

World Literature

Freshman/Sophomore

Ms. Almanza

Class Overview

A human's quest is to feel, think and communicate...in any language.

Human experiences, and their feelings about them, are universal. Life's themes transcend borders and countries. In the end, which differences in cultures actually matter? World literature is a good source of clues to learn about "our neighbors on this shrinking planet Earth".

Students will discover the meaning of human experience through the language of literature. Students will explore and learn from the differences among cultures and time. Students will communicate reactions, reflections, and questions. Students will write to practice skills in summarizing, analyzing, comparing and contrasting, describing, classifying and persuading. Students will write to enable themselves to use the writing process for their own purposes, attack a new writing problem confidently, and succeed in communicating with others.

Don Quixote Overview

Written between 1605 and 1615, *Don Quixote*, also known as *The Ingenious Gentleman Don Quixote of La Mancha*, is a novel by Miguel de Cervantes Saavedra. The novel, originally written in Spanish, is about a wannabe knight, Alonso Quixano, who drags a farmer, Sancho Panza, along on a series of adventures to restore the idea of chivalry back to its former glory.

Interestingly, in addition to being considered one of the greatest works of fiction, *Don Quixote* is one of the earliest novels. A **novel** is defined as a fictitious book-length prose story that focuses on character development and action.

Guiding Question: Don Quixote's insanity is the subject of much controversy among literary critics. Is Don Quixote really insane, or is his behavior a conscious choice? What might account for the change in his behavior over the course of the novel?

Lessons

____1. What is write/pair/share?

____2. What is Dialogue?

____3. CRC method

___4. UNIT ON WRITING A PERSUASIVE ESSAY: The POWER of Grammar

_____ A. How to Write a Powerful Thesis Statement

_____ B. How to Write a Powerful Topic Sentence

_____ C. How to Write a Powerful Body Paragraph

_____ D. How to Write a Powerful Conclusion

___5. "How to own a book" reading & lesson

Group Work

___1. Due Daily---- Write/pair/share – You will be using Pre- Don Quixote Anticipation Guide & Post Don Quixote Reflection for write/pair/share discussion. *Be prepare to share your response each day. At the end of write/pair/share, respond with 2-3 sentences/picture/diagram/etc. Respond in your writer's notebook, for EACH write pair share.*

___2. Due Daily---- Book Talk:

Read Don Quixote and prepare for your book talk. Write a response according to the CRC method.

C- Claim- What do you believe to be true?

R- Reference- Use a specific example or quotation from text to support you claim

C-Commentary- Why is the quotation/picture/paraphrase significant? What does it mean?

Be prepare to share your response each day in a book talk. At the end of the book talk, respond with 2-3 sentences/picture/diagram/etc. Respond in your writer's notebook for EACH assigned reading from Don Quixote.

___3. Due Daily----Dialogue -Read and mark up the text and create a question for dialogue. After completion of dialogue, write your take-away in your writer's notebook and share.

___4. Due 09-15/16 Don Quixote Character Review Project: Must have a visual presentation (skit, Prezi, slideshow, photos, story board)

Individual work

Due 8-29/30-Using two of the books you read from the summer reading list, write an compare and contrast essay explaining the each book's theme. Explain why you think that particular themes are "universal". TO BE WRITTEN IN CLASS

Don Quixote Readings – To be READ in class after completing Don Quixote Pre-Reading Anticipation Guide.

08-29/30__ pgs 1-12

08-5/6__ pgs 12-27

09-1/2__ pgs 28-39

09-8/9__ pgs 40-51

09-12/13__ pgs 52-68

09-15/16__ pgs 69-82

09-19/20__ pgs 83-98

09-22/23__ pgs 99-114

09-26/27__ pgs 115-138

09-29/30__ pgs 139-164

End Volume One

1. One due daily for each Don Quixote reading(Total of 10)--Don Quixote Pre- Reading Anticipation Guide (Use Don Quixote anticipation guide worksheet)

Directions: *Write a number between one and five to indicate how strongly you agree or disagree with each statement. Then, explain your opinion*

2. One due daily for each Don Quixote reading(Total of 10) ---Don Quixote Post Reading Reflection (Use post reading reflection worksheet as a guideline)

Instructions:

- 1. Reflect upon your responses from the pre-reading anticipation guide.*
- 2. Choose one statement to represent how the reading has changed your opinion or has further cemented your opinion.*
- 3. Write a one paragraph reflection in your writer's notebook describing how the reading has influenced your opinion.*

3. Don Quixote Quote Analysis Packet Due 09-29/30

Assessments

Assessment: "Don Quixote might be seen as not simply crazy in his refusal to see things as they really are but more like a person who wants to accomplish a greater good and so refuses to compromise his ideals."

In essay form (citing evidence from the novel) give examples of idealism vs. realism in Don Quixote. TO BE WRITTEN IN CLASS

Extensions

See Ms. Almanza

Readings

De Cervantes, Miguel. Don Quixote