

Silver Oak High School – For 2014-2015 LCAP - Goal 1: Goals to improve Conditions of Learning



Priorities	2013-2014 Survey results (All answers evaluated, to set goals, especially if results were below 80%)	2014-2015 LCAP Goals
1. Basic Services	<ul style="list-style-type: none"> - Educational Program: 83% thinks it is a rigorous, mastery-based, high school educational program. - Individualized Learning: 84% agrees that Silver Oak provides individualized student learning. - Teacher Qualifications: 70% thinks teachers are highly qualified to teach class in their subject area. - Safe Facility: Only 59% indicated that the school provides a safe school facility and 58% described that the facility, classroom environment and grounds feel clean. 	<ul style="list-style-type: none"> => Montessori Secondary & CA Credentials for all core teachers => Be located in a safe facility
2. Implementation of Common Core State Standards	<ul style="list-style-type: none"> - Common Core: 86% agrees SO implemented Common Core State Standards in English & Maths. - Curriculum: 74% thinks Silver Oak has developed a full curriculum based on Montessori philosophy and fully exceeding California A-G requirements. - ELL: 47% agrees SO provides additional individualized support to ELL students. 35% answered N/A. 	<ul style="list-style-type: none"> => Montessori Secondary & CA Credentials for all core teachers
7. Course Access	<ul style="list-style-type: none"> - English, Maths, Digital Media/Arts: 82% to 85% are satisfied with their student's progress. - Science and Self-Construction: 77% reports being satisfied. - Electives: 68% are satisfied with the electives provided. - Physical Education/Sports: Only 60% are satisfied with progress in PE/Sports. - Special Ed: 48% mentioned Special Ed students provided necessary support. 39% answered N/A. 	<ul style="list-style-type: none"> => Full-time College Counselor => More staff, more budget => Full athletic program

Silver Oak High School – For 2014-2015 LCAP - Goal 2: Goals to improve Pupil Outcomes

Priorities	2013-2014 Survey results	2014-2015 LCAP Goals
4. Student Achievement	<ul style="list-style-type: none"> - Parental Concerns: 84% reports student's academic performance concerns are easily communicated and fully supported by the school. - ELL: 44% indicated ELL services were effective and increase proficiency rate. 44% answered N/A. - Intercessions: 88% values the activities and consider them as intricate parts of the curriculum. - Career/College Prep: 82% agrees that the school supports all students in that area. 	<ul style="list-style-type: none"> => Students Proficiency Rate => ELL Reclassification Rate => Graduation Rate
8. Student Outcomes	<ul style="list-style-type: none"> - Portfolios: 71% agrees SO helps students with portfolios to reflect their progress and best work. - Leadership: 78% indicates that their student demonstrates leadership skills. - School wide learner outcomes: Montessori component. Results indicate good progress: 84% for Technology, Information and Communication Literacy, 75% for Critical Thinking and Problem Solving, 80% for Effective Oral and Written Communication, 76% for Curiosity and Imagination, 76% for Collaboration Across Networks and Global awareness, 77% for Initiative and Entrepreneurialism, 73% for Mastery, Agility and Adaptability 	<ul style="list-style-type: none"> => School Wide Learner Outcomes Progress

Silver Oak High School – For 2014-2015 LCAP - Goal 3: Goals to improve Engagement

Priorities	2013-2014 Survey results	2014-2015 LCAP Goals
5. Student Engagement	<ul style="list-style-type: none"> - Satisfaction: 69% reports their student enjoys SO, and 68% their student more motivated to learn. - Intercessions: 80% understand the importance of Intercessions and attendance from their student. 	<ul style="list-style-type: none"> => Attendance Rate
6. School Climate	<ul style="list-style-type: none"> - Safe Climate: Only 67% mentions SO provides a safe school climate and 69% agrees that the staff guides students in becoming respectful members of the community (through social inclusion). 	<ul style="list-style-type: none"> => Safe Climate Activities
3. Parent Involvement	<ul style="list-style-type: none"> - Welcome: 85% feels welcome when at Silver Oak. - Power School: 81% indicated access to Power School, only 47% are using it often or regularly. - Communication: 75% of parents receive regular information of the different activities. - Feedbacks: 80% agrees parents are able to provide suggestions/ideas to make the school better. - Spanish: 88% acknowledges that Silver Oak emphasizes Spanish communication. - Partner: 85% notices that SO sees parents as important partners in their student's education. 	<ul style="list-style-type: none"> => Parents Involvement (conferences, Educational meetings, Power School, emails) => Parents Volunteerism (work days, field trips, fundraisers)