

Name:

Section \_\_\_\_\_

*“ Look deep into nature, and then you will understand everything better.” Albert Einstein*



### **Overview**

- \* describe camping trip
- \* talk about what you did with friends
- \* talk about nature

### **essential understanding**

This study guide was designed to help advanced Spanish students learn new vocabulary related to nature, outdoor activities, and improve their conversation skills by guiding them on how to talk about what they did with friends. In addition, the students will continue work with regular the preterite tense on their textbook.

**Guiding Question 1:** Mira la foto, ¿ Como esta la familia? ¿ Que ropa llevan todos? , Como son los hijos y los padres? ¿ Cuantos años crees que tienen?

**Week FIVE** - SEP 26th-30th. The assignments will be checked daily. September 30th is the last day to finish all the assignments and turn them in for full credit.

### **lessons**

\_\_\_\_\_ Vocabulary presentation( Power point)

\_\_\_\_\_ Gramatica presentation (Power Point)

\_\_\_\_\_ Lesson Review

**Monday 09/26**

- \_\_\_\_\_ 1. Read the overview. Mark it up with questions and comments.
- \_\_\_\_\_ 2. Participate in the lesson week 5 ( big circle/teaching Area).

**Individual Work** -Choose three (3) of the following:

- \_\_\_\_\_ 3. In your notebook list all the vocabulary shaded in blue learned in the lesson pages 32-33 of your textbook.
- \_\_\_\_\_ 4. Create ten sentences using some of the vocabulary learned, pages 32-33 in your textbook.
- \_\_\_\_\_ 5. Do the exercises 1 and 2, page 34 in your textbook.
- \_\_\_\_\_ 6. Do the exercises 3 page 34

**Tuesday 09/27**

- \_\_\_\_\_ 1 . Participate in the social interaction time ( big group)
- \_\_\_\_\_ 2. Participate in the lesson week 5 ( big circle/teaching Area).

**Individual Work** - *DO THE FOLLOWING:*

- \_\_\_\_\_ 2. Create your Vocabulary Card booklet. Use the vocabulary from page 33 **letter D**  
Do the following:
  - \_\_\_\_\_ a. On the front of card draw a picture and write the vocabulary word
  - \_\_\_\_\_ b. On the back of the card write the meaning/translation of each word.

**Thursday 09/29**

- \_\_\_\_\_ 1 . Participate in the social interaction time ( big group)
- \_\_\_\_\_ 2. Participate in the lesson week 5 ( big circle/teaching Area).

**Group Work** . *CHOOSE TWO OF THE FOLLOWING.*

- \_\_\_\_\_ 1. Read the text “ **Acampar en Chipingue**” p. 44 and answer questions 1, 2, and 3.
- \_\_\_\_\_ 1. In your group practice and take turns with the conversation page 45.
- \_\_\_\_\_ 2. On a separate paper translate, from Spanish to English the conversation (p.45).
- \_\_\_\_\_ 4. With your group do the exercises 17 pp. 46 (textbook)

**Friday 09/30**

SPT 30th Week assignment due day

**assessment**

\_\_\_\_\_ **Quiz.** Vocabulary

After the quiz finish all your assignments and turn them in. Please place them inside of your section file on the teacher’s table.

**Week SIX- OCTOBER 3rd -7th**

**Monday 10/01**

\_\_\_\_\_ 1. Participate in the lesson week 6 (Presentación de la GRAMÁTICA) ( big circle/ teaching Area).

**Individual Work- CHOOSE TWO OF THE FOLLOWING.**

\_\_\_\_\_ 2. On a separate paper conjugate the verbs **escalar** and **praticar** in the preterite, p 37 (textbook)

\_\_\_\_\_ 3. Create ten sentences using the verbs **praticar** and **escalar**.

\_\_\_\_\_ 4. Do the exercises 7, page 38 of your textbook.

**Tuesday 10/4th**

\_\_\_\_\_ 1 . Participate in the social interaction time and orientation time ( big group)

**individual work**

*CHOOSE TWO OF THE FOLLOWING:*

\_\_\_\_\_ 2. Look at the pictures p 39, activity 8 and create a dialogue.(Draw pictures for the conversation.)

\_\_\_\_\_ 3. On a separate paper do the activity 9 page 39 (textbook)

\_\_\_\_\_ 4 On a separate paper do the exercises 9 p. 39 of your textbook.

**Thursday 10/6th**

\_\_\_\_\_ 1 . Participate in the social interaction time and orientation ( big group)

**Group Work .**

*DO THE THE FOLLOWING:*

\_\_\_\_\_ 1. Create your vocabulary booklet using the words learned this week.

\_\_\_\_\_ 2. Write two paragraphs in Spanish using the new vocabulary.

Friday - OCT 7 Week assignment due day

**assessment**

\_\_\_\_\_ .**Quiz.** Group presentation, Quinceñera

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