

Business Entrepreneurship

overview

The objective of this class is for students to gain experience running a business, both on the customer service side as well as the financial side. In addition, we will be reviewing the skills necessary to maintain finances not only in the business setting, but also on an individual basis. This will include basic adult responsibilities as well as multiple avenues to create income.



guiding question 1: What does it take to be a successful individual in today's society?

lessons

- Personal Finance
- Responsibilities of a Young Adult
- History of Finance, Debt, and Taxes

group work

Due: June 7th, 2017

Running Your Business: Students must run their business at least **4** times during the quarter in order to receive full credit. What you will be turning in is a copy of the signed Club Fundraiser Approval Form for each time you run your business. This means that you will have to give me a total of **4** forms!

___ submit 5 club fundraiser approval forms

Round Table Update: Each group must provide a short presentation regarding the status of their business, including successes, balance sheet report, challenges and what modification (if any) will be made for next business cycle.

individual work

Personal Finance/Responsibility: This quarter, we will be looking at numerous skills you will need to succeed in your adult life. We will cover personal finance, planning, as well as skills which will give you the tools to avoid the common pitfalls of life after high school.

Week 1: (4/5/2017)

___ Investing lesson and ongoing activity relating to stocks **(DUE: Ongoing)**

___ How do you invest in the stock market?

___ Financial Bubbles

___ Playing the Stock Market

___ Finish the Accounting spreadsheets (tabs 1 and 2) **(DUE: END OF CLASS 4/5)**

Week 2: (4/19/2017)

___ Banking lesson and activity **(DUE: April 26th)**

___ filling out/endorsing checks and deposit slips

___ balancing a checkbook

___ creating a banking savings account, interest

___ credit unions vs. private banking institutions

Week 3: (4/26/2017)

___ Debt lesson and activity **(DUE: May 3rd)**

___ Readings on the philosophy of Debt

___ Financing your education

___ Applications to real world scenarios

Week 4: 5/3/2017

- ___ Credit lesson and activity (DUE: May 10th)
 - ___ What is Credit?
 - ___ Applying for Credit Cards

Week 5: 5/10/2017

- ___ Loans Lesson/Activity (DUE: May 17th)
 - ___ Types of Loans
 - ___ Applying for Loans
 - ___ Buying a Car Activity

Week 6: 5/17/2017

- ___ Living with Roommates Lesson/Activity (DUE: May 24th)
 - ___ Tips on a successful living environment
 - ___ Venn Diagram project (living with parents vs living on your own)
 - ___ Group living simulation

Week 7: 5/24/2017

- ___ Managing Money/Scholarships (DUE: May 31st)
 - ___ Cash Flow Activity
 - ___ Monthly College Budget Activity
 - ___ Applying for College Scholarships

Week 8: 5/31/2017

- ___ Taxes (DUE: June 7th)
 - ___ History of Taxation in the U.S.
 - ___ What is a W-4/W-2? Lesson/Activity
 - ___ Income Tax/Filing Taxes

Week 9: 6/7/2017

- ___ Long-Term Planning (DUE: June 14th)
 - ___ What are Your Long Term Goals?
 - ___ Final Project: Synthesis of the Quarter

Readings:

Debt: The First 5000 Years, David Graeber