Strongly Agree

2. Services provided to your English Learner student are effective and increase proficiency rate.

Strongly Disagree Disagree Agree Strongly Agree N/A

3. Intersession activities are considered regular days of school and intricate parts of the curriculum. The purpose of intersession is to reinforce student learning and experience.

Strongly Disagree Disagree Agree Strongly Agree

4. Juniors and Seniors are provided with Honors courses.

Strongly Disagree Disagree Agree Strongly Agree N/A

5. Silver Oak High School encourages all students to enroll in challenging courses for career and college preparation.

Strongly Disagree Disagree Agree Strongly Agree

Student Engagement:

Attendance rate, chronic absenteeism rate, dropout rate, graduation rates.

1. Your student enjoys attending Silver Oak High School.

Strongly Disagree Disagree Agree Strongly Agree

2. You noticed that your student is more motivated to learn.

Strongly Disagree Disagree Agree Strongly Agree

3. You understand and agree that daily attendance is important for both your student's academic achievement and also for the financial stability of public schools.

Strongly Disagree Disagree Agree Strongly Agree

4. You understand the importance of Intersession weeks within the Silver Oak curriculum. And support your student attendance during those weeks.

Strongly Disagree Disagree Agree Strongly Agree

5. Silver Oak contacts parents in a timely manner regarding repeat occurrences of missed attendance.

Strongly Disagree Disagree Agree Strongly Agree N/A

School Climate:

Student suspension & expulsion rates, other local measures.

1. Silver Oak provides a safe school climate and welcoming place to learn.

Strongly Disagree Disagree Agree Strongly Agree

2. Silver Oak provides an orderly classroom environment, where students can learn in a relaxed atmosphere.

Strongly Disagree Disagree Agree Strongly Agree

3. Your student feels accepted and is supported by teachers and the community.

Strongly Disagree Disagree Agree Strongly Agree

4. Gender, as well as racial, ethnic, cultural background and religious beliefs are respected at the school.

Strongly Disagree Disagree Agree Strongly Agree

5. Silver Oak High School Staff guides students in becoming respectful members of the community (social inclusion).

Strongly Disagree Disagree Agree Strongly Agree

6. The Staff at Silver Oak High School support your student through advisories, individual work time and family conferences.

Strongly Disagree Disagree Agree Strongly Agree

7. Having an advisor assigned for each student is useful.

Strongly Disagree Disagree Agree Strongly Agree

Course Access:

Student access and enrollment in all required areas of study.

1. How satisfied are you with your student's progress in the following areas?

1. English

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

2. Mathematics

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

3. Science

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

4. Social Studies

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

5. Digital Media / Arts

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

6. Foreign languages

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

7. Physical Education / Sports

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

8. Electives

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

9. Self-Construction

Strongly Unsatisfied Unsatisfied Satisfied Strongly Satisfied

Do you have any information to add for any of those subjects?

2. Students who need Special Education services are provided necessary support.

Strongly Disagree Disagree Agree Strongly Agree N/A

Student Outcomes:

Other indications of student performance (student portfolios...).

1. Silver Oak High School is helping students developing portfolios to reflect upon their annual progress and best work.

Strongly Disagree Disagree Agree Strongly Agree

2. Your student demonstrates leadership skills.

Strongly Disagree Disagree Agree Strongly Agree

3. Silver Oak, using the principles of Montessori education, develops individuals who are independent, compassionate, flexible, collaborative and creative. Our graduates will maintain their love for learning and develop a sense of responsibility for and confidence in themselves and their world.

School Wide Learner Outcomes:

Are you satisfied by your student's progress in the following areas?

a) **Technology, Information and Communication Literacy**

- Develop proficiency in assessing and analyzing information efficiently and critically, using it accurately and ethically;
- Learn, adapt to and appropriately apply new technologies.

Strongly Disagree Disagree Agree Strongly Agree

b) **Critical Thinking and Problem solving**

- Exercise sound reasoning in understanding;
- Apply both convergent and divergent thinking to problem solving;
- Discern abstract information to make complex choices;
- Understand the interconnections among systems;
- Frame, analyze and solve problems.

Strongly Disagree Disagree Agree Strongly Agree

c) **Effective Oral and Written Communication**

- Employ masterful writing and effective oral communication skills;

- Comfortably utilize many different forms of media to collect, manage, evaluate and disseminate information.

Strongly Disagree Disagree Agree Strongly Agree

d) Curiosity and Imagination

- Be inventive;
- Use the Arts as a “language” to communicate STEM, creating STEAM;
- Explore and expand learning beyond that which is required;
- Be intrinsically motivated to work towards finishing a task.

Strongly Disagree Disagree Agree Strongly Agree

e) Collaboration Across Networks and Global awareness

- Work effectively with diverse teams;
- Participate in peer learning partnerships;
- Be inclusive;
- Act responsibly with the interests of the larger community in mind;
- Learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community context;
- Utilize non-English languages as tools for understanding and appreciating other nations and cultures;
- Demonstrate ethical behavior in personal, workplace and community contexts.

Strongly Disagree Disagree Agree Strongly Agree

f) Initiative and Entrepreneurialism

- Develop academic habits of mind with real world projects;
- Demonstrate leadership in creating new ideas;
- Know how to make appropriate personal economic choices;
- Master high school expectations and gain college preparation;
- Recognize that communication is affected by message, media, sender and receiver.

Strongly Disagree Disagree Agree Strongly Agree

g) Mastery, Agility and Adaptability

- Demonstrate mastery of curriculum aligned to academic standards;
- Be prepared and focused to pursue post-secondary education;
- Manage a rigorous academic schedule with the addition of college courses and internship, and develop a strong work ethic;
- Monitor their own understanding and learning needs, locating appropriate resources, transferring learning from one domain to another;
- Exercise individual responsibility and flexibility in personal, workplace and community contexts;
- Set and meet high standards and goals for the self and others;
- Tolerate ambiguity and uncertainty;
- Reflect upon experiences, evaluate progress and set goals;
- View mistakes as opportunities.

Strongly Disagree Disagree Agree Strongly Agree

Other comments/suggestions:

Other areas not listed in previous questions.

1. What other comments/suggestions would you like to make?

2. As we are preparing our renewal process, and reviewing our mission and vision, we would like your inputs.

What do you like about Silver Oak? Is that why you choose to enroll your student at Silver Oak?

How different is Silver Oak from other schools?

What characteristics or values do you hope for student to develop during the 4 years at Silver Oak?

3. We started our Lunch Program on March 20th 2017. Does your student take advantage of this program?

Never Sometimes Often Regularly

4. Are you aware that student doesn't have to pay, if your household qualifies for Free lunch (just fill a form)?

Yes No

5. Tell us if you would like to see this program continue next year. As administration of this program requires a lot of our resources and time, we would like to be sure that students participate, otherwise we will stop it.

Yes No

Do you have any feedback on this program and our Lunch provider iCook Cafe?