

TOPIC: ESTADOS UNIDOS -Textbook page 30-38- Lección GOOGLE CLASS CODE

iu7a3gs

Name:

Section _____

“ True equality means holding everyone accountable in the same way, regardless of race, gender, faith, ethnicity - or political ideology.” MonicaC.



Overview

- * talk about activities
- * tell where you are from
- * say what you like and don't like to do

essential understanding

This study guide was designed to help beginner Spanish students to learn new vocabulary related to food and basic activities which will direct them how to give commands, talk about where they are from, and say what they like and don't like to do. In addition, the students will learn the **subject pronouns** and **ser, de** to describe where they are from.

Guiding Question 1: Mira la foto(look at the picture) What is the weather like? Do you think that these teenagers are friends? What activities do they like to do?

Week FIVE - SEP 26th-30th.

The assignments will be checked daily. September 30th is the last day to finish all the assignments and turn them in for full credit.

lessons

- _____ Vocabulary presentation(Power point)
- _____ Gramatica presentation (Power Point)
- _____ Lesson Review

Monday 26th

- _____ 1. Read the overview. Mark it up with questions and comments.
- _____ 2. Participate in the lesson week 5 (big circle/teaching Area).

Individual Work -Choose two of the following.

- _____ 3. In your notebook list all the vocabulary learned in the lesson pages 32-33 of your textbook.
- _____ 4. Create ten sentences using some of the vocabulary learned, pages 32-33 of your textbook.
- _____ 5. Do the exercises 1 and 2, page 34 of your textbook.

Tuesday 27th

- _____ 1 . Participate in the social interaction time (big group)

Individual Work

- _____ 2. Create your Vocabulary Card booklet. Use the vocabulary from page 33 **letter D**
Do the following:
 - _____ a. In front of the card draw a picture and write the vocabulary word
 - _____ b. On the back of the card write the meaning/translation of each word.

Thursday 29th

- _____ 1 . Participate in the social interaction time (big group)

Group Work . *CHOOSE TWO OF THE FOLLOWING:*

- _____ 1. In your group practice and take turns with the conversation page 45.
- _____ 2. On a separate paper translate from Spanish to English the conversation (p.45).
- _____ 3. With your group do the exercises 18 pp. 46 (textbook)

Friday- SPT 30th Week assignment due day

assessment

_____ .Quiz. Vocabulary

Week SIX- OCTOBER

Monday 10/03

_____ 1. Participate in the lesson week 6 (Presentation de GRAMÁTICA) (big circle/teaching Area).

Individual Work- *CHOOSE TWO OF THE FOLLOWING:*

_____ 2. In your notebook list all the **subject pronouns** and the verb **SER** learned in the lesson p. 37 (textbook)

_____ 3. Create ten sentences using some of the subjects and the verb SER learned, pages 37 of your textbook.

_____ 4. Do the exercises 6 and 7, page 38 of your textbook.

Tuesday 10/04

_____ 1 . Participate in the social interaction time (big group)

Individual Work

CHOOSE TWO OF THE FOLLOWING.

_____ 2. Look at the pictures p 39, activity 8 and create sentences.

_____ 3. In a separate paper do the activity 9 page 39- Draw pictures for the conversation.

_____ 4. Conjugate the verb Ser in the present tense. p. 37 of you textbook.

Thursday 10/06

_____ 1 . Participate in the social interaction time and orientation (big group)

Group Work .

CHOOSE THE THE FOLLOWING:

_____ 1. In your group, practice and take turns with the conversation on page 40.

_____ 2. In your notebook translate from Spanish to English the conversation (p.40).

Friday OCT 7th Week assignment due day
assessment

_____ **Quiz.** GRAMMAR/GRAMÁTICA

