

Senior Thesis

essential understanding:

Anaïs Nin once stated that “we write to taste life twice, in the moment and in



retrospect.” Seniors in high school write to transition from childhood to adulthood; reflecting on what they know and projecting what they dream.

“Sometimes a scream is better than a thesis.” -Ralph Waldo Emerson

overview

Senior year of high school is the culmination of mandatory education in the United States. It is the opportunity to gather together EVERYTHING that one has learned and integrate it. It is a time to define personal identity, values and dreams. It is a time to realize the first of many “adult” goals.

guiding question 1:

Is your personal statement ready for submission to post secondary schools? Have you determined to which schools you are applying? Are your applications, resumes and portfolios complete?

lessons

- _____ The Personal Statement (a review)
- _____ List of Schools
- _____ Application Requirements and Deadlines
- _____ Resumes and Portfolios

group work

_____ Become the admission directors of a college. Review the applications from your group. Rate them according to the rubrics provided on the schools' websites.

individual work

- _____ 1. Review, update and finalize your personal statement. Due 9/2
- _____ 2. Research non-Californian schools as alternates to state schools. Finalize your list of schools. due 9/23
- _____ 3. Write your student resume and cover letter. due 10/4
- _____ 4. Put together a portfolio of your exemplary academic work.
due 10/14
- _____ 5. Find and internship! Due 10/28

assessment due Thursday, 10/21

Complete your college application checklist for each of your schools.

