

Name: _____
Section: _____

Cycle 0

Spanish Study Guide -Sp 2 Q1

“Personality begins where comparison leaves off. Be unique. Be memorable. Be confident. Be proud.” — Shannon L. Alde



overview

- * Understand comparative and superlatives.
- * Practice oral conversation comparing people and events.
- * Memorize vocabulary related to restaurants, environment, celebrations, sports leisure activities, health, and daily routines) while using superlative and comparative forms.
- * grammatical structure, art appreciation
- * Classroom activities and social interaction

essential understanding

In English, to create a comparison with an adjective, we generally add an "-er" to short adjectives (happier, stronger, wilder, etc.) or add the word "more" before longer adjectives (more intelligent, more studious, more loving, etc.). There's no Spanish equivalent for the suffix "-er"; we simply precede all adjectives with the word *más* (more) to make them stronger.

This study guide was designed to help students to understand Comparatives and Superlatives in the target language predicting structural similarities and differences word formation patterns, sentence structure, idiomatic expressions

Guiding Question 1 : Why is it important to know how to compare something or someone?

Lessons

- _____ 1 Games, presentations, introductions, and orientations
- _____ 2. Comparative and Superlative forms (Power Point presentation).
- _____ 3. Comparative and Superlative- Review.

- _____ 4. a. Teacher modeling (Individual/group project).
- _____ b. Big group conversation using the comparative/superlative.

Week One AUG 29th-SEP 2nd. The assignments will be checked daily. September 2nd is the last day to finish all the assignments and turn them in with full credit.

Monday

- _____ 1. Participate in the circle for class orientation, games, and introduction.

Individual Work- Discussion and Reflection about your expectations for this class. Choose one of the following.

- _____ 2. Write a paragraph.
- _____ 3. Make a picture.
- _____ 4. Make an art paper collage.

Tuesday

- _____ 1. Read the overview and mark it up with questions and comments.
- _____ 2. Participate in the Comparative and Superlative lesson.

Choose two of the following.

- _____ 3. In your notebook list in Spanish examples of Comparative and Superlative sentences presented in the lesson.
- _____ 4. Do the exercise comparative/superlative worksheet # 1
- _____ 5. Do the exercise comparative/superlative worksheet # 2

Wednesday

- _____ 1. Participate in the group lesson. Comparative/superlative Review.

Individual Work- Choose two of the following.

- _____ 2. Do the exercises comparative/ superlative the worksheet # 3.
- _____ 3. Do the exercises comparative/ superlative the worksheet # 4.
- _____ 4. Create 10 sentences using comparative and superlative forms.

Thursday

_____ 1. Participate in the conversation lesson (teaching area)

Group Work

_____ 2. With your peers practice the conversation on your worksheet.

_____ 3. Make a cartoon on 8x10 cards. Create sentences using the comparative/superlative forms.

Name: _____
Section _____

Cycle 1

Spanish Study Guide -Sp 2 “PRETERIT OF VER ‘

“Yesterday is history, tomorrow is a mystery, today is a gift of God, which is why we call it the present.” — Bil Keane



overview

- * Understand, learn, and apply the Preterit of *Ver*.
- * Oral conversations with the Preterit ver in the target language.

- * Grammatical structure, art appreciation.
- * Classroom activities and social interaction.

essential understanding

“ The preterite is used for past actions that are seen as completed. You also learned how to conjugate regular -ar verbs. In this lesson, you will learn how to conjugate -er and -ir verbs, and become more familiar with the uses of the preterite.” (StudySpanis.com)

This study guide was designed to help the students to relate a simple narrative about a personal experience or event (preterite vs imperfect verb tenses). Apply and classify information and skills common to the target language and other disciplines (e.g., historical and current events, metric and currency conversions, English grammatical structure, art appreciation, and other cross- curricular topics). Predict linguistic similarities and differences (e.g., sound patterns, cognates/derivatives, vocabulary, connotations/denotations). Predict structural similarities and differences (e.g., word formation patterns, sentence structure, idiomatic expressions).

Guiding Question 1:What is the preterite tense in Spanish?

lessons

- ___1. Preterit of *ver* (Power point presentation)
- ___2. “El Preterito” /Review (Power point presentation)
- ___3. Big group conversation (teaching Area)
- ___4. Teacher modeling (Group work Project),

Week Two- SEP 6th-SEP 9th. The assignments will be checked daily. September 9th is the last day to finish all the assignments and turn them in.

Monday

- _____1. Read the overview. Mark it up with questions and comments.
- _____2 . Participate in the group lesson “El Preterito” (big circle).

Individual Work -Choose two of the following.

- _____ 3. In your notebook list “El Preterito” learned in the lesson.
- _____ 4. Do the exercise /worksheet # 1.
- _____ 5. Do the exercises/ worksheet # 2 .
- _____ 6. Write ten sentences using the Preterit of Ver.

Tuesday

- _____ 1 . Participate in the group lesson “ El Preterite” Review.

Individual Work- Choose two of the following.

- _____ 2 . Do exercises/ worksheet # 4.
- _____ 5. Do the exercise/ worksheet # 5.
- _____ 6. Read the text and answer the questions.

Wednesday

- _____ 1. Participate in the big group conversation using El Preterite.
- _____ 2.. Participate in the Vocabulary Card lesson and orientation (big circle).

Group Work -Do the following.

- _____ 3. In your group create in Spanish the vocabulary memory on 7x6 cards, using pictures. And, on a second card write the word or sentence in Spanish.
- _____ 4 Library. On the following Thursday share your work with peers in class.

Thursday

Assessment

- _____ 1. **Quiz.** Alphabet letters, cognates, and greetings.
- _____ 2. Library- Display your group work and share with peers.
- _____ 3. Take notes