**guiding question 3: What major events occurred during the early years of the United States to solidify its presence as a country.**

# lessons

\_\_\_\_\_\_ The Election of 1800

\_\_\_\_\_\_ A Growing Nation

\_\_\_\_\_\_ The Nation Moves West

# group work

\_\_\_\_\_\_ As a group, prepare a lesson to present to the class from a chosen list of events. Prepare your lesson based on the following questions. Throughly examine each question and bring in additional information not found within the questions.

1. What lead up to the event occurring?

2. What was the purpose of what happened? Was it good or bad?

3. Looking back what was the immediate impact of what happened on the nation? Is there an impact now?

Each presentation should include from a primary document information, an audio/visual/kinesthetic element, class activity, or assessment, and MLA style citations.

DUE October 24/25

# individual work

\_\_\_\_\_\_ Listen to selected songs from Act II of Hamilton, choose four of the songs and in your notebook write one paragraph about what is historically happening in each song.

DUE October 17/18

\_\_\_\_\_\_ Create a timeline of important events that occurred during the year 1800 - 1850, each event should have national importance. Write your assignment in your notebook.

DUE October 20/21

\_\_\_\_\_\_ Read “The Emergence of the South and King Cotton” pages 307 - 316 in “A History of the American People” by Paul Johnson and write a CRC of the reading.

DUE October 24/25

\_\_\_\_\_\_ Watch “America: The Story of Us” Episode three ‘Westward” and write notes in your notebook.

DUE October 27/28

# assessment

\_\_\_\_\_\_ Take a ten question assessment about the early years of US history

In class October 27/28

\_\_\_\_\_\_ Participate in a socratic dialogue about major events in our early nation’s history and how they shaped our nation. In class October 27/28