

Spanish 3

Name:

Session:

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essential understanding

Many people work as a volunteer. They want to help people or organizations that need the help of others without pay. There are very good reasons for volunteering. Which are? Do you think it is important to help others? Do you volunteer in your community? What are the most important works or charitable causes in your community? There are many famous people who use their money to good causes and to support campaigns to the benefit of unfortunate people. Can you name some? Would you like to interview one of these people?



“Volunteers are the only human beings on the face of the earth who reflect this nation’s compassion, unselfish caring, patience, and just plain loving one another.”

~Erma Bombeck

Overview

In this lesson you will learn to describe volunteer activities, organize people to do a project, and persuade or influence others. In order to meet this goal we will use the use of **tu** commands, **affirmative & negative** commands, **usted (es)**, **nosotros** commands, and polite requests.

Guiding question 1:

How do you form the **affirmative tu** commands?

Lessons

- _____ Describe volunteer activities
- _____ Organize people to do a project
- _____ Tu commands
- _____ Usted (es), nosotros commands
- _____ affirmative & negative commands

WEEK ONE - individual work

Due on Friday 11/18

- _____ 1. **Lesson Opener**, pp 90 & 91: ¡Todos para uno y uno para todos!. **Due 11/9th**
- _____ 2. Presentación de vocabulario. Translate the blue words on pp 92 & 93 into English. **Due 11/11th**
- _____ 3. Vocabulario en contexto p 95. Comprehension exercise 4 p 96. **11/15**
- _____ 4. Repaso Gramatical p 96. **11/17**
- _____ 5. Quiz #1 on vocabulary about volunteer activities and grammar (**tu** commands) **due 11/18**

Group work

Choose one of the following. Due December 1st

_____ 1. Project; investigates in the internet the celebrations of Cesar Chavez Day of Service and Learning. What activities are organized? There are differences between the celebrations of one state to another? Present to the class in powerpoint form. **Due 12/01**

_____ 2. Organize a camping in a soup-kitchen. Write a note to a fellow who wants to help the week that you can not go. Tell him /her what they have to do and what not to do. Use at least four affirmative commands and four negative in your note. **Due 12/01**

Week TWO - Individual work

Assignments due on Dec 16th

_____ 1. **Lesson opener:** Presentación de gramática, p 97: Tú negative & affirmative commands
Power point note. **due 12/5th**

_____ 2. Textbook practice: pp 98 & 99, exercise 7 & 8. **due 12/8th**

_____ 3. Read Comparación cultural p 98. **due 12/12th**

_____ 4. Read **Bosquejo**, notice how commands are used in the following proposal for a public service announcement to be aired on television. Then practice using commands to give suggestions to peers, p 100., **actividades 10-12. due 12/15**

_____ 5. Quiz #2. on grammar (tu negative & affirmative commands) **due 12/16th**

Group Work- Due on December 15th

_____ 1. In pair, research on two famous Hispanic Americans help others Edward James Olmos and Gloria Estefan. Each of you will find information about life and charitable works of the chosen person and write an interview with him or her. Before starting the research, discuss the volunteer work in the community. Then, create a list of mandates on what they have to do the volunteers. Then you will use this information to write their interviews. **Due 12/15**

Assessment- due 12/16

- a) How do you form the **affirmative *tu*** command?
- b) What are the other Command forms?
- c) Vocabulary: Describe Volunteer Activities
- d) Grammar test (tu commands, usted (es), nosotros commands)