

Name:
Date:

Cycle 0

Study Guide Spanish III Q1

“ I am beautifully broken and perfectly imperfect” Unknown



overview

- * Review topics such “Greetings and introductions.
- * Exchange oral and written Information about the past, present, and future events.
- * Interest in social situations.
- * Produce appropriate intonation and pronunciation.
- * Produce language and behaviors that are appropriate to the target culture(s) .

essential understanding

“For most endings, you can separate the tenses in to those that end in -ar, and those that do not. To form the tenses, you generally remove the last two letters of the verb and replace it with the endings except the future and conditional tenses where you put them at the end of the verb (with exceptions). Also to make a note of these endings. They are a constant "theme" with verbs e.g. the *nosotros* form always ends in -mos.” (www.Study Spanish)

This study guide was designed to help Intermediate Spanish to review ways of greetings, present ,and past tense verbs in the target language.

guiding question 1 : How can we form the tenses in Spanish?

lessons

- _____ 1. Power point presentation/ Review Greetings.
- _____ 2. Power point presentation/Review Present Tense/Conjugation of verbs.
- _____ 3. Power point presentation/Review Past tense/Conjugation of verbs.

Week One- August 29th- SEP 2nd. The assignments will be checked everyday. September 2nd is the last day to finish all the assignments of the cycle 0 and turn them in with full credit.

Monday

_____ 1. Join in the big circle for orientation, social interaction, and introductions.

Individual Work- Discussion and Reflection- Choose one the following.

- _____ 2. Write a paper reflecting on your expectation of this Spanish class for this year.
_____ 3. Draw a picture showing your expectations for the Spanish Class.
_____ 4. Do a picture collage showing your expectations for this class.

Tuesday

- _____ 1. Read the overview and mark it up with questions and comments.
_____ 2. Participate in the big circle for a lesson.

Individual Work - Choose one of the following.

- _____ 3. Create your vocabulary cards on greetings. Do the following.
_____ a. On the front of the card draw or paste a picture and write the word.
_____ b. On the back of the card write the translation.
_____ 3. In your notebook list, in Spanish, examples of sentences using verbs in the present and past tense.

Wednesday

_____ 1. Participate of the group lesson review.

Individual work-Individual Work- Choose two the the following.

- _____ 2. Do the exercise worksheet # 1 *Greetings*
_____ 3. Do the exercises worksheet # 2 *Present tense*
_____ 4. Read the text and answer the questions/Worksheet #3.

Thursday

_____ 1. Participate in the Vocabulary Memory Game lesson and orientation. The teacher will model. (Big circle)

Group Work / Memory Vocabulary Game- Do the following.

- _____ 2. In your group create a vocabulary memory game. To create a memory vocabulary game do the followings.
_____ a. Card 1 draw or paste a picture related to the word.

_____ b. Card 2 write the word. See the example.



Name _____

Cycle 1

Section _____

Spanish Study Guide -Sp III

"If the noun is good and the verb is strong, you almost never an adjective." J. Anthony Lukas



overview

- * Review topic: Present tense indicative
- * Produce appropriate intonation and pronunciation
- * Apply the sociolinguistic conventions of the target language.

essential understanding

The present indicative* tense is used similarly in Spanish and in English. The main difference is that the present tense is often used in Spanish when one would use the present progressive tense in English. So while one might say, in English, "I am studying Spanish", in Spanish one would be more likely to simply say "Estudio español".

This study guide was designed to help the student to produce appropriate intonation and pronunciation. Also to transfer information and skills applicable to other disciplines, apply the sociolinguistic conventions of the target language, and analyze structural similarities and differences (e.g., word formation patterns, sentence structure, idiomatic expressions).

Guiding Question 1 : What is the present tense indicative in Spanish?

Lessons

- ___ 1. Power point presentation/Present Tense Indicative
- ___ 2. Review- Power Point presentation/Present Tense Indicative
- ___ 3. Big Group Conversation
- ___ 4. Teacher Modeling(Individual/group project)

Week two: September 6th-9th. The assignments will be checked everyday. September 9th is the last day to finish all the assignments of the cycle 1 and turn them in.

Monday

- _____ 1. Read the overview and mark it up with questions and comments.
- _____ 2. Participate the Present tense Indicative review lesson (teaching area)

Individual Work

- _____ 3. Choose two of the following.
- _____ 4. In your workbook conjugate three of the following verbs in the present indicative.
 - _____ a. andar
 - _____ b. comer
 - _____ c. beber
 - _____ d. habla
 - _____ e. vestir
- _____ 5. Do the exercise worksheet # 1

Tuesday

- _____ 1. Participate in the group lesson Review.

Individual Work- Choose two of the following:

- _____ 2. Write in Spanish 10 sentences in the present indicative
- _____ 3. Do the exercises /worksheet # 3 *Present tense Indicative*
- _____ 4. Do the exercises/worksheet # 4 *Present tense indicative*

Wednesday

Group Work- Do the following.

- _____ 1. Participate in the Vocabulary card lesson and orientation.
- _____ 2. In your group create, in Spanish, the vocabulary booklet

Thursday

Assessment

- _____ 1. Quiz #1
- _____ 2. Library. Display your group work to share with peers.
- _____ 3. Take notes